Shield '71

Shield 1971

Nicolet High School, Wisconsin

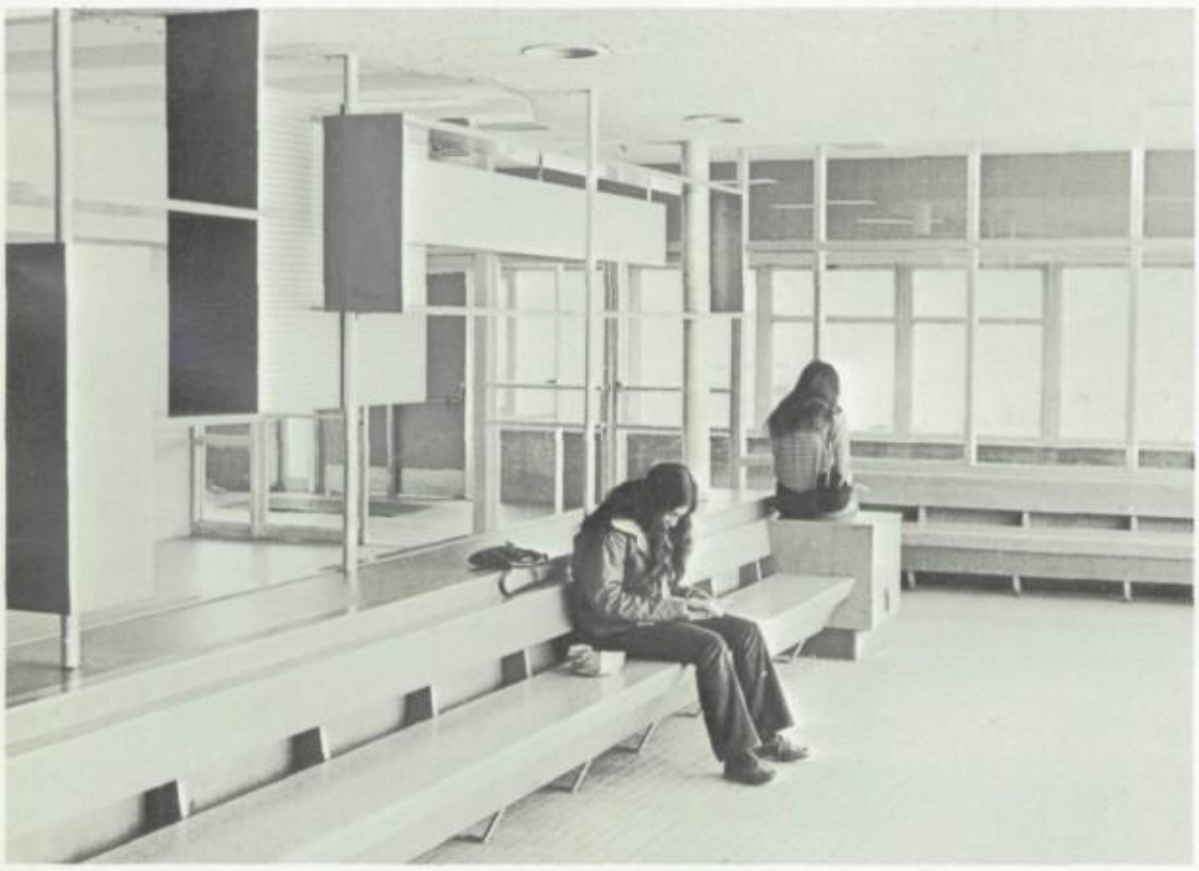
Bayside

Fox Point

Glendale

River Hills

All statements in this yearbook are original contributions from the students, faculty and administration of Nicolet High School. The views and attitudes are representative of individuals and do not necessarily reflect the general opinion of the school or the *Shield* staff.



What do you think is the purpose of a high school? Do you think that Nicolet achieves this purpose?

"To prepare students for their life ahead, be it college or a job. I think Nicolet fulfills this: it provides the best educational background of many schools in the state."

"To educate the student academically and socially. Nicolet definitely educates its student academically but fails, more or less socially."

"To aid the student in developing skills that will enable him to effectively reason outside the sterile school environment. Nicolet, in part, fails due to excessive busy-work and failing to allow students personal responsibilities."

"To prepare a person for college. It achieves this purpose since much of the same nothingness is taught at both places."

"To promote individualism by exposing the student to ideas. As far as high schools go, Nicolet does a relatively good job. But I question whether any high school, as set up now, can give a student the freedom to be himself that I'm looking for."

Do you think that what you learn at Nicolet is relevant to your life and future?

"It is relevant and does prepare you to think and to accept different situations."

"Yes, you get as much out as you put into it. Many people knock the school, but if one makes an attempt, this school has some value. An example is Project Involvement."

"In some cases it is relevant — primarily when relationships are an issue. Requirements of three years academics is not relevant. Grade point is not relevant, yet it is the foundation of all evalutions. We excuse ourselves by saying that it is required for college — humbug."

"Mostly Nicolet is not relevant to my life. I suppose it prepares the "average unaware" person for a world full of spiders like we've got."

"I think it's doing a great job of preparing kids for the future. Because of the size, you have a chance of meeting so many different kinds of people."

"In a teacher's opinion, relevance is an ambiguous word. I don't believe that students as yet know what will be "relevant" for them in later years. I don't believe we should teach for immediate usage."

What do you like about Nicolet?

"Has a good beat, easy to listen to. Give it about a 73."

"Its facilities, both academically, such as language labs, resource centers, the multi-media room, and recreationally, such as the Knightskeller."

"The freedom to pick most of your classes and the chance to work independently if you want to further investigate an area of study."

"About all I like is going into the art room and creating. This is the only place where individualism is rewarded."

"I like being able to skip out and not get caught."

"I like the people at Nicolet, the students. School is about the only place where I am able to see my friends because I work on the weekends."

"People, people, people. From all different backgrounds and all the opposite sexes."

"The vitality, the friendliness, the desire for progress on the part of the students and the potential for all of these on the part of the total staff."

"I like everything except for the rules and regualtions."

"It ends on June 4th."

"Nicolet is probably the best school in the state because of a wide range of course offerings and facilities."

"Unlike many high schools, Nicolet sems to be oriented towards offering not only those courses to make you think but also those which may be useful later on in life or those which acquaint the student with the world of today."

"Teachers have in the past and I hope in the future considered it an honor to be hired by Nicolet. I like to be a part of this kind of high school community."

"I attended a Milwaukee public high school before I came here. In comparison, there is much more freedom here; most kids don't realize this."

"There are some teachers here who relate to you on a human being to human being basis. If you meet one like that, this cold school can really brighten up."

What do you dislike about Nicolet? What would you to to improve it?

"Much of our learning is based on hearing and reading rather than personal discovery."

"It would be so much easier, so much more comfortable, if we didn't have to be accountable for students from the time they come to Nicolet in the morning until they leave at 3:10."

"The only complaint is the fact that there's no open lunch or open study halls."

"I think that the faculty and administration are too permissive! I don't like to see the kids smoking every day during the lunch periods in full view in front of the school."

"The set periods of the day. Nicolet should definitely go on modular scheduling. Nicolet is really behind other schools in this particular area of school life."

"I think that tracking systems should be abolished so that the students can benefit from knowing other types of students."

"Grades should be abolished or at least put on a pass-fail basis for the incentive to work should be the learning itself."

"The worst thing about Nicolet is semester exams. They show nothing except who crams better."

"Students should be allowed a vote on the school board."

"It's insincere about helping a student who really needs it."

"I used to live in a small town. Coming here was a drastic change. Everyone had nice clothes, cars, etc., and many never had to work for anthing they ever wanted. They were spoiled and acted it — now I'm among them. I've changed for the worse. I'm like everyone else in some way or other. Isn't it sad?

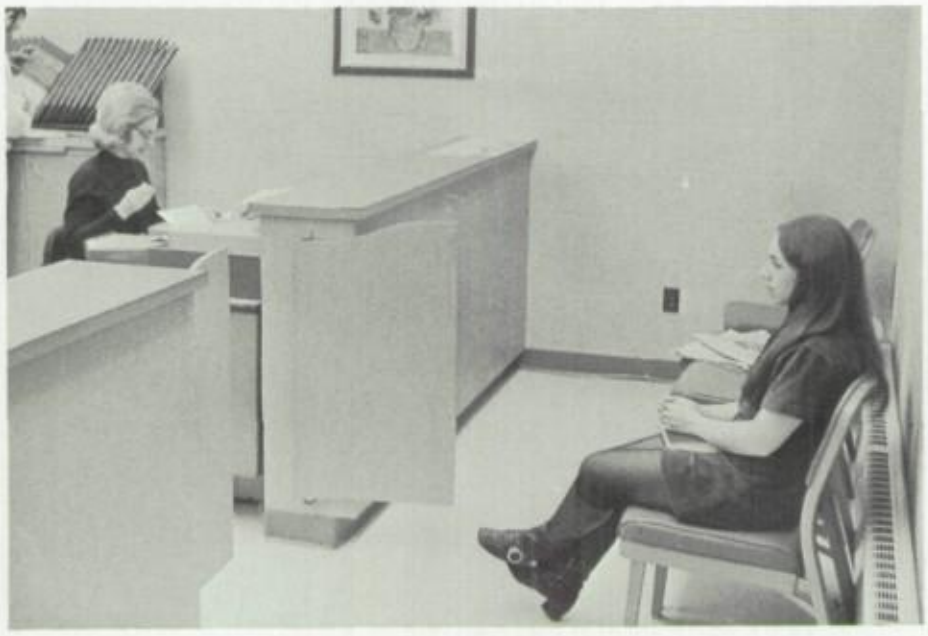
"Students have lost their ability to have fun and enjoy school activities."

"The students are culturally disadvantaged and pseudo-sophisticated. They think that are the only ones who have ever had concerns for others. What they need is to really know what life is like. They don't. They love the sound of their own voices, but few will do much that is concrete."

"Four years of straight work and rushed summers — I'll probably never be able to have fun again."

"I think many of the students are hypocrites or just plain lazy. They are willing to find Nicolet's faults, but when students are needed for change, five or six out of 2200 show up."

"Nicolet has got to be one of the unfriendliest, cliquiest, prejudiced and anti-everything school in the state. The competition for grades is unbeliveable — so is athletic competition. The uninvolved kids are probably having a better time doing what they want to — until the school steps in to try and dictate their activities."



Knight's Page

pen ninth hour study hall experiment propos

Do you think that the attitude of the administration is different this year from last year?

"Yes, more flexible, more willing to listen and follow through."

"Yes, I think that the administration has softened its previously unalterable stands on controversial subjects."

"Yes, more concern is being put on skipping out. This is stupid, any fool can skip a class or more a day and not be caught. An open campus is needed for juniors and seniors while freshman and sophomores should not have to attend study halls."

"It's slightly different, a little more lenient. For example, the new study hall system proposed by students was OK'd."

"Yes, they have tightened things, I don't think that every time I have to use the girls' room I need a corridor pass from Big Teacher. I should have quite a bit of responsibility now that I'm 18."

"They'll never change their little rules."

"To me, they seem more like strangers than someone you can turn to for help or advice."

"I'm surprised that any institution of this size can be run as smoothly as Nicolet."

What do you think of school spirit at Nicolet?

"More emphasis should be on the spirit of friendship and togetherness than spirit of competitiveness (athletic activities)."

"So many kids are afraid and ashamed to show any school spirit. They think it's queer and they'll be looked down upon. It is hard to have spirit when the school is so big."

"Spirit at Nicolet was at its lowest point during the football season. It is building again because of our fantastic basketball team. Kids are beginning to find out that it's 'cool' to have spirit."

"What school spirit? We can talk about the select groups of girls and boys that wear blue and white and come to *every* event that Nicolet offers, but we aren't talking about the majority. Let's face it, young adults don't like to attend high school dances with their math teachers as the 'bouncer.' They do, however, care to watch their friends play on the winning basketball team."

"Please, I have been involved at Nicolet for many years. For many years people have been concerned with and worried about school spirit, and for many years it has not existed. Why don't you 'concerned' people stop trying to drum up something phoney and unnecessary? It has to come naturally, and it hasn't."

What is the most important thing that you have learned at Nicolet?

"How to organize my thoughts into a meaningful idea, hence, improving communication of ideas."

"The dehumanizaton of a computer-orientated system can have harmful effects on all involved."

"Most adults do not trust kids. Therefore, I have learned to be sneaky."

"The lesson: we need each other and have something to offer each other, no matter who or what we are."

"I learned to never categorize people into groups such as 'greasers' or 'hippies'."

"That there is no such thing as freedom without responsibility."

"To gyrate on the pinball machines."

"How to live by bells."

"I have learned that life is a rough place. You have to be one step ahead of the next guy."

"The main thing you need is friends."

Does Nicolet allow you to be creative, to be an individual?

"Anyone can be creative in almost any situation they're in. Nicolet provides enough good classes in all fields so that the ones you choose should be ones you're willing to dedicate your time and best efforts to."

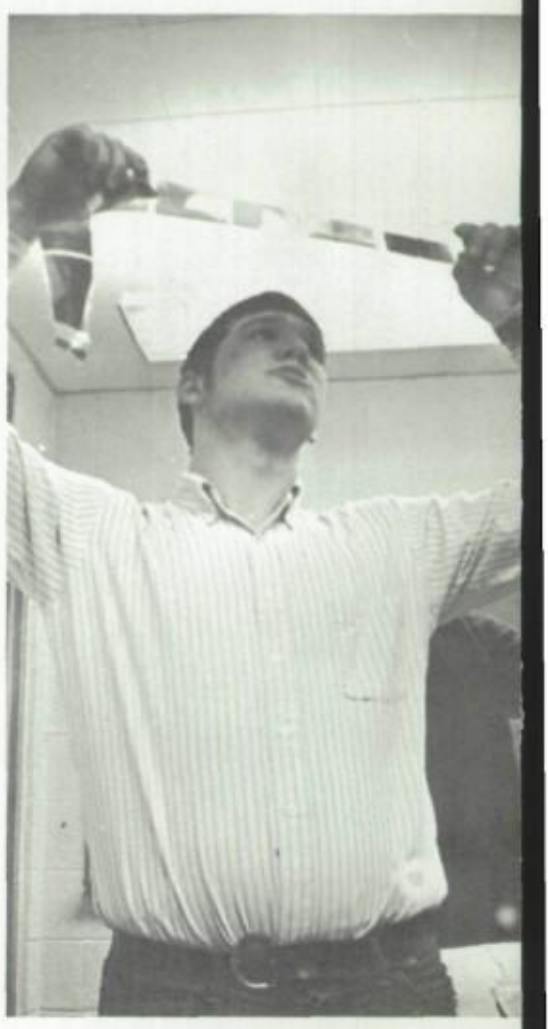
"Yes, I can take photography, drama, psychology, art metal, all of my favorite hobbies and in school; it's fantastic, just great, I'm so lucky!"

"It will allow you only if you resist 'assimilation'."

"I definitely feel that Nicolet, through misused evaluation, bureaucracy, overly emphasized departmentalization and occasional 'Big Brother is watching you' tactics is squeezing the creativity, or should I say, the urge to be creative out of its faculty."

"You can be an individual, but is seems that the administration would rather you didn't."

"There are limits within which one must work for the institution to be able to continue to function."



Do you think that social issues have a place at Nicolet?

"Yes, but social issues always seem to involve helping the inaccessible, never those that need help here in the school."

"No, school is a place to learn, and if you are not taking a class like Urban Studies or Government, where you can discuss it civilly, you should find another time for discussion. I don't believe in demonstrations, etc. at school."

"Yes. I would eliminate the curriculum completely and use the school as a headquarters from which to send troops out to confiscate houses and turn them over to the ghetto community."

"Yes, How can you educate people effectively and ignore what's going on in the world today? It's today's world we live in — not yesterday's. Beside outside programs and speakers, of which there have been very few, I feel that it is every teacher's responsibility to find out how he can bring these issues into his classroom and then do it."

"Yes, but let the student learn the trade before working on the tricks of the trade. Let's not lose sight of our basic objectives."

"Programs and meetings *after* school are the times to discuss social issues at Nicolet. If the student is really interested, he will surely take the time after school to talk about the issue."

"Social issues do have a place at Nicolet, for they involve every person in our school. In order to learn about our social problems, what people are doing about them and what we can do to help, there should be seminars or classes with qualified people to talk to interested students."

STUDENT LIFE

etching by Lori Burchman

PROM 1970

"We ordered the supplies for decorations, but then decided that Prom wasn't worth the budget. So we cut down and used the money for the inner city playground."

"At times being queen was embarassing because of the position Prom was in. It was so precarious — we didn't know if we were going to have Prom or not. That made being queen kind of a farce. Otherwise, I was honored."

"Prom wouldn't be Prom without the formality. I think, though, that Prom is going down and down; pretty soon there will be no more Prom and no one will even care."

"I went to Prom; it's the custom, I guess."

"I preferred to go on the Hunger Hike. Plus I didn't have a woman; plus I didn't have the money; plus the Hunger Hike is more fun."

"I expected something at Post Prom more than just ham sandwiches."

"I had a good time but an empty wallet."

"Simple but elegant."

Cathy Wakefield, Bill Erickson, Nancy Nye, Tom Harrington, Wendy Bronson, Frank Schober, Edie Brengel, Jim Gutglass.

Seated: Tom Harrington, Nancy Nye, Edie Brengel, Jim Gutglass, Sally Greenebaum, Mark Pittelkow; *Standing:* Bill Erickson, Cathy Wakefield, Frank Schober, Wendy Bronson, Barb Krieger, Jim Zache, Caren Smith, Scott Hatch, Penny Handley, Mike Sparacino.

Karen Pearl, Bill Dowsett, Vicki Herman, Paul Backus, Dan Recht, Roxanne Osman, Brian Marceau, Wendy Luck.

Karen Thistle and Dave Zipter danced to the music of the Gregory James Quintet.

Kim Knaack, Randy Brickell, Jane Herold and Steve Lewis enjoyed themselves in *The Child's Garden of Verses*.

After the announcement of homecoming queen, Cathy Godden received the traditional bouquet of roses.

MORP

"It was a good idea to have it in the Knightskeller because we could sit at the tables, listen to the records, and play the games."

"Morp is really an important dance, and it shouldn't be so informal."

"The bands were good listening bands."

"I really had a great time!"

"Considering that Prom is so backward, Morp is really forward."

SADIE HAWKINS

"I like girl-ask-boy dances because girls get a chance to ask guys they like so they'll get asked to other dances."

"Freddy and the Freeloaders were fantastic!"

"I think the theme 'Sadie Goes Lib' was making fun of the Women's Liberation Movement."

"I think the theme fit the dance well because it is a current topic of interest."

The Junior class float represented the Knight's hopes for the homecoming game. The theme of homecoming was "Zoo-m to Victory!"

HOMECOMING 1970

"I think I was just a little more nervous about the homecoming game. It's one you want to win."

It's a "time when we support the football team the most and have a lot of fun. Time for class unity."

It's a time when "all the alumni can come back."

All it means is "no date!"

"Homecoming is a waste of time. School spirit isn't worth it."

"A lot of people want it."

What do you think about the idea of having a homecoming queen?

"I don't go along with it. I think it's a status situation."

"There are plenty of good looking girls every year that don't get it but should."

"I'll never become one."

Peggy Buescher danced with band members Jamie Sheldon, Bruce Effenheim and Kathy Reis to the music of "Basin Street Blues" during halftime.

TIP-OFF

Marc McFadden and Lynn Magin took an enjoyable break between dances at the tip-off dance.

The people who attended the dance enjoyed the music as much as the band enjoyed providing it.

Did you enjoy the dance?

"I thought everyone was only acting like they enjoyed the dance. The whole thing was a put-on.

"Yes. A lot of people danced and had a good time."

"It was O.K., but I like dances that are more attended."

Was the Tip-Off dance any different from other school dances?

"No. All of those school dances are the same — boring."

"Yes. It was the first one I ever really had fun at."

Did you like the University Blues Band?

"Yes, they're a really groovy band."

"Oh sure, they're only here for every dance we have."

"No. I think that more people would have showed up if they had gotten a good acid rock band."

"ALL MY SONS"

Unable to help, Ann (Jody Brindis-left) sympathetically listened while Kate Keller (Judy Kiedrow-right) read her son's suicide note explaining why he took his life.

While enjoying the stillness of an early Sunday morning, Joe-Keller (Jim Wollach) listened to one of his neighbors.

Chris (Jeff Potter) explained to his mother (Judy Kiedrow) that he couldn't believe that his brother Steve was still alive, despite the horoscope prediction of Frank (Bob Shulkin).

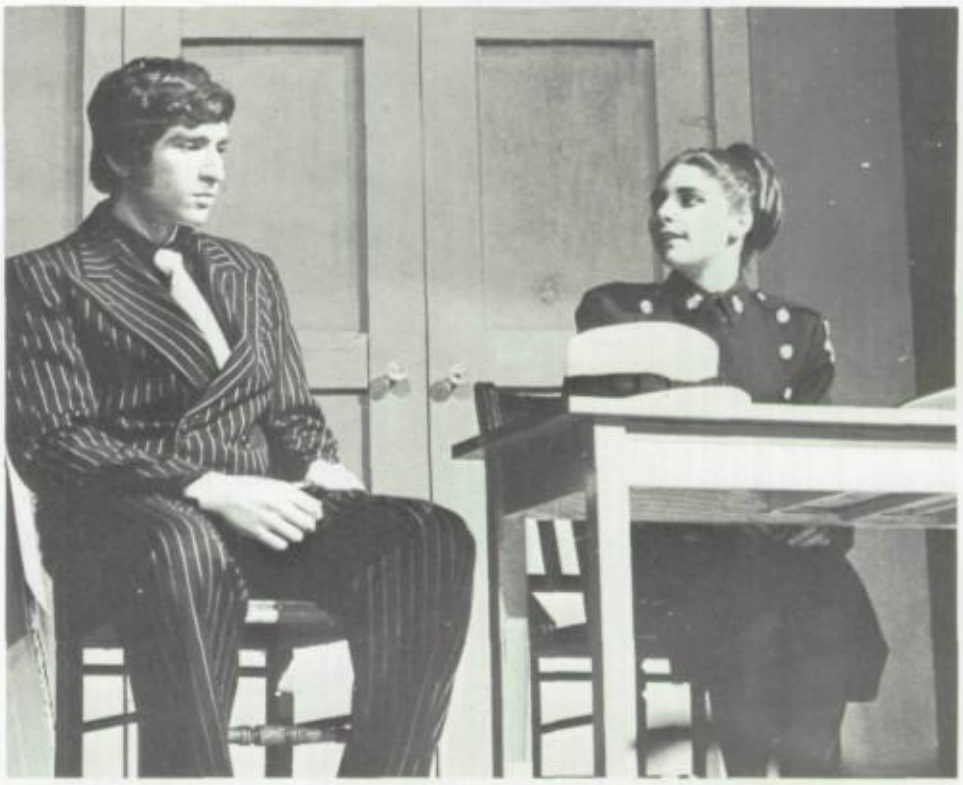
"The prodiction of "All My Sons" successfully protrayed the morals and values of many American families. The intense drama was quite exceptional from a high school cast. It was also remarkable that the student audience reacted in a mature fashion to many emotional and important ideas."

"The playwright brings up the question whether a man is responsible to his family first or society first."

"This play was a good choice because in the end there was a big build up on emotions which is hard to accomplish. So it was good that the students who wish to go into drama could get this experience."

"Instead of the usual three or four performances including two evening ones given to the musicals and variety shows, "All My Sons" and other plays are given one afternoon and one evening performance. When the school looks on the plays with such disinterest, how is the student body, or the public supposed to react?"

GUYS AND DOLLS



Sky Masterson (Gary Sennett) listens while Sarah Brown (Dara Shulkin) tells him about the Save-A-Soul Mission.

Tom Siegel as Big Julius

Were you nervous about being in this musical?

"I thought it would be kind of frightening being in front of an audience with all the lights shining down, but when you're on stage you just forget about the audience and say your lines almost automatically. Afterwards, I didn't even remember having said my lines."

"I was nervous because I kept thinking about what would happen if I blew my part in the play."

Big Julie (Jim Zache) gives Harry the Horse (Dave Miller) the tip-off about the upcoming crap game.

Adelaide (Jody Peck) reads her psychology book to find out how to get rid of her psychosomatic colds.

"I think the best part was the farm girls doing their song and dance. It was funny to see them dancing in blue-jean shorts and straw hats."

"Some of the kids with minor roles were really great. I mean you could tell they had worked at it."

"Mr. Jipson deserves a lot of credit for making the show work."

Mike Leidel rehearsed the song "Road to Freedom" with the other members of his rock band, the Never Mind. The song was written by a member of the band.

VARIETY SHOW

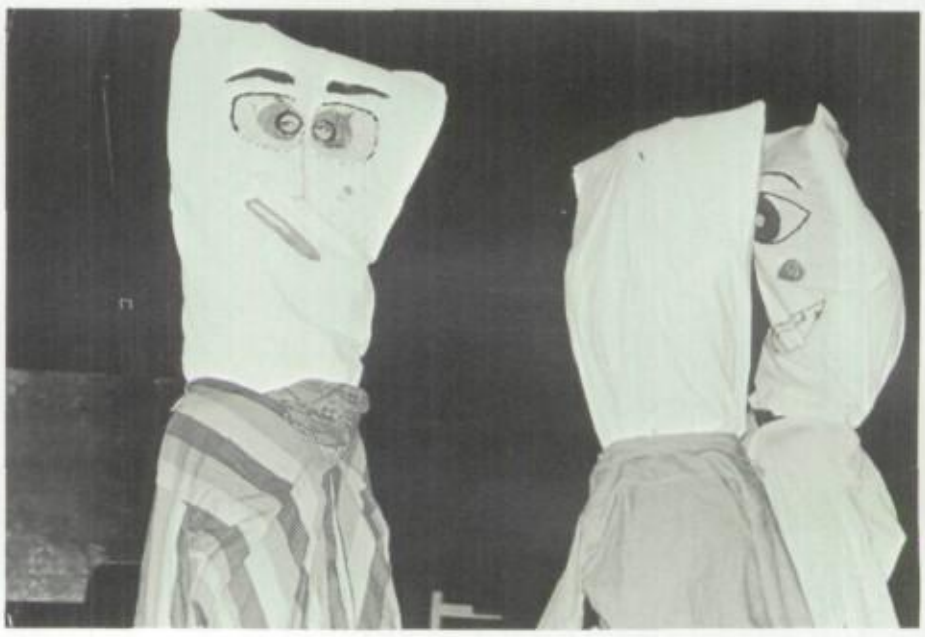
"The overall general theme of 'Applause' creates an informal atmosphere."

"The variety show has excellent talent, although it is unfortunate that it is so competitive."

"It's a real experience trying to mold together a show with people of diverse attitudes and talents."

"It combines a multitude of talent for an enjoyable two hours."

"There is no variety in the Variety Show."



These girls, dressed as midgets, provided comedy as they acted as mischievous stagehands.

Ron Croen and Steve Swidler, two of the three emcees, listened to their director during a rehearsal.

GEORGE WASHINGTON SLEPT HERE

Why did you try out for the play?

"Because I'm a ham, and I like to act."

"I felt I could meet some new people. You see the same people in your classes everyday."

"Basically, because it's a comedy and doesn't involve serious acting."

"I like to make people laugh."

"I enjoy being involved in the Nicolet Drama Department. I go for the fun of doing something after school."

"I really didn't care what part I got."

"I don't have a speaking part, but I like it. I've had no experience before. Since it's a small part, there's no chance of flubbing it up. Nothing to worry about except maybe falling on my face."

The rehearsals are "wild. It's a comedy. The cast — we're all crazy. Instead of doing the play, we should do one of our rehearsals. It's really funny."

"Nobody's memorized their lines yet, and when someone messes up a line, everyone laughs. Sometimes it seems like we're not getting anything done, but we really do."

John Nowacki scolded Howie Schneiderman, the "brat" of the play, for throwing a skunk in his swimming pool.

Newton Fuller, alias Jim Zache, listened intently as Tom Siegel told how Little Miracle Chicken Feed makes his chickens lay eggs.

Terrie Zens, playing Annabelle Fuller, followed the script, anticipating one of her typical "grievance" speeches.

THE HUNGER HIKE

"I figure that even if there is only one hungry person left in the world, he deserves the right to be fed, and this is one way to help him."

"I am glad that I was suspended for being in the Cambodian demonstration because I spent the whole day getting Hunger Hike sponsors."

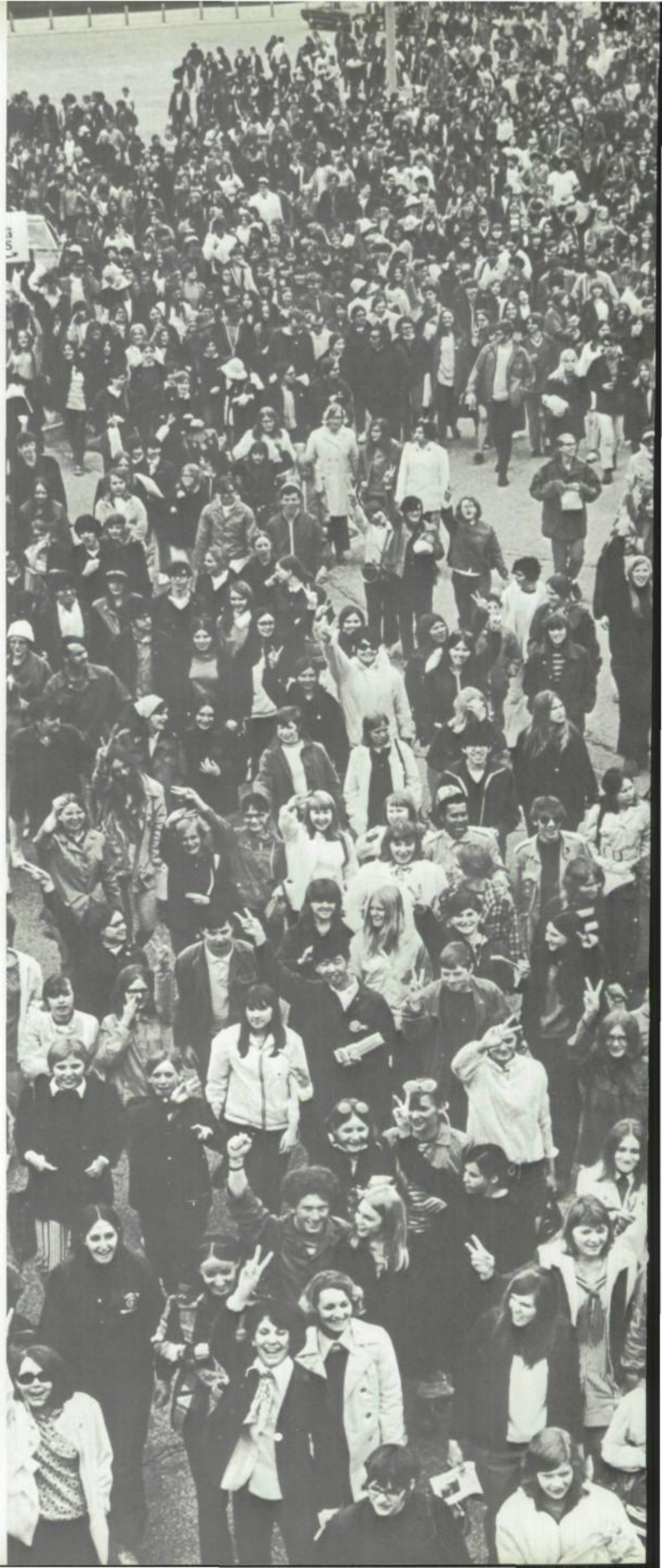
"I didn't want to quit because I was worth $17 per mile. Also, it was a test of physical endurance which I didn't want to flunk."

"Just the feeling of all the people was fantastic! Everyone seemed extra friendly."

"Some people and businesses along the way gave out free food like lemonade and chocolate."

"It wasn't so much that I was tired, but I had blisters all over my feet that really hurt."

"Towards the end of the Hike, I thought for sure I would never go on one of these again, but now I can't wait for next year's Hike."



JUNIOR CLASS SERVICE PROJECT 1970

"A month before Prom most of us in the Junior class were not planning to go. It seemed like a false, worthless effort. Then the playground made it take on a new attractiveness."

"Junior Proms are beautiful. Especially in the suburbs where the money for decorations comes easily. But, is it right to dance in expensive rose gardens while children still play in the streets?"

"It's hard to be young because of the impatience. We had to build the playground in one summer or the whole idea would lose its meaning."

"The playground was a good link between our communities because it was treated as an act of friendship rather than an act of charity."

"I think that the Midtown Tot-Lot was an original and creative easing of the conscience."

"Nobody really understood the playground except us. Not the parents. Not the children. Not the politicians. Although they all benefitted. We are the ones who reap the real reward. And all we sacrificed was a fancy one-night rose garden which nobody wanted anyway."

"The real meaning of the Junior Class Prom to the class of '71 lies in what wasn't there."

"The dedication of the playground was really special. There was a flag presentation, a band playing, and many speeches. All of it was drowned out by the din of 200 kids climbing, swinging, sliding, shouting, jumping. A chain broke, but no one cared. Coca-Cola was served for free. These are the little details. The big thing is the pride. A handful of seniors from Nicolet High School put it all together."

Many people donated their time, skills, effort and materials to build this playground designed by Miller, Waltz, Diedrich Architects and Associates.

Lee Bakalars, Andi Shafton and Jane Fromstein had some help from non-Nicolet students in building the playground at 24th Place and Cherry Street.

STUDENTS ON POLLUTION

What are the goals and purposes of SOP?

"I think the purpose is just to cut down on pollution and to make the citizens aware of the problem."

"The only goal I see in it is for people to do something creative and helpful, while at the same time, have some fun."

How successful do you feel SOP has been in attaining this goal?

"We have saved papers from being destroyed, and we have gotten the City of Glendale to organize their own paper drive."

"I do not think that collecting papers is going to solve the pollution problem. I think it's one big waste of time."

"Yes, I deeply believe that SOP has been a large success. Because of us, people save their papers and wait for us to collect them. We have also gotten help from many of the elementary schools."

ENVIRONMENTAL CLUB

How was Environmental Club formed?

"It was formed as a result of Earth Day — April 22nd. Most of the members also belong to Zero Population Growth (ZPG)."

What have you tried to accomplish in Environmental Club?

"We have tried to educate people on problems of overpopulation and environmental degradation."

"We are going to have a presentation for an ICS class on overpopulation because the basic purpose of ZPG in the high schools is to educate."

"We had a coup d'etat; the secretary overthrew the president."

Do you think that Environmental Club will exist in future years at Nicolet?

"We hope so."

Ron Marcus and Dave Pittlekow took paper off a truck so that they could load it into the baler.

Marc Marcus worked late into the night packaging papers at the Peter Stormonth School.

First Row: Matt Singer, Mr. Jipson, Marge Leno, Dan Kamesan, Mr. Kujawa; *Second Row:* Mrs. Hildreth, Mr. Lemon; *Not Pictured:* Miss Blankstein, Dana Miller, Marc Marcus.

Dan Kamesan and Mr. Kujawa discussed plans for a program in tribute to Martin Luther King.

WAYS AND MEANS COMMITTEE

"The Ways and Means Committee is the sounding board for students to show their views to the school."

It "was formed to answer the student needs which are outside of the present curriculum."

"I think it's a very good set-up for everyone in this school."

Do you think that the Ways and Means Committee has been effective this year?

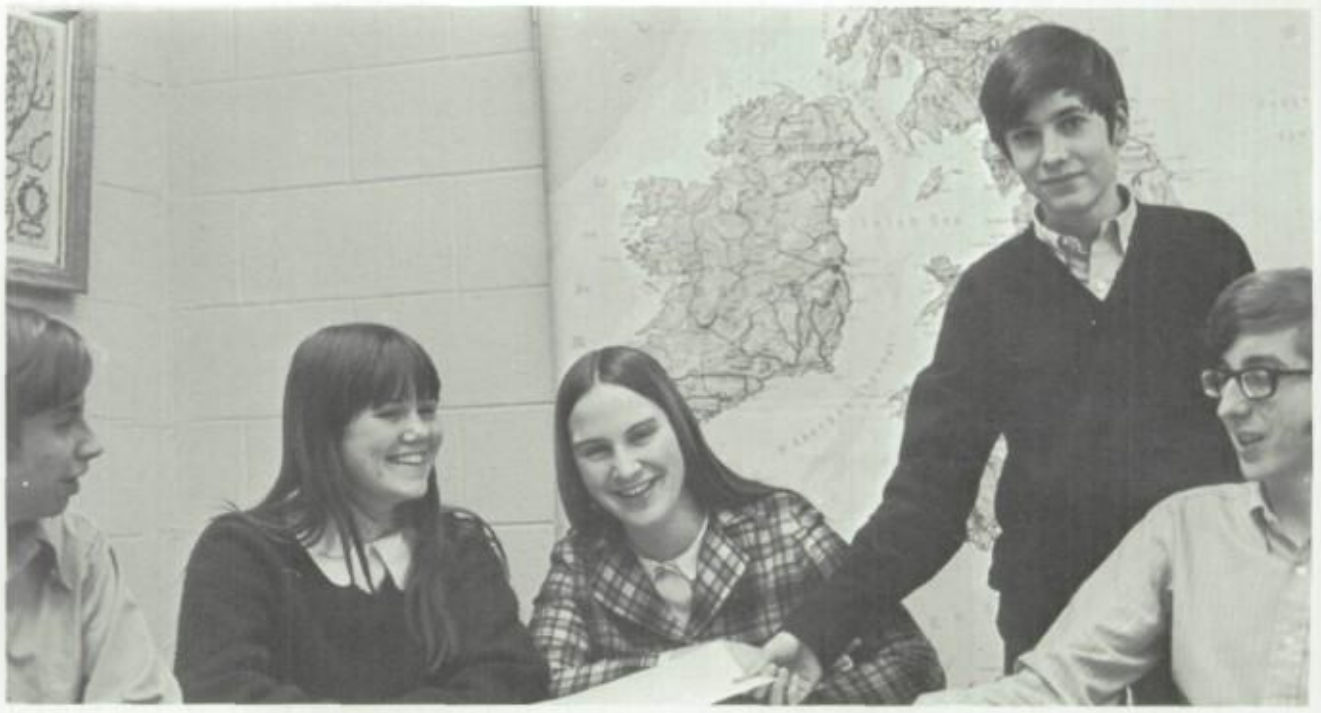
"I think it has. From my standpoint, it has helped me to understand the students' viewpoints."

"Yes, in the sense that now the students have a place where they can take their views to be publicized."

"No, I don't because of a great lack of student interest, and we are to respond to their interest."

"I think that the members are all very qualified, and they have proved to be very objective and open-minded, which includes the teachers on the committee, too."

"I think that in the future this system should continue, but there should be better communication. Instead of having the minutes put on a bulletin board, there should be announcements about the activities of the committee once a week."



Jeff Smith, Chairman of the Young Republicans Club, passed out political literature to Vice Chairman Mike Reck, Linda Siebecker, Mary Werhane and Treasurer Tom Wendle for leaflets that the club was preparing.

Nancy North, Susie Mottram, Walter Jenkins and Marc Marcus, along with Linda Flowers and Perry Granof, who were not pictured, organized Nicolet's chapter of the Young Democrats Club.

YOUNG REPUBLICANS CLUB

"Our most important objective is to educate kids in the principles of the Republican party and general political philosophies."

"We try to promote good government, instill a sense of obligation to the state and the community."

"When there is an election, Young Republicans canvas and distribute leaflets working for the local Republican groups."

"Lately there has been a general feeling of apathy; this has cut down our attendance at meetings."

YOUNG DEMOCRATS CLUB

"We are a youth organization trying to promote political education and awareness to the high school and college students."

"We are having a state convention in April where we will elect the executive board and will form our platform and ratify our constitution."

"At the last election, we worked for candidates — Proxmire, Lucey and mostly Tabak."

"We are expanding to Nicolet because we are trying to enlarge the membership."

"You don't necessarily have to agree with the ideas of the Democratic party because we are involved in social activities to improve the social conditions of the state."

"We have a project tutoring kids from community schools."

CREATIVE ACTIVITIES SERVICE CLUB

I joined "because I've always wanted to help and get out to do things more."

"We visited Saint Michael's Hospital and put on a show for the kids there. Some of us put on "The Three Little Pigs; some put on a puppet show; and some sang."

"We are going to have a sucker sale; and with the money we make, we hope to go to Southern Colony and give a party for the mentally retarded kids there."

"Just seeing the faces of the kids at the hospitals when we entertain them."

"The idea of helping other people and giving them a good time."

"When you try to help people as a group, you have to have a unity, a friendship within a group, and I feel that CAS has this."

During a meeting, Barb Brodd, Michelle Lane and Sue Braun practiced "The Three Little Pigs," which was presented at Saint Michael's Hospital.

Judy Stanczak and Vicki Hafkemeyer operated their puppets as Karen Bruski (left) sang "Rubber Ducky" during a rehearsal.

In preparation for the show they put on at Saint Michael's Hospital, Jean Hallada and Michelle Lane went through several songs with Karen Goldman who accompanied the group.

Using an enclosed room in Parkman's library, Jane Fromstein tutored two eighth graders in English.

Tammie Tishberg helped one of her "students" with his math at Parkman Junior High.

PROJECT INVOLVEMENT

Project Involvement attempts "to get students involved in some voluntary work, getting them to work in the community doing something constructive for themselves and others."

"One of the purposes of the program is to let students experience what they are interested in going into, like education or law."

"We tutor kids in math and English at Parkman Junior High on a one-to-one or two-to-one basis."

"We aren't going there with the idea that we are going into the ghetto to help the poor kids there. It's a learning experience for both of us."

"One student is working with the mentally retarded at Stormonth School, helping them with woodworking and things like that."

"I worked with a labor union lawyer for about six weeks. I went with him when he had trials, when he interviewed clients before the case and when he wrote a brief about a case for the judge."

"The biggest problem is finding places to work. The program is so new that people don't realize what we are doing. Also, many times, college students fill the jobs rather than high school seniors."

"I think that the program is really fantastic because it lets the kids go out and get an education in the community. It gets away from the idea that everything you learn is at school."

"Nicolet is one of the first schools in this area to allow this."

"Next year the program is being expanded and will be for one credit."

"I think that it should be mandatory."

JUNIOR CLASS SERVICE PROJECT 1971

"It was a disappointment that we couldn't work on the Community Schools Project as we planned."

"It's very difficult to get people to work on a service project because they are more apt to work on something for themselves than for others."

"The Junior Class Service Project is attempting to help the Welfare Department collect clothing for the needy of our city."

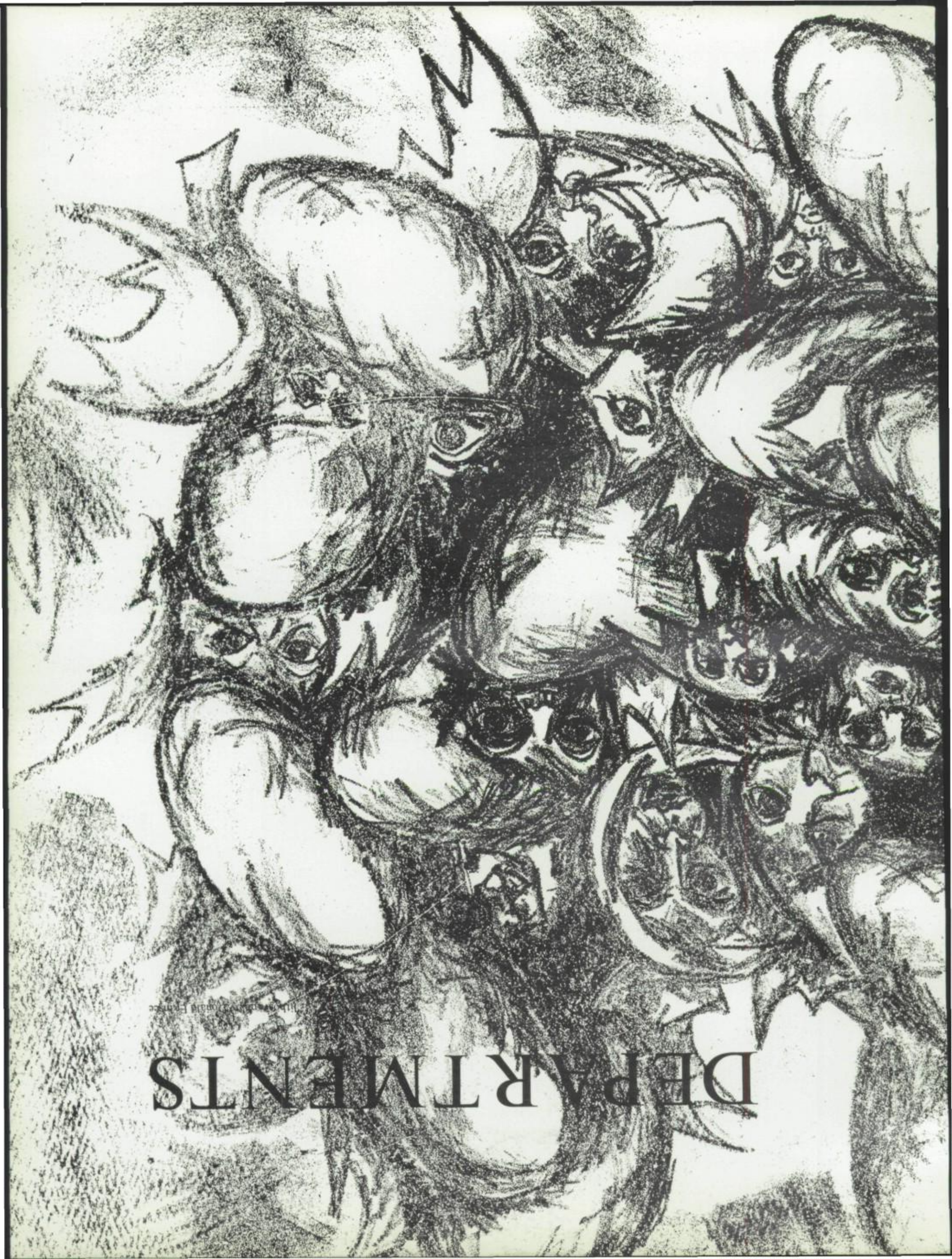
"It's hard for Nicolet students to realize that there are many people who don't have warm clothing."

"I think that collecting clothes is a good project because it helps make the students aware of the problems right here in Milwaukee and also involves students in something constructive."

"It's a big step towards ending student apathy at Nicolet."

After picking up the clothes at Kohl's Food Store, Sheldon Aronson loaded them into his trunk for the Inter-City Development-Project's Citywide Clothing Drive.

Bob Marx seemed pleased at the prospect of providing needy children with warm clothes for the coming winter.


DEPARTMENTS

AUDIO VISUAL DEPARTMENT

Mr. Bowditch, technical production assistant, did copy work to produce colored slides for a presentation.

Mr. Sund, A.V. Director, and his secretary, Mrs. Minor.

"I used to be pretty clumsy with my hands, and working in the audio visual room has helped me."

"The function of the Audio Visual Department is to serve the faculty and administration in order to communicate ideas to students."

"Some of the areas we work in are slides, T.V., tapes, and transparencies."

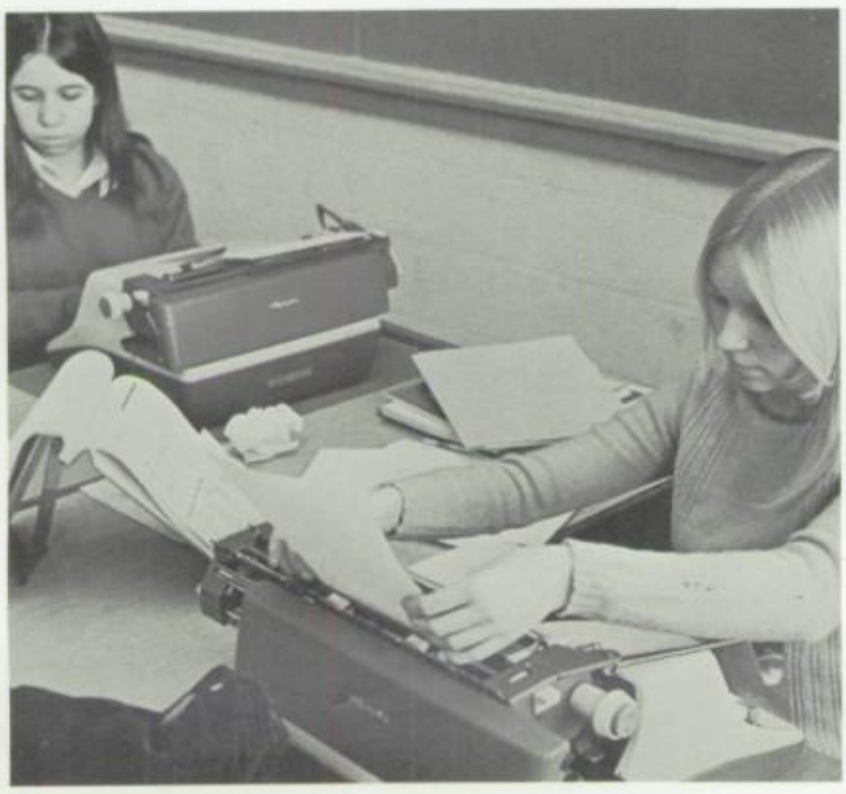
"I feel there is more teacher-student contact here than anywhere else in the building. It's a pretty free atmosphere."

" I don't come here just to get out of study. I like helping other people. It gives me a feeling of satisfaction."

"It's a good feeling when teachers depend on you for once. It's nice to get compliments from the teachers."

Tom Klein produced an overhead transparency to visualize an idea.

Nancy Draeger and Jill Bechtel practiced typing straight copy in their Beginning Typing class.



BUSINESS EDUCATION DEPARTMENT

"I like teaching these classes because I enjoy kids and like to see them accomplish something."

"The goal is to train or equip students with saleable skills so that they are competent enough to go directly into the business world."

"In my business communications class we learn to communicate ideas, which will be very important in business. A lot is crammed into nine weeks, but it's interesting it you care."

"It was frustrating at times, but by the end of the course I felt I really learned how to type well."

"The classes offered in business education are typing, shorthand, secretarial science, office technology, accounting, business communication, data processing and office machines."

Seated: Miss Roberts, Mrs. Bates, Mrs. Jones, Mrs. Elenbaas, Department Chairman; *Standing:* Mrs. Lowenkron, Mr. Wolf.

ENGLISH DEPARTMENT AND READING DEPARTMENT

Should English be mandatory?

"No, only students who are interested in improving their communication skills and in enjoying literature should have the privilege of enrolling in English classes."

"Oh yes, the complexity of today's society makes it virtually impossible to know or experience much directly. We depend upon what we're told; thus the elements of persuasion are taught at Nicolet as is the connection between language and behavior."

What suggestions do you have for the English Department?

"Put all levels together. A person in C level may be motivated to do better and try harder when placed with people of different levels. You are going to have to live with people who are smarter and dumber than you all your life."

"Why can't you allow a person to enjoy a book on the first level?"

"Courses should be made less repetitious. Students should advance on the basis of proficiency, not age."

"There should be much more student activity in planning the curriculum and more individual conferences between students and teachers."

In senior Film Study, Miss Imhoff listened as students discussed the effects created by various shots.

Junior English Teachers: Miss Radke, Mrs. Yashinsky, Mrs. Null, Mrs. Kirsch, Mrs. Stevens.

How is English at Nicolet helping people to communicate?

"I don't think it is."

"If constant emphasis is placed on form and structure and not on what lives in literature, then English has failed to communicate."

"Speech class was great — I learned how to make matzo-ball soup and about the many uses of my student I.D. card."

"By having constant practice at writing, the theme writing course has helped me to express myself better in words."

One copy, two copies, three copies ... Mrs. Rosenberg, English department secretary, ran off a semester exam.

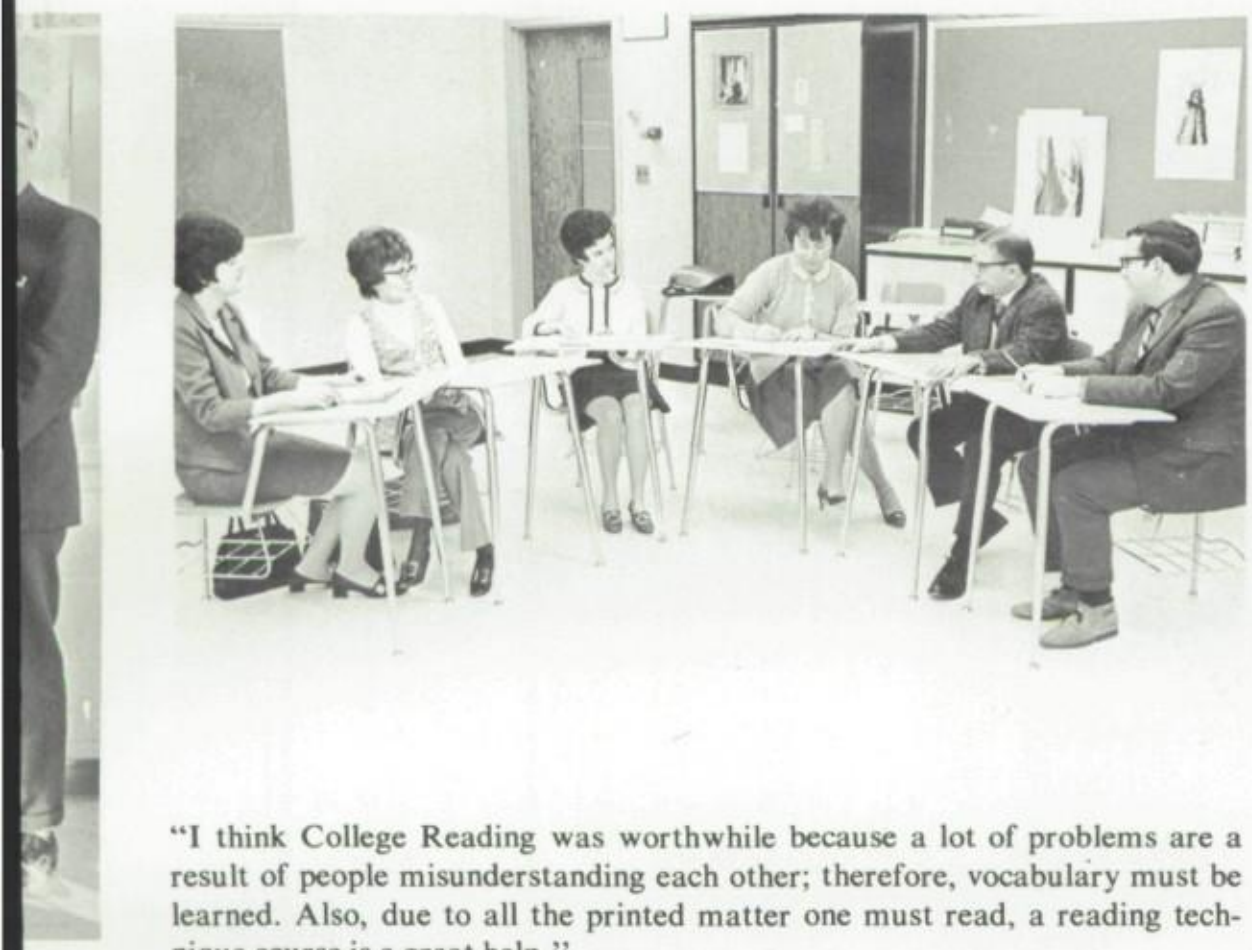
Freshman English Teachers: Miss Hoefs, Mrs. Chaudoir, Miss AcAndrews.

Freshman English Teachers: Mrs. Menge, Mrs. Goodkind, Miss Broetzman.

Senior English Teachers: Mrs. Bosley, Mr. Nuebert, Mr. Grassi, Miss Deneen, Miss Imhoff, Mr. Herold.

Miss Garry and the Reading Center secretary, Mrs. Hasley.

Sophomore English Teachers: Miss Hoffman, Mrs. Rummler, Miss Way, Miss McCullough, Mr. Blenski, Mr. Ernst.



Jeff Gehrung wasn't watching T.V., just increasing his reading speed in the reading laboratory.

"I think College Reading was worthwhile because a lot of problems are a result of people misunderstanding each other; therefore, vocabulary must be learned. Also, due to all the printed matter one must read, a reading technique course is a great help."

"Film study has made me more appreciative of movies and the intricate procedures in their making."

"I liked being able to choose books and read them at my own rate in the Individualized Reading elective."

"I never will understand how Jupiter could give birth to Athena."

FINE AND APPLIED ARTS DEPARTMENTS

Shelley Dubin dabbled paint thinner on her palette to create a special texture.

DRAMA

"I like being in E-wing — the atmosphere is great no matter what subject you're taking."

"We practice in groups and act out scenes; this teaches us excellent techniques for acting and good voice control."

MUSIC

"It is our intent to have an inclusive, rather than a selective music department. We feel that the appreciative senses are best developed through music-making."

"The effort we put into everything is worth it. We don't mind the extra time we put in because it's a lot of fun."

"The productions we put on this year were great. I hope next year we do something as much fun as 'Guys and Dolls' and 'Amahl and the Night Visitors."

Mr. Jipson, Mr. Duecker, Mr. Lewiston, Mr. Johnson.

ART

Mr. Peterson, Miss Burns, Mrs. Smith, Mr. Turner, Mr. Wachholz.

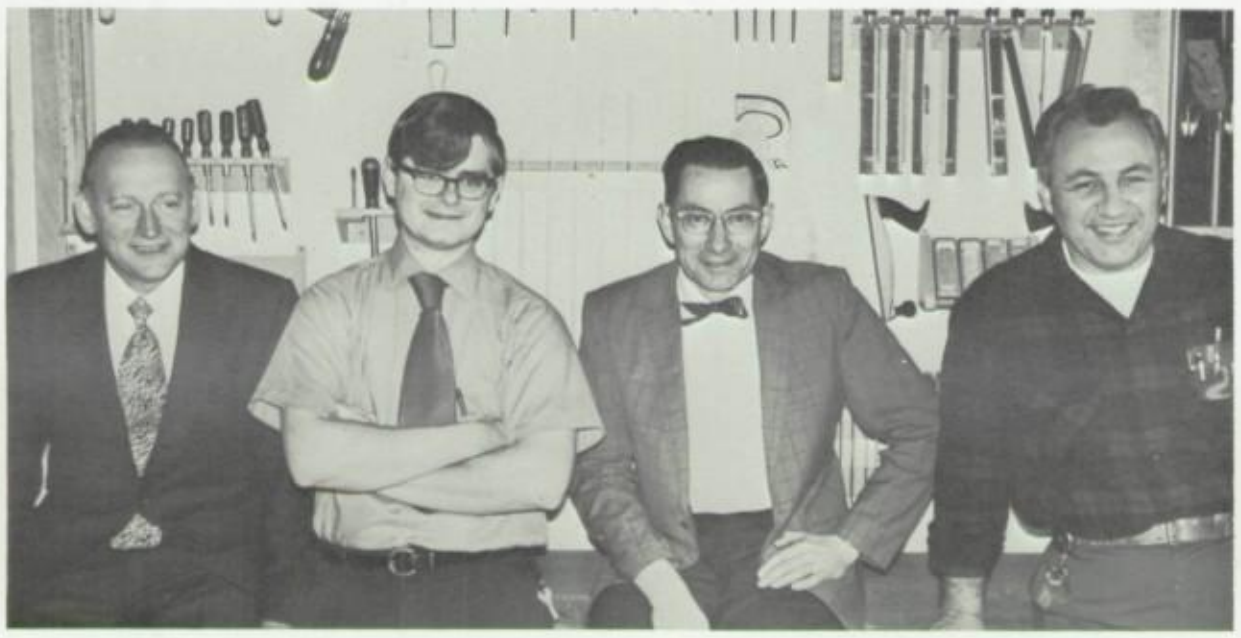
"Learning about art will make you more critical of your surroundings and better able to understand the artistic creations of others."

"Getting anything out of the art classes depends on each individual; you can goof off and learn nothing, or really concentrate and improve your technique."

Miss Larson, Mrs. Cook.

Mr. Engen, Mr. Caylor, Mr. Greening, Mr. Widmar.

Ruth Brill asked, "Why did I ever have to take inventory??"



INDUSTRIAL ARTS

"Industrial Arts is a lot of fun. It's very beneficial to work with my hands this way."

"Students should be preparing themselves for living in an *industrial* democracy, and industrial arts does provide a foundation for specific occupational and educational opportunities."

"I like working with a lathe."

"I enjoy working with wood. The tools are good to work with and easy to handle."

HOME-EC

"Individuals will always have resources to manage; therefore knowledge about textiles and clothing, foods, home furnishings, and family financing will always be relevant."

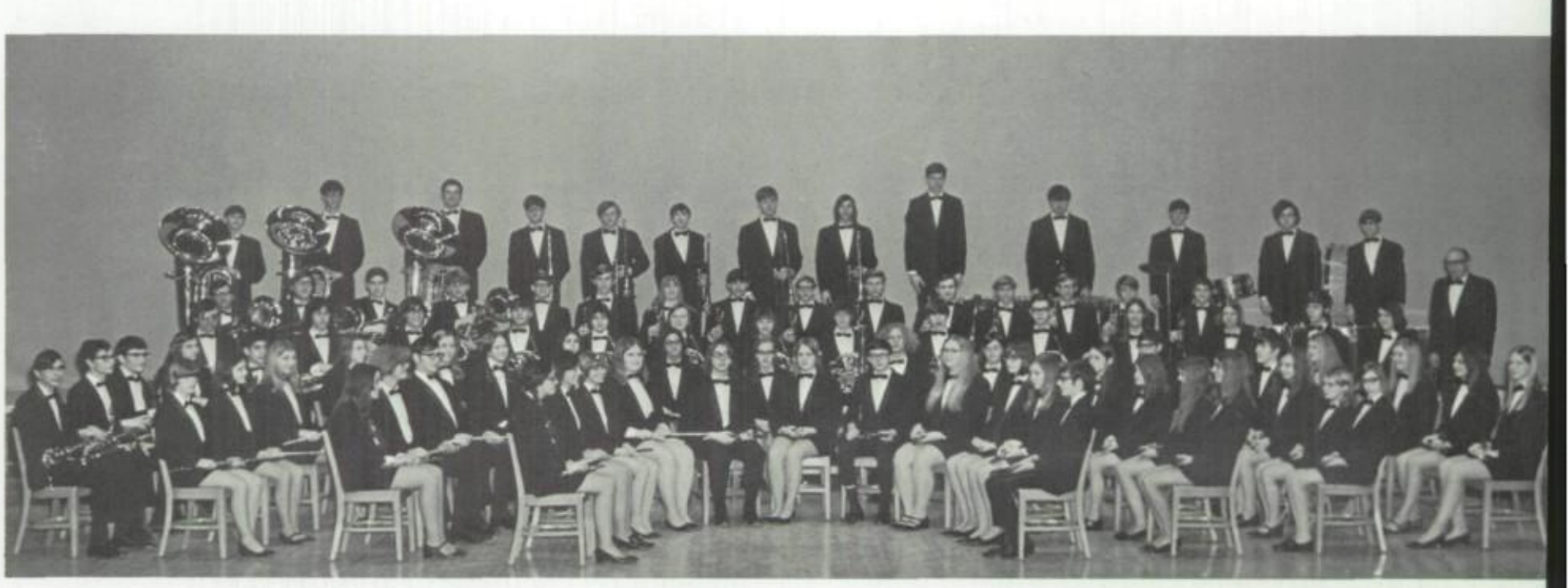
"I'm self-satisfied when I make a dress or cook something. I know I'm creating to please myself, and I'm not dependent on other people."

"You get to make a lot of lousy food."

"If I learn to sew I can make clothes for less money than if I bought them."

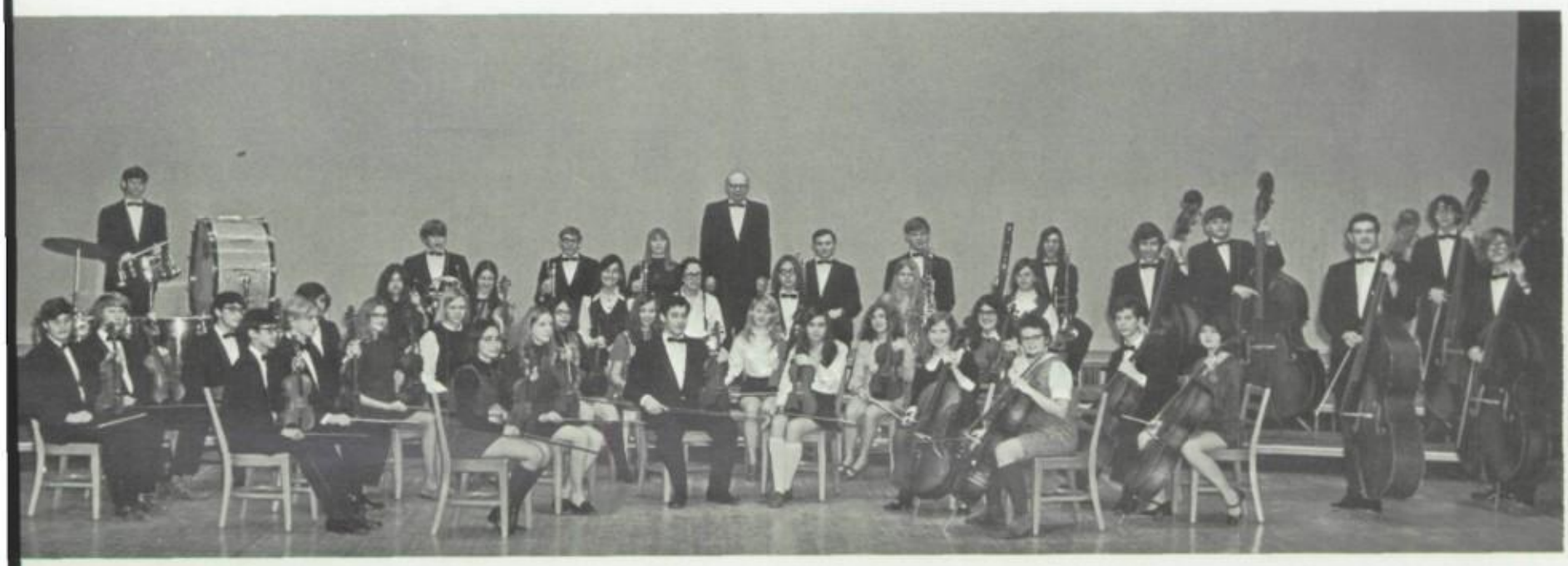
CONCERT BAND

First Row: N. Bryan, L. Pelton, W. Luck, T. Zens, T. Sheldon, M. Burke, M. Christ, S. Hanson, K. Haffer, D. Senn, R. Conover; *Second Row:* D. Katz, J. Sheldon, M. Kahn, L. Schmidt, J. Berman, B. Picus, C. Peterson, L. Otto, D. Olson, N. Krahn, G. Wilson, J. Nelson; *Third Row:* P. Winchester, M. Klein, D. Thiet, L. Gruen, K. Ries, B. Edwards, J. Anderson, J. Klitzke, K. Oats; *Fourth Row:* K. Kunz, T. Martin, B. Effenheim, B. Peterson, R. Zeiger, T. Moore, N. Lewin, D. Nagler, J. Peterman; *Fifth Row:* G. Eichstead, M. Fishman, D. Erickson, L. Kroutil, L. Walmer, S. O'leary, J. Luessler, B. Holzman T. Zens, S. Koch, D. Dittmar, J. Kraegel, B. Habeck; *Sixth Row:* D. Bloom, Sauer, B. Smith, B. Ponto, P. Russell, J. Pastene, G. Meade, K. Fuerste, Erdmann, J. Cherney, D. Andriotti, L. Reif, J. Scovera, B. Mislove, B. Sperbe *Standing:* F. Keller, D. Zachariason, S. Grieger, D. Janke, S. Minar, B. Loop er, D. Howard, M. Marcus, C. Butrym, A. Sherkow, M. Yanow, S. Aronson M. Freedman, Mr. R. Johnson.



ORCHESTRA

First Row: W. Kravit, B. James, H. Elconin, A. Mayer, C. Grant, P. Wirth; *Second Row:* A. Chau, C. Mumm, J. Gobitas, L. Mason, G. Shearman, J. Anderson, T. Foudriat, V. Blachly, L. Rubin, R. Morris, L. Walmer; *Third Row:* J. Alper, T. Miller, J. Davidoff, J. Papermaster, K. Minar, C. Polansky, L. Peltin, N. Bryan, T. Moore, L. Otto; *Fourth Row:* M. Yanow, T. Zens, D. Erdmann, Mr. R. Johnson, D. Andriotto, D. Howard, M. Marcus; *Basses:* G. Sennet, B. Ponto, S. Grieger, D. Erickson, J. Sheldon.



KNIGHT'S BAND

First Row: M. Carter, K. Schulz, G. Ebert, D. Murphy, R. Bloom, D. Soslavsky, B. Cotey, B. Batiste; *Second Row:* D. Cutler, J. Zarling, R. Cutler, S. Kroening, J. Hallada, R. Fuerste, R. Fernback, J. Hasey, C. Persten, C. Zembrosky; *Third Row:* J. Juszczak, M. McGillan, C. Lewis, M. Lohman, J. McLean, J. Weiss, C. Evans; *Top Row:* Mr. Lewiston, J. Makovec, R. Janikowsky, R. Reis, H. Epstein, B. Feldman, K. Roberts.

CONCERT CHOIR

First Row: D. Olson, K. Tanouye, C. Mateske, V. Blachly, J. Johnston, L. Smith, B. Fransee, J. Nelson, A. Trovinger, M. Miller, J. Stanford, D. Lessin, N. Mitchell, J. Lahl, D. Zien, B. Pelant; *Second Row:* M. Blenski, D. Shulkin, M. Chernin, D. Petros, J. Bazelon, C. Talboys, M. Chernin, D. Dickinson, W. Reif, J. Wollach, F. Stein, J. Zache, L. Bernstein, D. Mahnke, J. Giffen, R. Schlessinger, J. Harper, T. Siegel, J. Robinson, W. Jipson; *Third Row:* D. Parchia, D. Bernstein, M. Regner, R. Trump, J. Traxler, J. Gellman, W. Street, B. Kaul, K. Langeteig, P. Verona, R. Friedlander, M. Tarnof, L. Zachariasen, I. Tsoris, N. Kurzer, S. Moser, J. Eder, J. Bush; *Fourth Row:* K. Hokanson, P. Buescher, L. Rice, B. Cooley, J. Weis, R. Hornik, N. Nelson, M. Sparacino, J. Kiedrow, J. Peck, K. Koch, J. Lewin, L. Kaufman, J. Werner, T. Hasely, C. Godden, D. Halloran, K. Stamas; *Top Row:* C. Gubbins, C. Villouta, A. Breithaupt, E. Connell, J. Potter, M. Werhane, D. Gellman, T. Wells, I. Pumpian, B. Nashban, L. Portnoy, T. Minikin, L. Rubin, B. Schumaker, C. Wakefield, B. Erickson, G. Sennett, T. Beduhn, V. Huxtable.

First Row: B. Riebolt, V. Hakfemeyer, K. Bruski, V. Donner, K. Cardio, D. Grede, C. Huth, D. Cupertino, M. Levi; *Second Row:* J. Stanczak, B. Cambell, L. Schoettl, B. Bate, P. Maes, M. Striech, C. Kagin, K. Nevels; *Top Row:* M. Wills, J. John, D Weber, D. Fleit, J. Augustin, B. Waddington, P. Backes, S. Witt M. Lauwasser, G. Becker.

GIRLS' CHOIR

BEGINNING CHOIR

irst Row: G. Hallquist, J. Luessler, M. Kline, S. Aronson, D. Kniaz, J. hulkin, R. Tempkin, L. Grieb, R. Champeau, N. Goren, D. Harper, L. roas, A. Klapperich, Mr. Jipson; *Second Row:* M. Lillie, J. Robertson, . Boorse, L. Ruffolo, M. Mitz, B. Herbst, R. Zache, S. Harper, G. auger, J. Kaufman, S. Zachariasen, M. Klockson, S. Fransee; *Third Row:* S. Winkler, L. Staroben, K. Goldman, J. Luzak, S. Kabin, R. Morris, J. Katz, M. Breslauer, J. Lubotsky, J. Taubenheim, B. Kortsch, J. Schoenfeld, H. Kent, N. Lewin, A. Blumenfeld; *Top Row:* J. Price, D. Losinski, M. Koellner, S. Sanderson, T. Lubotsky, F. Olson, L. Rubin, D. Hornik, B. Seder, D. Murphy, N. Meissner, V. Strobel, K. Dunn.

rst Row: M. Hamell, K. Huston, L. Pfannerstill, M. Lipscomb, M. Storniolo, Zganjan, B. Grede, A. Willens, T. Foundriat, R. Saltzman, D. Adair, L. ll, C. McIntosch; *Second Row:* J. Pastene, B. Monaghan, L. Filachek, C. ueller, D. Mesirow, S. Lisker, K. Glassner, N. Hurwitz, H. Welstein, K. arl, K. Dubman, D. Snyder, M. Rabin, P. Kasal, B. Dallman, J. Bush; *Third w:* M. Cornell, S. Barlow, J. Radtke, B. Shulkin, B. Gindlin, A. Schuster, B. Lesik, M. Cienian, J. Schuminsky, L. Sawyer, A. Boggs, J. Loewe, D. Kamesar, C. Eshenbacher, N. Rabin, N. DaMico; *Top Row:* J. Kesselman, A. Smith, R. Johnston, M. Reck, T. Reiter, K. Barewald, H. Miegel, J. Price, B. Trump, K. Beduhn, D. Miller, M. Nelson, L. Albert, D. Malone, A. Palay, H. Portnoy, B. Misslove.

INTERMEDIATE CHOIR

FOREIGN LANGUAGE DEPARTMENT

Mrs. Bahneman, Mrs. Flynn, Mrs. Hedlund.

Mrs. Bierwagen, Mrs. Hodel, Miss Heil, Mr. Bartz.

"I'd like to see a stronger link between the student and the country or culture."

"The Foreign Language Department needs more extra-curricular activities in order for the student to successfully learn a language."

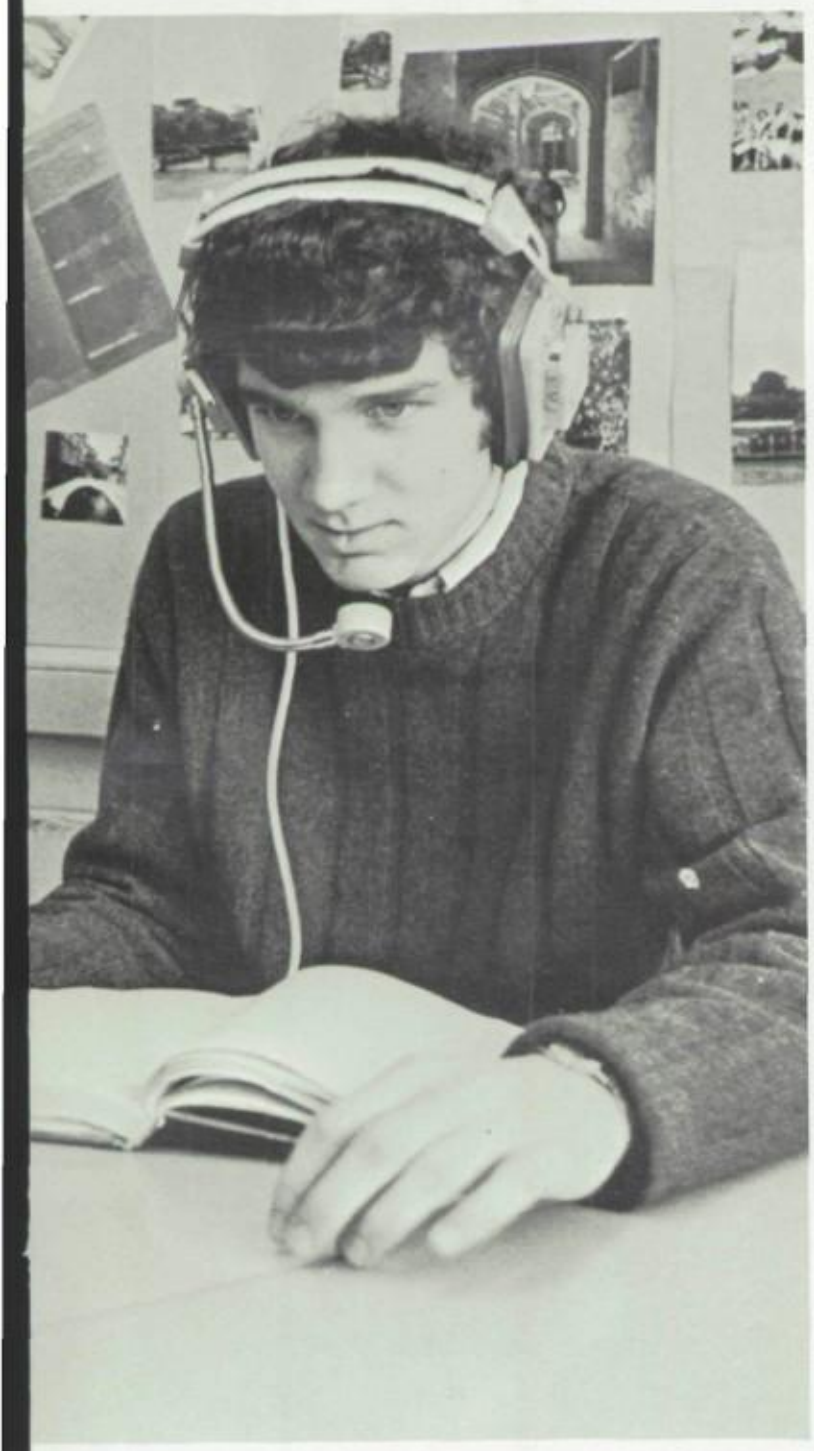
Do you think the Foreign Language Department has widened your knowledge of other cultures?

"Yes, right now in Spanish we are reading fiction books having to do with Mexico and the Spanish speaking people."

"In Hebrew we should have more contact with Israel — since that is where Hebrew is spoken."

Mr. Levy, Mr. Fellman, Mrs. Colucci.

Miss Belin, Mrs. Pfahler, Miss Blankstein, Miss Poole, Mr. Lowder.



"The only reason I take Spanish is because I have to fill a requirement. I'm not really learning anything — one day I memorize some words, and a week later we don't even repeat them, so I forget them.

"Latin is really good — not just the speaking part of it, but it helps me in all my subjects. It builds my vocabulary."

"In Russian, the machines in the lab really help me in learning correct pronunciation."

"The lab hasn't helped me — the machines are always broken; the exercises are too monotonous. But it's fun; it wastes time, and I like to listen to unknown voices on the taperecorder."

"It's good to have the resource center because I learn on my own. I can study any language or culture — not just the one I take."

Pat Seghers made use of the Foreign Language Resource Center to practice his Spanish.

"Our subject matter is the student."

"If you're having problems at home, boyfriend trouble, if you bone up on a test, etc., we try to help you solve them."

"Counselors help students gain their identity, particularly in a big school."

"You have to be a good listener to counsel."

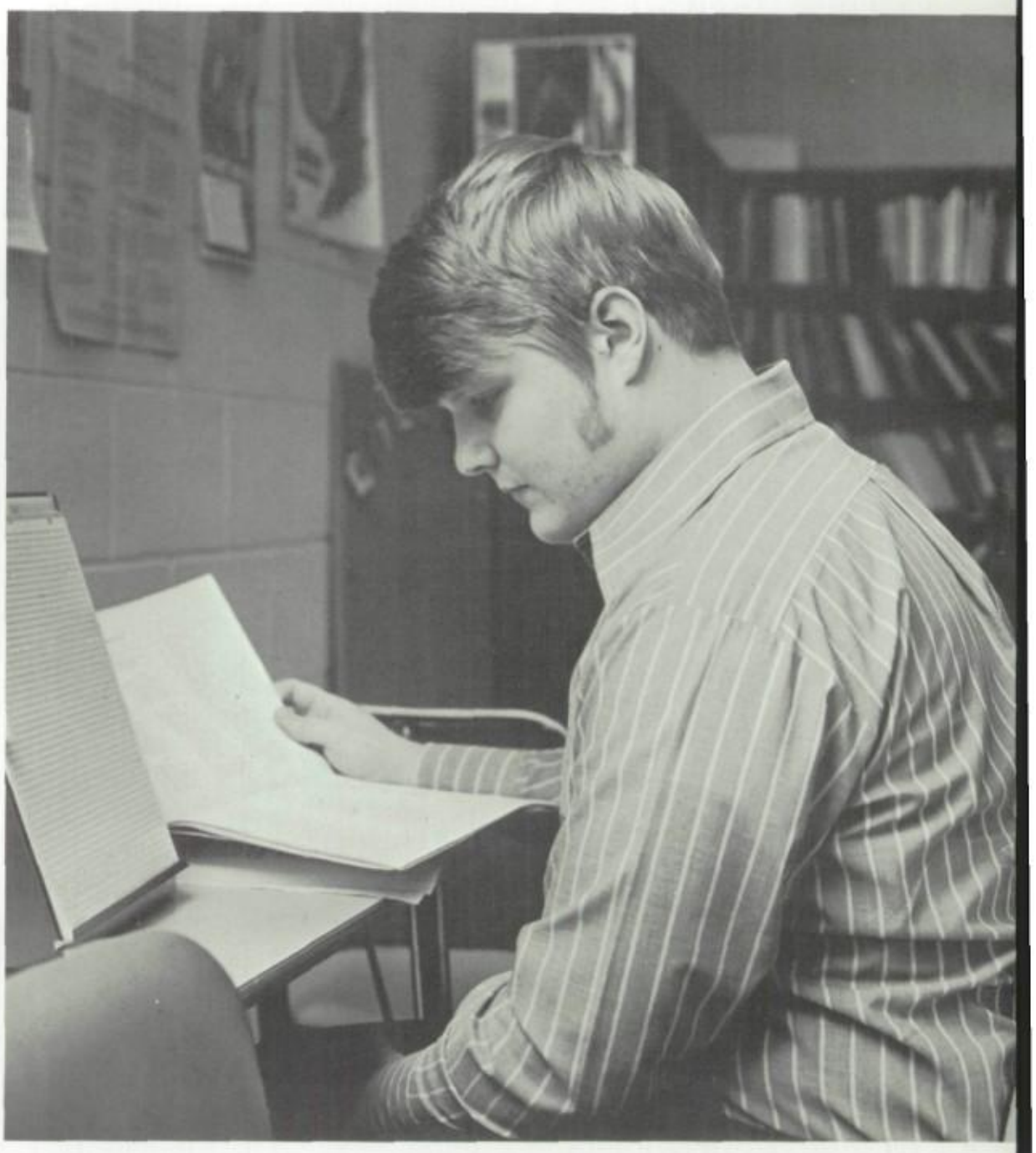
"There are too many people for one guy to handle, so they really don't know how the student functions."

"The Guidance Department is ineffective, being poorly organized and not always working for the best interests of the students."

"I really haven't ever had a chance to get to know the members of the Guidance Department."

SECRETARIAL STAFF: Mrs. Tranto, Mrs. Gross, Mrs. Schreiber, Mrs. Schoepke, Mrs. Savee.

Dave Schindler picked out the "right" college with the College Entrance View Deck in the Guidance Department Library.



GUIDANCE DEPARTMENT

Sitting: Mr. Nemacheck, Mrs. Hedlaun, Mr. Scheldroup, Mr. Morgan, Mrs. Whiting, Mr. Duerson, Miss Olen; *Standing:* Mr. Whalen, Mr. Howard, Director.

THE LIBRARIES

"It's a nice quiet study hall."

"I go there to study for tests."

"I like looking at the pictures in *National Geographic.*"

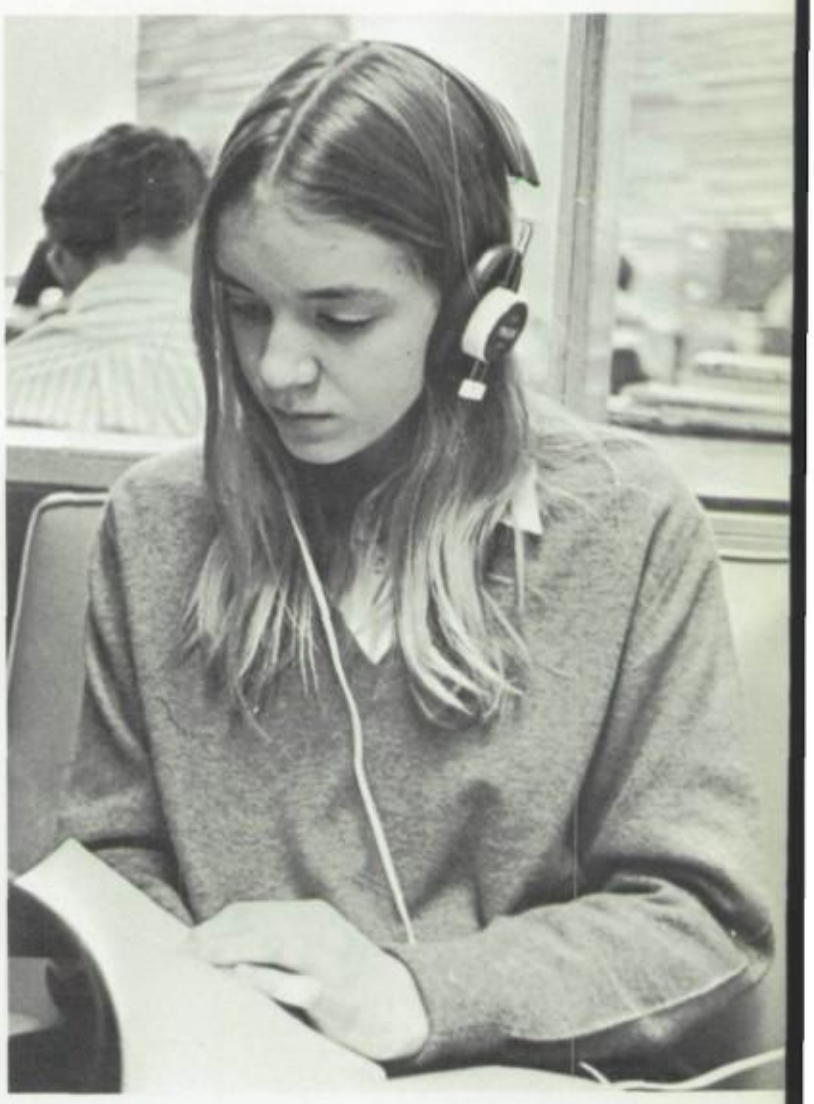
"The library is an unending source of information such as the microfilm, . . . wide selections of magazines, . . . two phonographs with popular records as well as classical records, . . . and two excellent librarians."

"The library is a place to supplement classroom work."

"Their reserving libraries for classes is unfair. It gives some students two chances, their class period and their study hall, to use the library, while depriving other students of their only chance."

Mrs. Wilson, Mrs. Zimmerman and Mrs. Turner helped students Wayne Davis and Kathy Husten in the D-Wing Library.

F-Wing librarian Miss Michael reviewed some new books while her colleague, Miss Lange, checked the cards for overdue books.



Becky James enjoyed music while doing her homework in D-Wing Library.

MATH DEPARTMENT

Mr. Sobieski, Mrs. Brazier

Mr. Handrich, Mr. Johnson, Mr. Hochtritt.

What are your views concerning the Math Resource Center?

"It involves students with other aspects of math, other than those taught in a classroom, for here the students can interact with each other in problem solving."

"It is a good alternative to regular study hall."

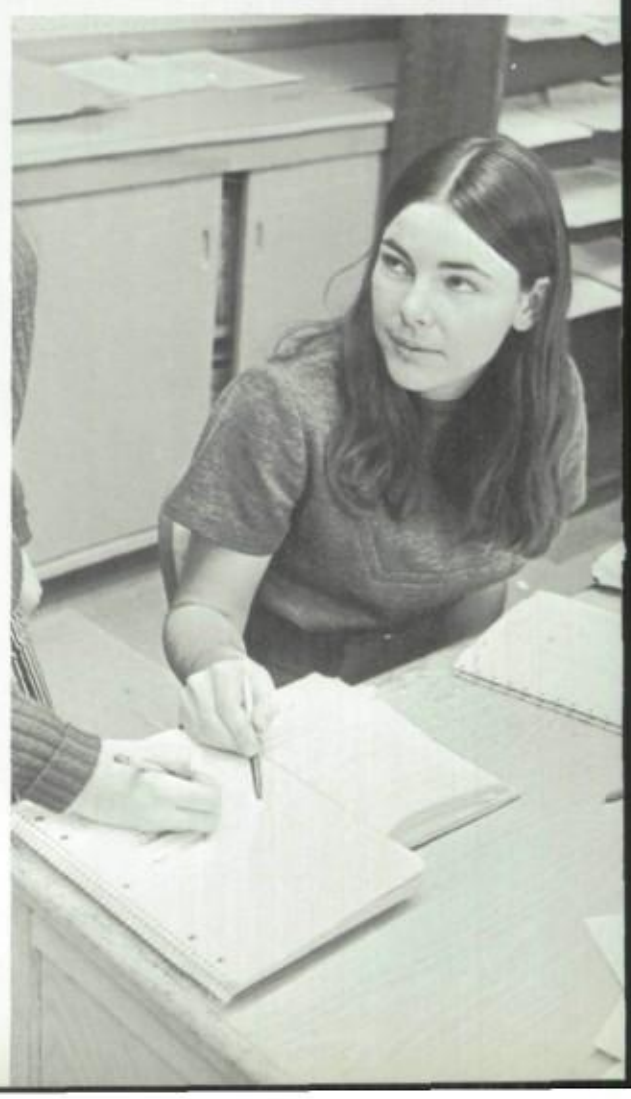
"The movies infuriate me!"

"The one big advantage of a resource center is that a student can come in and receive help at any time during the day."

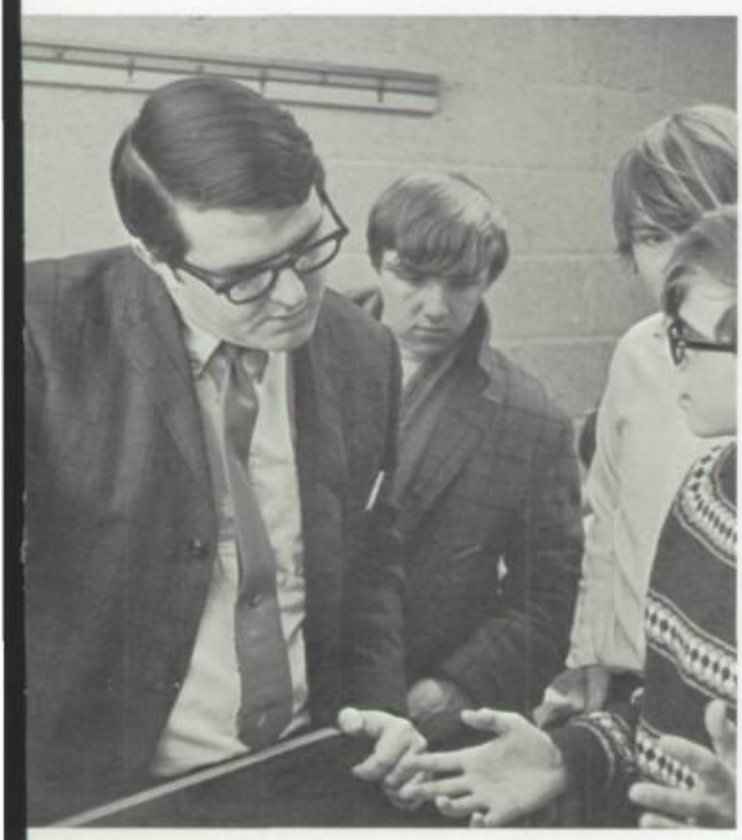
"It would be nice if visiting were permitted in other resource centers and study halls, then this resource center wouldn't attract all the talkers."

Mr. Fischer

Miss Wood



Mr. Puls, Mr. Huxtable, Mr. Osborne



Miss Blenk, Mr. Spooner, Mrs. Burmeister

Mr. Brunner, Mr. Schoenfeld

Mr. Mace

Morrie Kahn and Bob Perchonok programmed a computer to print a percentage table for wrestling.

Mrs. Block, Math Department secretary

How successful is the Math Department in meeting the needs of the students at Nicolet?

"For the upper classmen who are not interested in algebra there are not enough other challenging courses."

"The flexibility in scheduling provides opportunities for a student to switch and/or choose the level he works at which would meet his needs."

"The Math Department is too oriented towards Honors and A Track students and does not provide enough good education or teachers for lower levels."

"It isn't fair for one class to have two intern teachers in one year, as happened in one math class this year."

"The variety of courses in computer math provides a student with an opportunity to investigate that field."

"The Math Department orients its students more towards winning awards for the school than learning."

Mr. Margenau, Mr. Kottke, Miss Van Beck

GIRLS' PHYSICAL EDUCATION DEPARTMENT

During the modern dance unit, Donna Boorse, Barb Bookstaff, Rhonda Harris and Kathy Oats learned to leap gracefully.

Miss Pecore, Miss Zimmerman, Miss Oust, Mrs. Culliney, Mrs. Warren.

"Gym class is an excellent break in the day. It releases all the frustrations of my other classes by letting me really thrash the ball."

"I find myself wasting my time in a Nicolet High School gym class, which is actually an hour of misdirected emphasis on writing term papers and becoming proficient in the art of rapid strip-tease."

"In an effective physical education program, students would be able to develop abilities of coordination, self-confidence and self-discipline."

"Gym class should be evaluated on a pass-fail basis. It isn't fair to rate physical ability on the same system as academic work."

"Gym's great — when you have a medical excuse."

"Co-ed gym would be great! It might deflate the overblown egos of a few male chauvinists."

BOYS' PHYSICAL EDUCATION DEPARTMENT

Mike Mitchell adeptly performs a straight arm stand on the parallel bars.

Tom Schmitt, Kris Anderson, Debbie Kraft, and Ian Pumpian participated in a co-ed volleyball game in which their team, the shirts, gained a 15-11 victory over the skins.

"The absurdity of all absurdities. It's made to be like a military platoon. It is degrading to have to be told what to do every second of the class."

"It should be elective. You would have classes of interested students rather than classes of goof-offs."

"I'd die for gym except during wrestling."

"I think a lot of things in gym class are unnecessary, such as drilling in units which we've had for three years and in grade school."

"I like gym because I go out for sports and haven't gone in three years."

"I think some of the activities are worthwhile for the students. However, students should be graded not on ability but for effort."

"I like it. It's better than an academic course."

Mr. Rice, Mr. Bashman, Mr. Irwin, Mr. Strehlow, Mr. Walters, Mr. Manders.

SCIENCE DEPARTMENT

Mr. Larson, Mrs. Kemmeter, Miss Kolb, Mr. Schwartz, Mr. Jung, Mr. Liebherr.

"The Science Department is one of the strongest in the school mainly because of a very stable staff."

"It's what you do with it. I mean they've got the equipment to make it interesting."

"The kids are always complaining about the curriculum. That there isn't enough of a selection. Well now there's Oceanography, Photography, Aviation, etc."

"The knee bone is connected to the thigh bone . . .," recited David Kuehl.

Mrs. McGhee, Mr. Paton

Mr. Benton

Mrs. Hildreth, Mr. Runningen, Mr. Ross

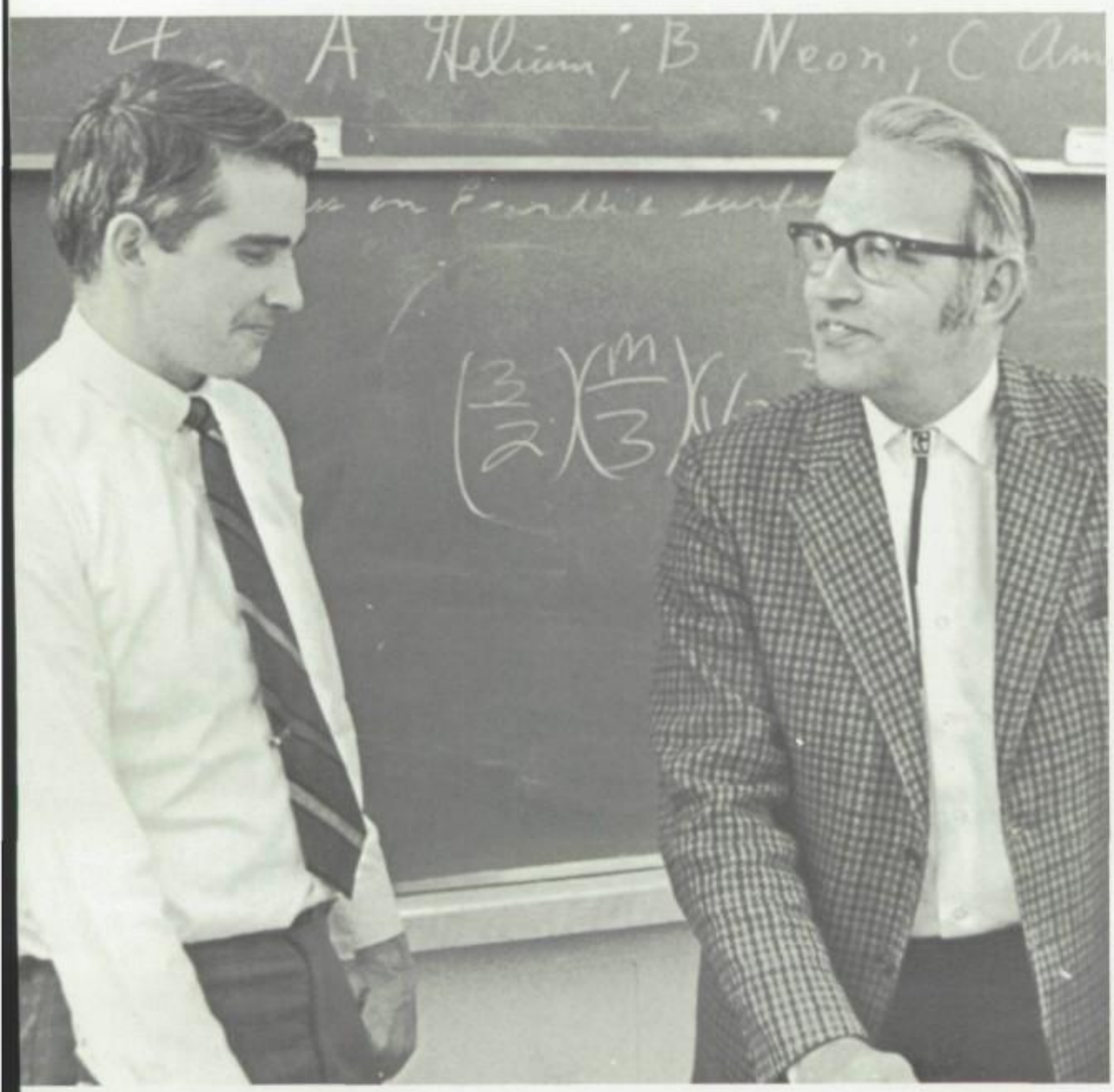
"The course offerings are probably as high as any in the city, but they should have a resource center."

"There are improved courses and teaching techniques this year. Inquiry oriented and self-pacing freshman courses are two examples."

"I like Physics!"

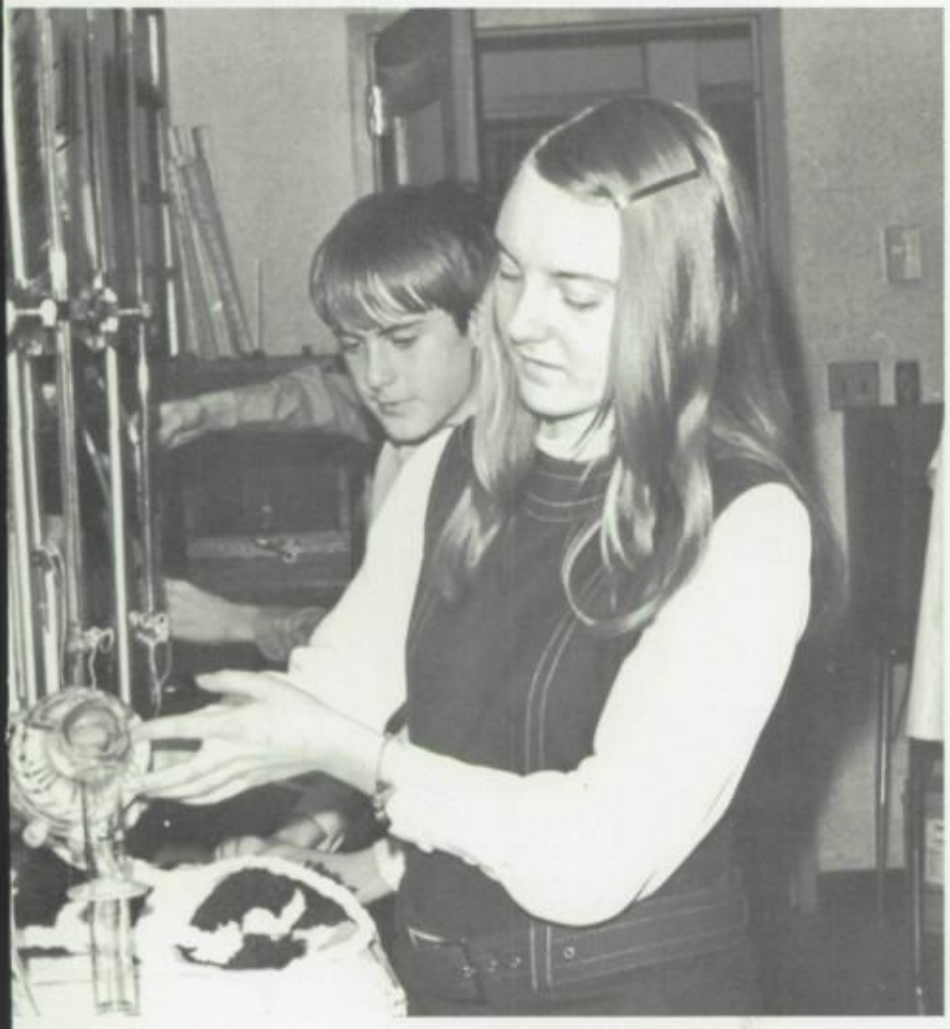
Miss Kubicek, Mr. Fischer

SCIENCE DEPARTMENT



Mr. LeMay,
Mr. Gates

Mr. LeMahieu



"I'm sick of it to tell you the truth. I've taken it for three years!"

"The plant is excellent, the equipment is excellent."

"I find encouragement to think for myself whether or not my method is the same as the conventional method."

Kathy Schultz measured out 10 grams of acid for her base-acidity experiemnt.

SOCIAL STUDIES DEPARTMENT

"I like to know what people did in the past so we know how to deal with similar situations in the future."

"I teach not to perpetuate a particular philisophy but to motivate a student to become involved."

"The department is conceding to the wants of the students and, at the same time, teaching what is necessary."

Mr. Wachs, Mrs. Schoenenberger, Mr. Lowder, Mr. Shires.

Mrs. Reuter, Mrs. Ulichney, Mr. Kessler, Mr. Bakalars.

Miss Arveson, Mrs. Sauve, Mr. Davis, Mrs. Kiefer, Mr. Arnott.

Kaaren Peterson checked out *The American Pageant* for an American History assignment on industrialization, while Mrs. Reuter collected money from Mr. Bieterman for a lost book.

"The teachers are much more talented proportionately than in other departments."

"My interest involves my commitment to the quality of life in both this nation and in other parts of the world."

"Involvement is the mark of citizenship."

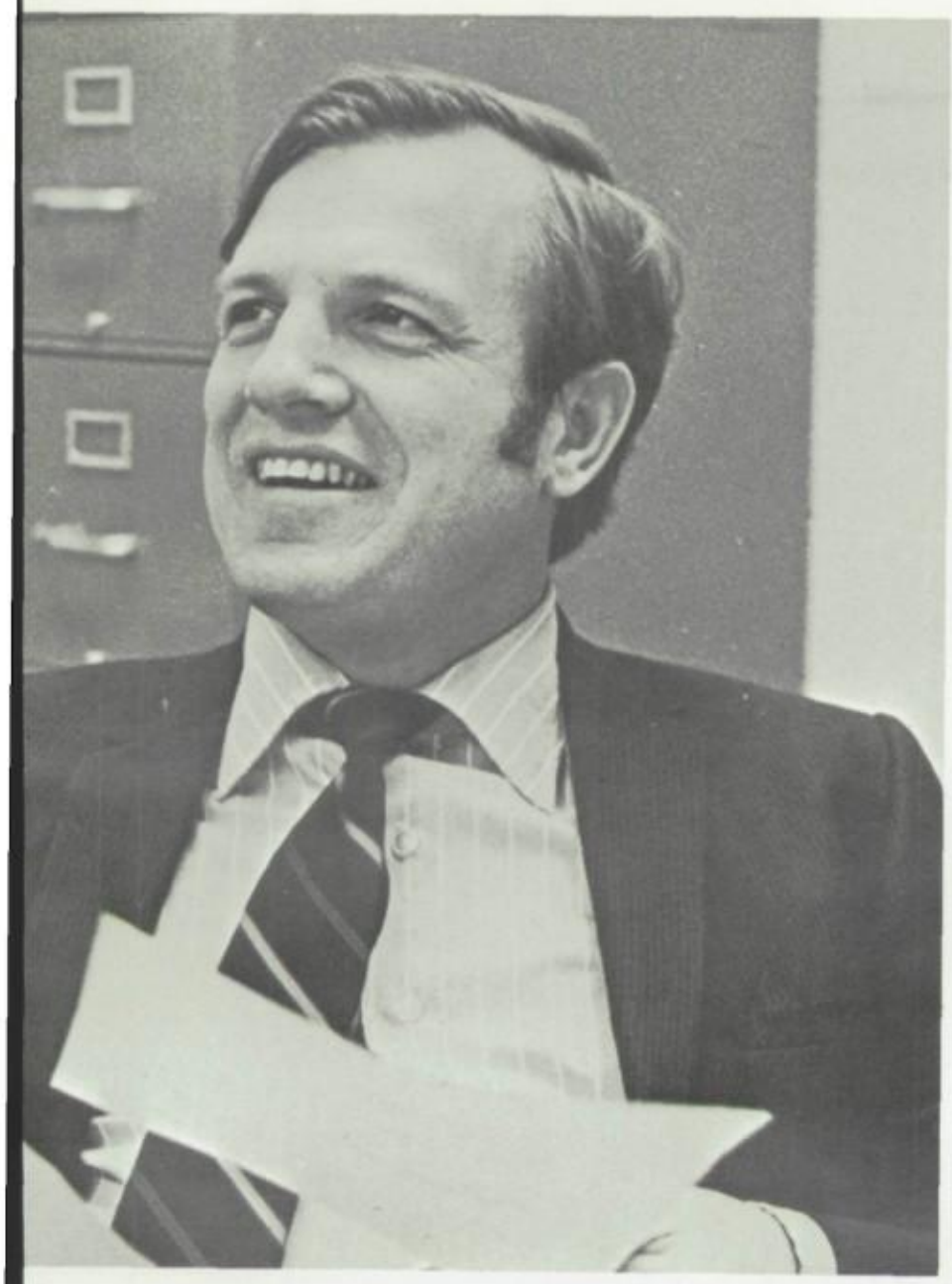
During one of his study halls, Bill Mautner reads *The Milwaukee Sentinel.*

"The Social Studies Department is this year's fad."

"There is more opportunity in this field and a greater opportunity at Nicolet to realize my philosophy."

"Social Studies is definitely the best department at Nicolet."

Mr. Lemon, Mr. Prochnow, Miss Pavletic, Mr. Allen, Mr. Kickbusch, Mr. Bieterman, Mr. Rothschild.



WORK / STUDY PROGRAM

"The Work / Study Program gives credit to seniors who attend school half the day and work the second half."

"Some of the boys have really different jobs like clipping poodles, cooks, and even one karate instructor. But most of the boys are auto mechanics, or grind gears; and most of the girls are office secretaries."

"Two days a week I teach thirty juniors in a career class. We investigate different job opportunities for the Work / Study Program in their senior year."

Mr. Gower

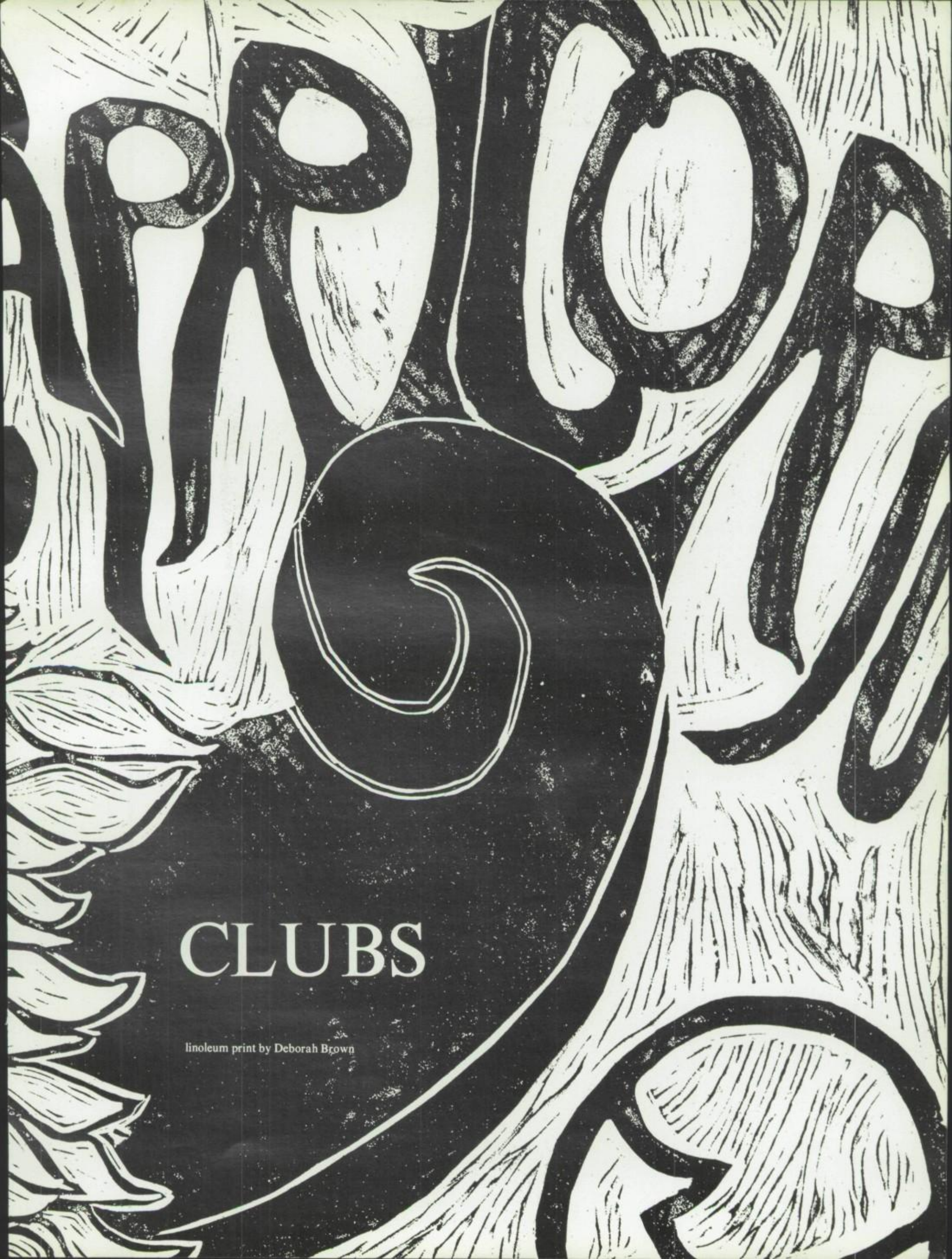
SPECIAL EDUCATION

"I like to teach special education because the kids are so appreciative."

"For several years the youngsters have been able to combine their studies with on the job training such as a nurse's aide and a baker's helper."

"This year, with the cooperation of CAS, the students have had the opportunity to explore leisure time activities in the Knightskeller."

Mrs. McFadden



linoleum print by Deborah Brown

STUDENT COUNCIL

Is it effective?

"Do fish fly?"

"I don't know enough about it, I imagine so."

"No, I think if could be effective if all students would really work for it, but now not enough people really care about it."

"This year has been the first year that it has the potential to be effective. The committee organization allows the student to play a large role in determining his curriculum, and also the Ways and Means Committee is the first committee that students can control basically by themselves."

"Student Council is an outmoded organization, composed of apathetic students."

"It has never been effective and it never will be."

Mike Chernin, treasurer; Peter Zieve, vice president; Sue Thompson, secretary; Bill Hiller, president.

Bill Hiller led a discussion on The Students' Bill of Rights, which was one of Student Council's biggest issues.

President Linda Schilling and Youth Council members Alan Sherkow, Jack Siegal, Eileen Connell and Margie Levi discussed the possibility of having a movie night.

I didn't like the way the school activities were going, so by coming a member I would be able to help out."

I wanted to be involved in planning the school functions."

I've met new people by being a member."

The Knightskeller is fantastic, thanks to Youth Council."

It's provided a place for me to go after school."

Does it do more than run the 'skeller and plan dances? That's all I ever hear about."

So far it's done a great job on the dances."

I think the dances leave something to be desired."

YOUTH COUNCIL

FOREIGN LANGUAGE CLUBS

"I joined because I really like the Latin language — it's a practical language for me. I enjoy reading books written 2000 years ago because it's a direct tie with people from a long time ago."

"The purpose of Hebrew Club is to further the knowledge of its students on the Israeli culture and the problems Israel faces today. Also, to speak Hebrew conversationally and to represent Israel in the school."

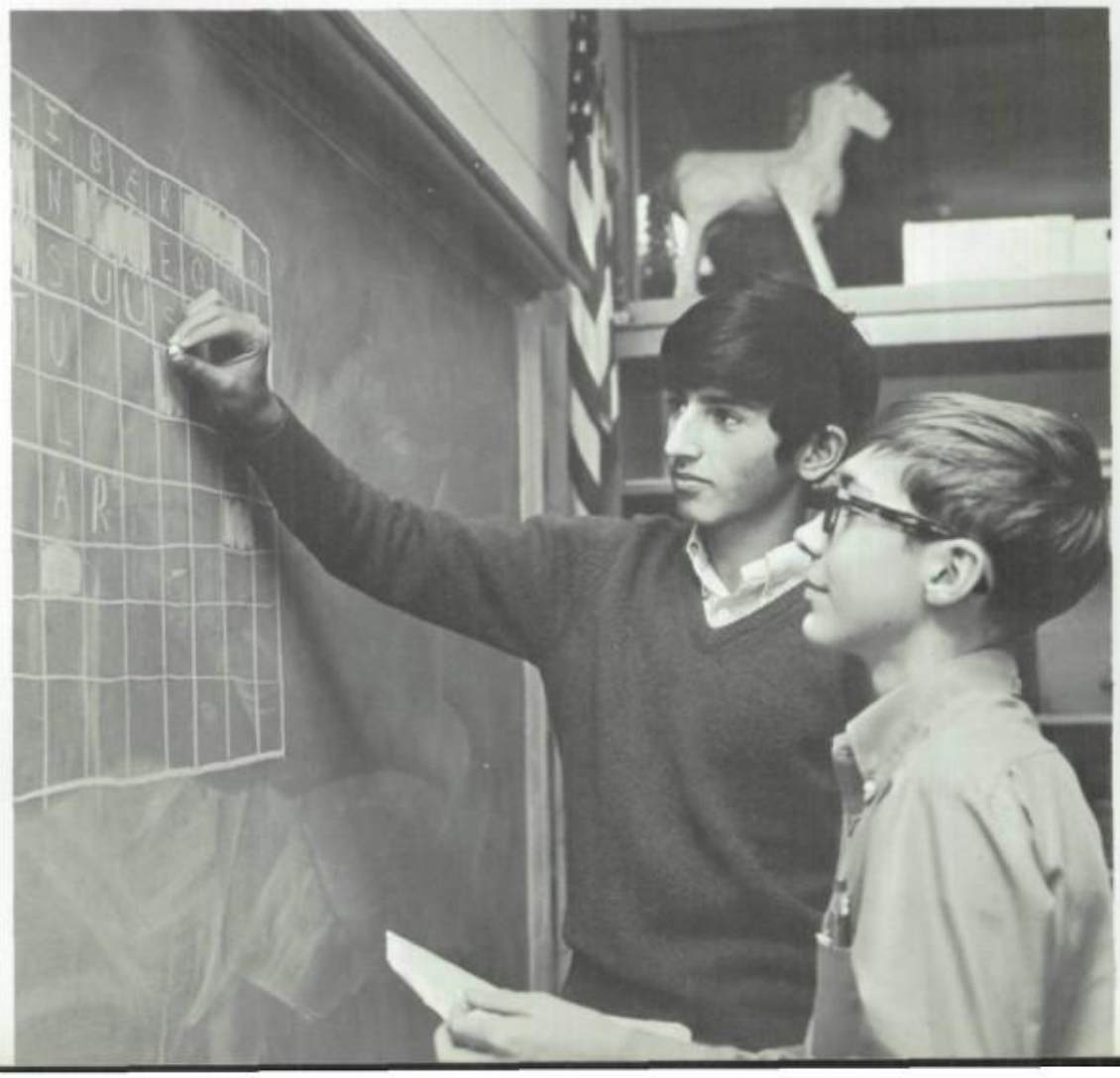
"For Thanksgiving we're trying to collect canned goods and money for the Spanish Center, and plan to get a speaker from the center to tell us about their needs at UW-M. The Spanish people want Spanish courses and scholarships. The have been fasting for a week."

"I joined because I thought it would be fun, and I want to have something after my name in the yearbook. This is the easiest way."

Gail Wasserman and Karen Skurek crinkled crepe paper to create Spanish Club's Homecoming burro.

Anticipating the exhiliration of their dancing, Amy Shapiro, Dan Kamesar and Jeanne Traxler slowly twisted and turned to the Hora.

Carefully, David Lubotsky and Bruce Bethke planned the crossword puzzle for the upcoming edition of Latin Club's newspaper.



"The Russians are coming; the Russians are coming!" screamed the "Germans" at the annual soccer tournament between German and Russian Clubs.

French club members grinned as their advisor Nicole Belin tried her hand at beef foudue.

"The purpose is to help kids increase their vocabulary, and so kids have something to do after class, I guess."

"This year we're trying to get the club going. I've learned some things about Russian festivals and have learned how to brew tea in a samovar."

"We're planning dinners, soccer games, and maybe a trip to Montreal this summer."

"I don't think a foreign language club can do very much. It can't be involved with the student body because not everyone knows the language."

"A lot of my friends told me that it was fun, and you meet people, go on trips, and also are practicing to speak better German."

AMERICAN FIELD SERVICE CLUB

"A.F.S. is a fantastic opportunity for individuals to create better understanding between countries on a one-to-one basis."

"You can obtain full enjoyment by being an A.F.S. sister or exchange student."

"We've had a very successful Halloween party, and many other activities are being planned, such as a visit to the Holiday Folk Fair and the pizza sale on February 6th."

"More male exchange students are needed!"

After hours of folding pizza boxes, boredom and frustration, Elizabeth Rosen grins as her friend peeps over the boxes at the photographers.

Jed Dolnick, Susan Bein, Bill Edwards and Jill James searched for interesting articles on current events to present to Social Studies Club.

SOCIAL STUDIES CLUB

"Social Studies Club debates world events such as the Viet Nam War, Mideast crisis, and controversial economic and political issues."

"Our primary function is to discuss current issues and produce a newspaper with these ideas."

"I like to express my political philisophies in literary form."

"I enjoy the chance to repress liberals."

"The discussions are very interesting and thought provoking."

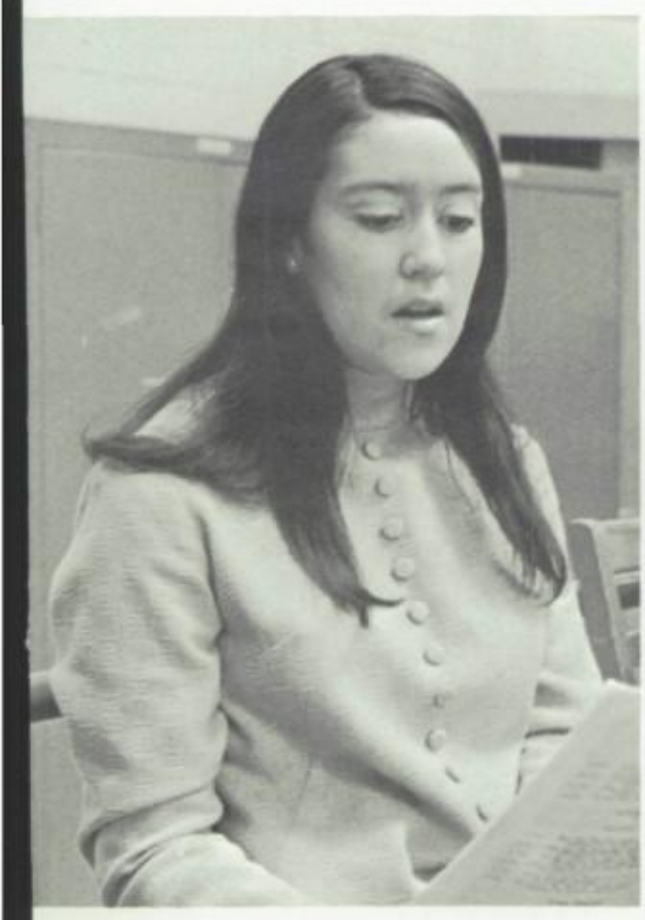
FOREIGN EXCHANGE STUDENTS

Francoise Bonnet,
Switzerland

"Imagine hundreds of students willing to be your friend. Imagine you like your courses because you like your teachers. Now imagine this together, and you will have the happy life of an AFS student."

Jane Herold,
Nicolet Exchange Student to South Africa

"You can't put two months into one sentence. AFS is living and learning while you're abroad and when you're home."



udia Villouta,
Chile

"As the days go by
America is greater.
But don't ask me why
For there is no matter,
No solution to apply
To how a foreigner
Feels in his own eye."

Sylvie Motte,
France

"One of the things that I like and that I do not have in Chile is the snow. The first day that it snowed I built a snowman. I really love to play with snow, except for the seather is so cold! B-r-r-r!"

FUTURE TEACHERS OF AMERICA

Miss Van Beck explained the plans for school visitations to members Vicki Hafkemeyer, Robbin Saltzman, Judy Stanczak, Janet Krahn and Karen Bruski.

"Future Teachers of America, by my thinking, is to give kids in high school an idea on what a career in teaching may hold for them."

"During visitation . . . you go to another school. Instead of being a student and trying to get something from the teacher, you learn the way the teacher teaches."

"It has always been my desire to be a teacher, and I think it started back in first grade. My teachers up to then had a great influence on me."

Nancy Draeger and Nancy Jelich watched Rick Laev as he cut a stencil.

FUTURE BUSINESS LEADERS OF AMERICA

"It's a business group — we had a doughnut sale and a bike hike. We raise money, give a $100 scholarship. We work the school bookstore."

"We'd like more people in Future Business Leaders of America. Not enough people who take typing and other business courses know about it."

"There is a lack of interest in the club. There aren't any projects we're working on."

"I wish we had more time — we meet in the morning only."

CHESS CLUB

"Chess is a mental game, and everybody should use their brains."

"Gives me a chance to see how good I am."

"As long as there are kids who want to play, we should have a club."

The black pawn, in a futile attempt, tried to overcome a white victory.

CHECKERS CLUB

"Playing checkers isn't as dumb as people think."

"It's good relaxation after school."

"*Sometimes* Mr. Handrich is all right."

Frank Verito watched Larry Chizek move his newly-crowned knig into a strategic position.

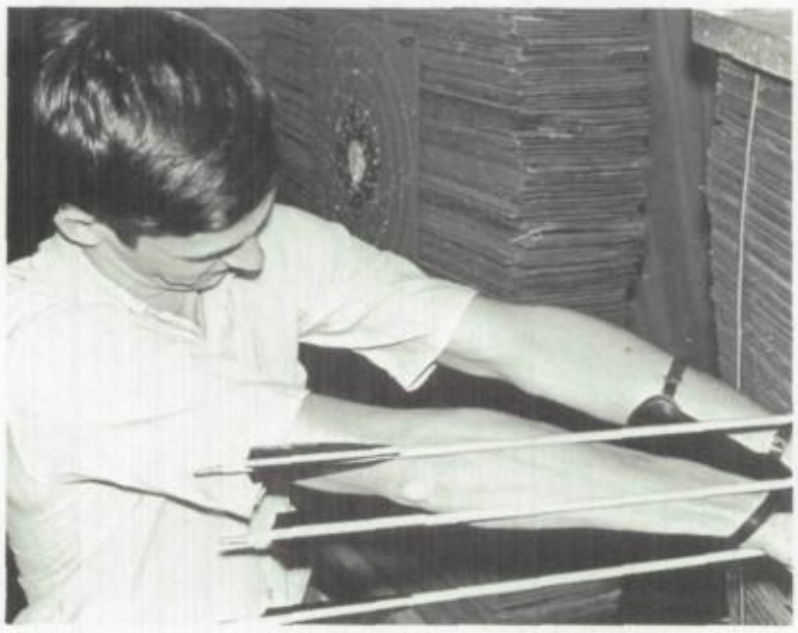
ARCHERY CLUB

"I joined because I wanted to be different."

"About the only thing you get out of it is fun."

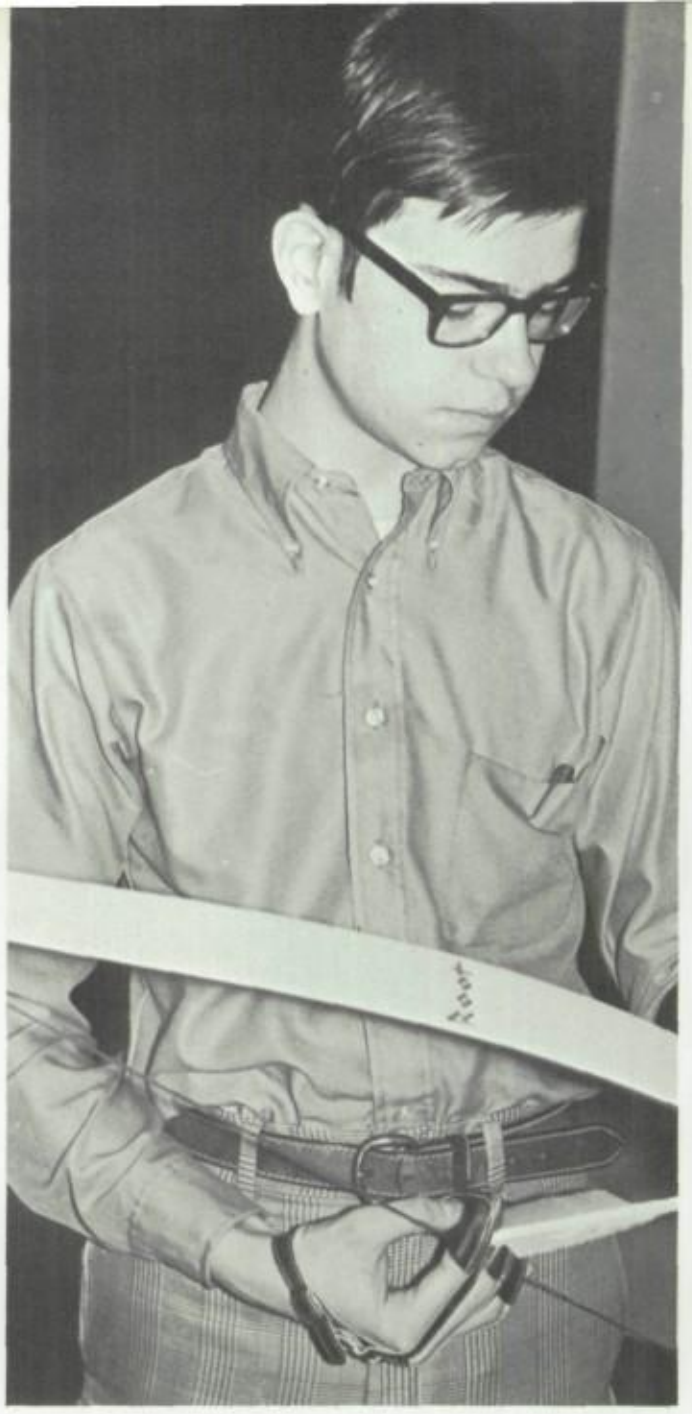
"It's worthwhile because you meet a lot of kids, and you have a lot of fun; and you learn to shoot on top of it!"

"Archery is a good sport, and I enjoy hunting with arrows because it's more of a challenge. By practicing every week, I can improve my accuracy."



Gary Engle tested his arm power during practice in the Knightskeller.

Scott Koch arranged his arrow before attempting a bulls-eye.



DEBATE

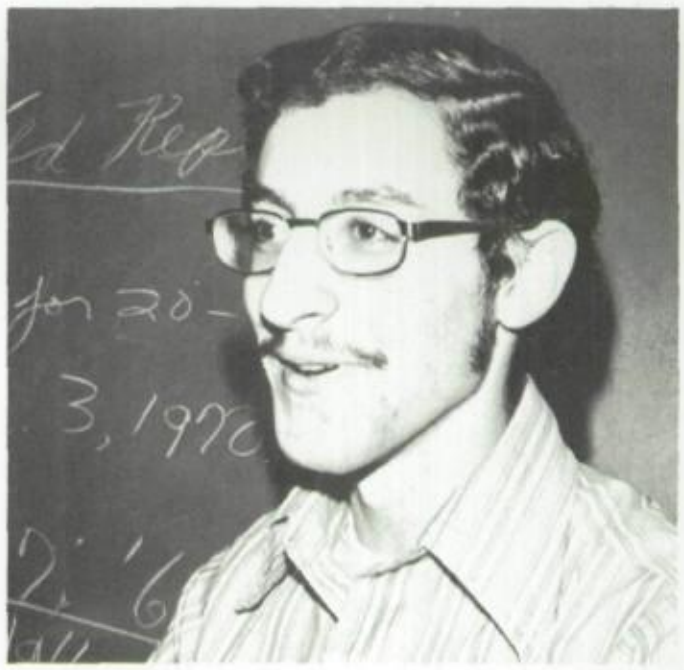
"Resolved: the Federal government should establish, finance, and administer programs for the control of air and water pollution in the United States."

"The Federal government should control pollution because, firstly, the states are subject to industrial pressures; and, secondly, the only way that the states would raise money would be with regressive taxes which would thus burden the poor too heavily."

"When you show me that all regions, that all states, that all localities, all industries, and all combinations of these with the Federal government are inherently incapable of establishing, administering, and financing programs to control air and water pollution, then you will begin to have a case."

"Since air and water belong to all the people, its quality should be controlled by all the people."

"Debaters keep on winning."



Jerry Lieberthal practiced with the varsity after school for the Braveland Conference debate tournament.

RIFLE CLUB

Kneeling: Rodney Nap, Paul Jagodzinski, Alan Hass, Jeff Zembrosky; *Standing:* Dan Hoffmeister, Mr. Widmar, John Perre, Glen Shomperlen, Paul Neumeyer, John Raduka, Don Hinnicks.

"Every other Thursday we help build the range in D-wing basement; and then, on the other Thursdays we shoot at a range on Forest Avenue."

"To me, hunting is a sport; so by joining Rifle Club, I feel I'm improving in handling my guns in order to help my hunting."

On the day before the Braveland Conference Forensics meet, Miss Way, Forensics Club advisor, gave contestants last minute instructions.

FORENSICS

"The purpose of Forensics is to learn, through experience, how to speak in different situations."

"It allows me to interpret literature the way I want to and in public."

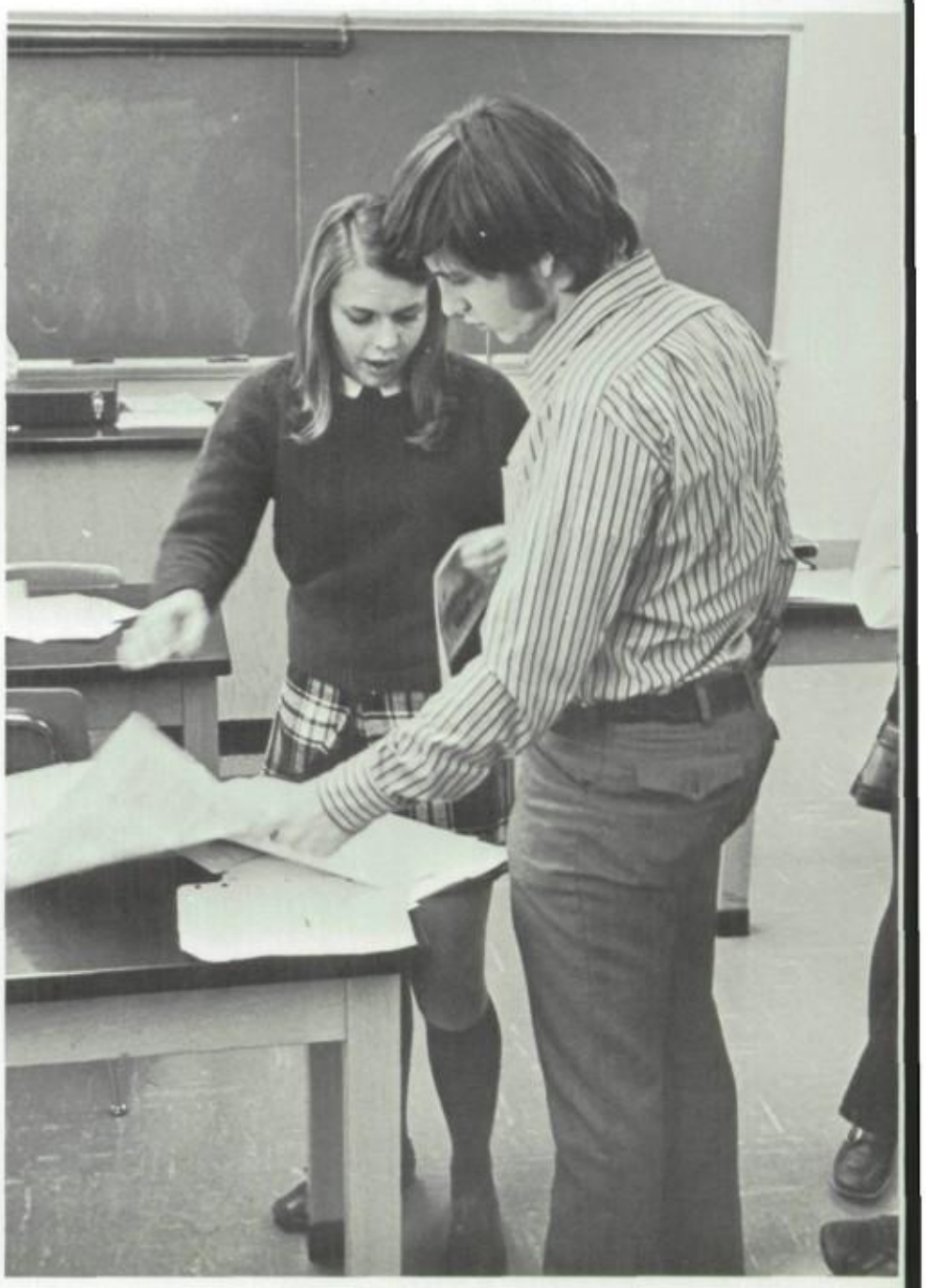
"By being a member I get a chance to meet a lot of professors and deans from speech departments at colleges."

What do you especially like about Forensics?

"There are about one thousand kids at the state meet, and most of them have about the same interests as you. It's so neat — you can just sit down and rap with anyone about anything."

KNIGHT'S PAGE

Nan Herrick and Mike Chernin, editors of the *Knights' Page*, discussed the layout of the December 15th issue.



Mr. Neubert explained how to write a story about girls' gymnastics to Karen Tanouye.

"I've had really neat experiences working on *Knight's Page* such as interviewing Senator Wayne Morse, the original "dove;" hearing Senator Muskie speak at a fund-raiser for Gaylord Nelson; and listening to Dr. Spock give a talk."

"It's just a media I have to express my opinions."

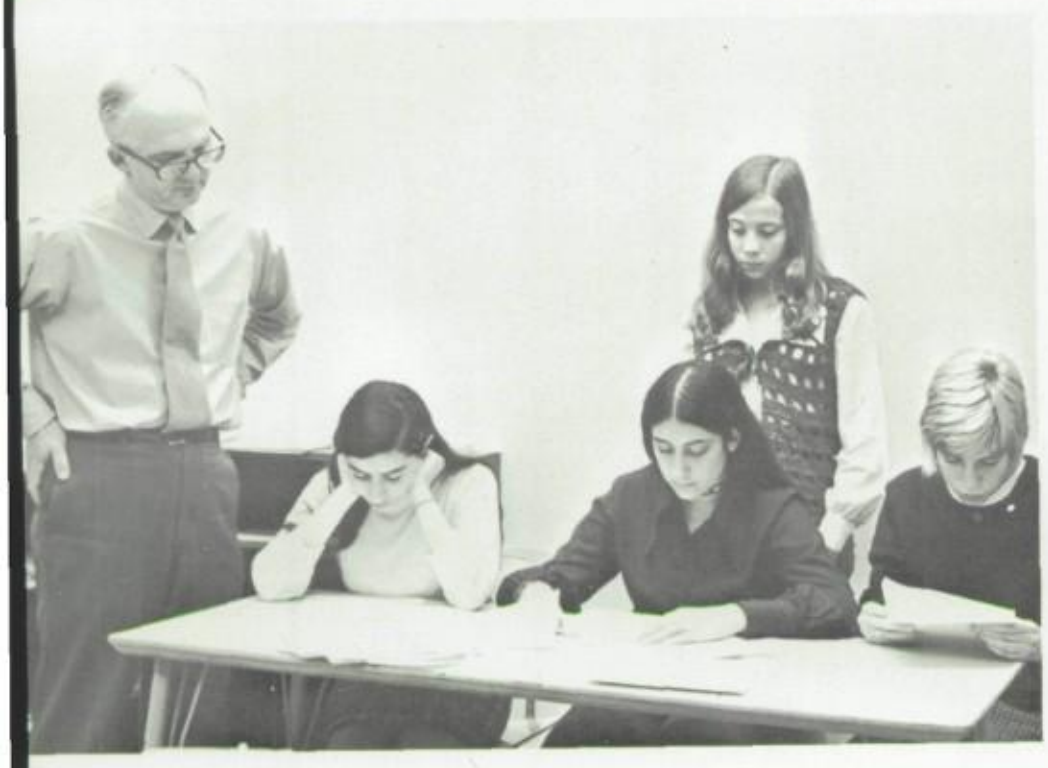
"*Knight's Page* seems to print both sides."

"It's not radical enough."

"It seems to me that the kids have been allowed to be pretty open."

"*Knight's Page* spends too much time on the school spirit type of things and not enough on social and political issues, but that's what the majority of the kids want to read."

"*Knight's Page* is changing. A few years ago there were complaints that we only had articles on school activities, so then we started having articles on activities in the community. Now we are getting complaints of not having *enough* articles on school activities. We're caught in the middle."



Mr. Herold looks on as Linda Grossman, Jackie Lefco, Lenore Stipich and Janet Anderson edit prospective stories for *Volume Two*.

mile, you're on candid cam-
ra!

VOLUME TWO

"I enjoy writing poetry and stories, and *Volume Two* gives me a chance to see all different styles of writing."

"I wanted to be part of a publication that was written by all kinds of kids from Nicolet."

"We're looking for light, humorous, and more relevant stories and poems this year."

"We want it to be a truly student magazine, not so much a literary magazine."

FILM CLUB

Why did you join Film Club?

"I want to be a famous movie director when I grow up."

"I joined Film Club because I wanted to learn about the making of films from direct experience."

"You get to see dirty movies."

"The kids are dedicated film-makers and film-goers."

MAGIC COMPANY

After Tom Giller performed his bit of magic, Mark Pittlekow, Rick Rand and Bruce Gendelman began theirs by doing the "mismade flag" trick.

"The purpose of Magic Company is to learn stage presence, showmanship and poise. We also learn to do a lot of smiling."

"Each year we put on the Variety Show and the Student Council Magic Show."

"We do a lot of practicing and try not to make any big mistakes, if we do, we usually can cover it up."

"In joining Magic Company I've met a lot of new people and learned a lot of new things."

Steve Stern practiced the "twirl-it box" trick while Jeff Parshalle went through the candelabra trick, all in preparation for the Variety Show.

THEATRE ARTS CLUB

"The purpose of Theatre Arts Club is to learn about make-up, costuming, and other various activities which go on behind the stage at a play. We aren't involved in the actual acting."

"This year the club will be working on all the productions presented at Nicolet, and we also plan to go out for dinner, then to a play at the Repertory Theatre."

"I joined Theatre Arts Club because it's a great way to get to know kids in the club and actors in the play."

Terry Hasley used Lynn Griebs as her model in demonstrating the correct procedure of applying make-up.

HOSTS

FRESHMAN HOSTS *First Row:* R. Caine, R. Palay, M. Pilon, M. Roth, M. Russell, R. Friedman, R. Looper; *Second Row:* W. Solochek, M. Davidoff, L. Wiviott, M. Klurfeld, R. Goldin, P. Russell; *Third Row:* C. Lewis, H. Luber, P. Pomerance, D. Mayer, T. Drescher, J. Ilk; *Top Row:* P. Franks, C. King, W. Tehan, J. Ruduka, K. Korchinoff, K. Nelson.

While host chairman Bruce Gendelman welcomed new member Bob Palay at the Host Initiation, Mark Pilon contemplated his future as a host.

As one of the duties of the hosts, Monte Davidoff sold a ticket to a Nicolet basketball fan.

"I think it would be a great honor to be a host because you have to be a really well-rounded person."

"Hosts are outdated; typical Nicolet students no longer wear suits, ties, and short hair."

"A host learns about public relations and how to meet people."

"Most people are hosts just for the college recommendation."

"I like being a host alternate because I get all the glory, but I don't have to do the work."

"I get a good feeling because I know I'm doing something constructive and helping the school."

STAGE BAND

"It's an opportunity to play a certain type of music that isn't available anywhere else."

"We play easy listening music, dixieland, more straight jazz, but not rock."

"I'd never skip out of his (Mr. Lewiston) class; it's too much fun . . . unless he flunked me."

"He's fantastic as a conductor and as one of the guys."

First Row: B. Effenheim, J. Martin, R. Kunz, D. Erickson, G. Eichstead, T. Rudolph; *Second Row:* R. Reis, D. Howard, M. Marcus, R. Ponto, M. Yanow; *Top Row:* D. Andreotti, D. Erdmann, J. Cherney, K. Fuerste.

LIBRARY ASSISTANTS

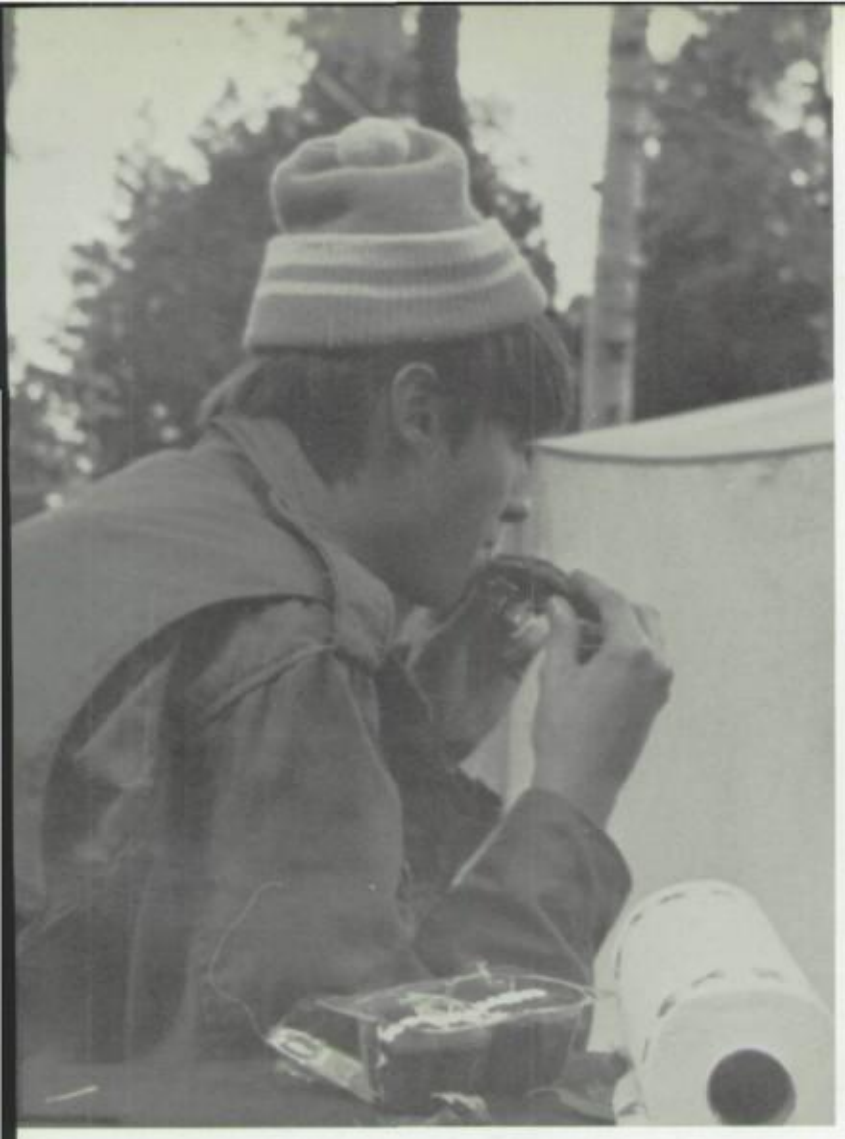
"All you do is volunteer."

"You get to meet a lot of people."

"We have more advantages than other people in. locating materials."

"Learned enough right now to be a librarian in any public library."

First Row: R. Champeau, A. Klapperich, C. Koehler, M. Verona, Jeff Giese; *Second Row:* H. Bahr, Z. Wilson, L. Grieb, K. Nevels, N. Cox, L. Grossman, C. Olinger, M. Klocksin; *Top Row:* T. Hanrahan, M. McFadden, B. Smith, J. Thalman, P. Pierson, D. Gleason, K. Goldman, R. Pezoldt, S. Barnett, S. Hanrahan, L. Lemonds.



BIOLOGY CLUB

Mark Hasek made the most of his lunch break on a recent camping trip to Point Beach State Park.

Linda Schilling helped Biology Club clean house.

"If only we could go swimming."

'Biology Club gives kids a chance to enjoy outdoors and to be with people your own age."

'On trips we camp, canoe, hike, and rough it as much as we can, live close to nature, look at trees, plants and animals, study nature and just have plain fun."

'Outdoor activities make biology relevant in our lives."

'We learn about ecology from the different kinds of trees and plants that one of the biology teachers points out during the hikes."

'The Christmas tree sale supports the club. We take orders of the kinds of trees people want, then go and sort the trees, tag them, and cut them down ourselves."

'We wanted to come closer to nature.

RADIO CLUB

ROCKET CLUB

Jerry Lieberthal, as a licensed ham operator, relayed Christmas messages as a service of Radio Club.

"We contact people in other places and relay messages worldwide."

"We have equipment for licensed operators and courses to help get licenses and participate in national amateur radio contests."

Generally, it "promotes activity in amateur radio."

Jeff Quandt *(Left)*, Rocket Club president, discussed thrust with Al Hass, Sam Sansone, Harold Whiting, Bob Galter and Wayne Davis.

"I enjoy shooting up rockets — the whole club really enjoys what they do."

"You need a learning experience in trig and math. It isn't just shooting off a rocket; it is planning where it will go and recovering it."

"We have new teachers this year who will help us in our launching."

SCIENCE CLUB

"There are no dues, and you get all the tours and presentations free. Another good thing is that its activities are open to anyone who has an interest in science, even though they don't belong."

"So far, we've had films every Thursday, and we plan a lot of field trips to places such as Argon National Laboratory and Globe Union Resource & Developement Center."

"You get to see and tour a lot of things that you ordinarily would not have in a science class. It's a good way to extend your learning."

As other Science Club members watched, Harry Whelan made adjustments on his instrument gauge.

EARTH SCIENCE CLUB

Earth Science Club members Kelly McGowen, Steve Zimmer, Rick Fischer, Bruce Bethke, and Mike Goodman attempted to decipher a road map.

"We do interesting things like visiting the Museum of Science and Industry and going on overnight camp-outs."

"It's interesting and educational."

"I joined to develop my interest in science and learn more about earth science as a whole."

"This year we haven't been as active as other years due to our lack of money-making projects."

CAMERA CLUB

"It helps the amateur photographers to share techniques, to compare the quality of their work, and to investigate new equipment."

"This year we plan to do more color photography, including developing color pictures."

"I get a greater knowledge of the art of photography."

Jim Barnett projected suggestions for better photography.

Jim Wollmer and Eric Bern appraised a photograph at their club's meeting.

MU ALPHA THETA

Arlen Solocheck, Alan Posner, Doug Wiedemann and Mr. Kottke looked over the new issue of *Math Talent Search Problems*.

What are some of Math Club's activities?

"We each have individual projects. We went on a field trip last year."

"Math Club is a place where we have opportunities to join math contests. I won the MAA test, so I'll be going to Madison for a conclave."

"The other people help you out with your ideas."

"It's fun to think up all these weird problems, even though it never adds up to anything."

VARSITY CLUB

Steve Strnad valiantly upholds the rope to keep spectators off the court during half-time.

Bill Trump gets ready to supply hungry basketball fans at a Friday night game.

"It serves the school in recreational activities."

"Other than selling food at games, it does nothing in the way of community service."

"It's losing status because all the 'heads' keep knocking it."

"It alienates the athletes from the rest of the student body."

"I joined to get a sweater."

SKI CLUB

"The idea of a new ski club was well accepted — 150 kids signed up the first day."

"We are planning a ski trip to northern Michigan, either to Powderhorn or Indian Head mountain."

"Sometime this coming summer, a number of us are going to a resort out west — this is going to be our greatest trip."

"Three friends of mine and me teach skiing to young kids in Blizzard Ski Club. It's good experience in relating to kids."

"I've been skiing for eight years. It's the most interesting sport around. To me, skiing is a form of relaxation and freedom. There's no pressures of school or grades or anything. Sometimes a few of us compete in racing and skiing around obstacles."

A skier takes time out to look at the heaviness of winter.

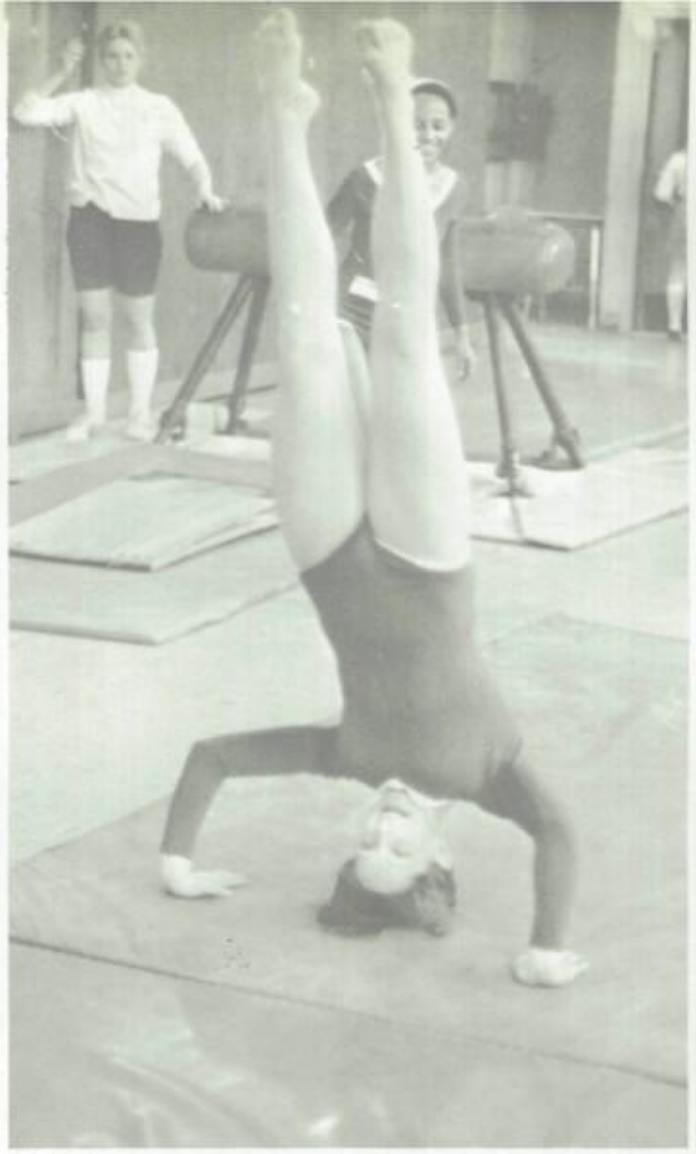
GYMNASTICS CLUB

"Most of our entertainment consists of a variety of movements on mats, while the boys are on the apparatus more."

"It's not appropriate for half-time at the basketball games."

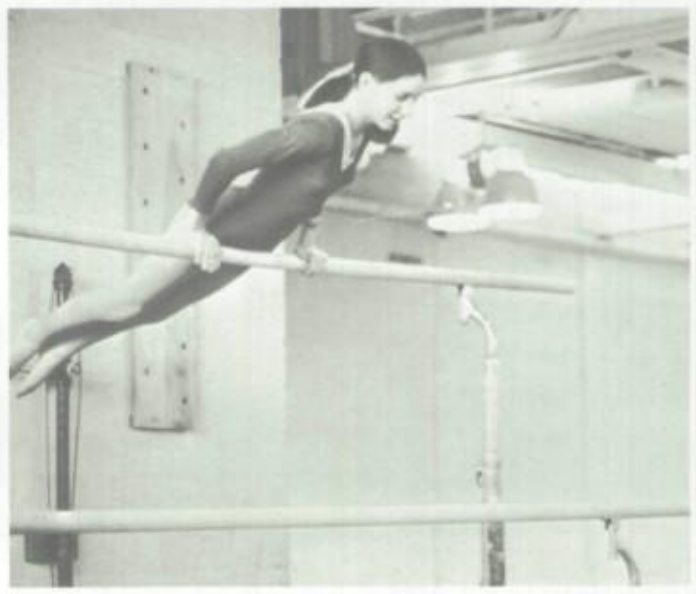
"Gymnastics is getting to be more of an artistic sport. You can express yourself."

"I'm glad they've got boys in it. Now *we* have something to stare at!"



Mrs. Warren gave helpful criticism for the improvement of Lori Schmidt's head stand.

Donna Boorse displayed her perfect balance on the uneven parallel bars.



AQUA KNIGHTS

"Practice stinks!"

"I like the show — we all look forward to it."

"I like running around in flimsy swimming suits."

I joined "so I could use the school dryer."

"I like it because we're all friends."

What would you change about Aqa Knights? "The water."

First Row: P. Resnick, M. Meldman, S. Richman, J. Price, S. Greenebaum, M. Penske, D. Dietrich. *Second Row:* S. Kohls, L. Broas, R. Bloom, K. Anderson, N. Shackman, L. Beimling, M. Hammil, J. Burns, S. Hasey; *Third Row:* W. Kraus, M. Silbar, N. Chapman, B. Nashban, E. Meister, L. Padek, J. Rozran, L. Zuckert, S. Howard; *Not pictured:* A. Zuckert, M. Gribble, C. Ausman.

INTRAMURALS

Why do you participate in intramurals?

"To keep physically fit."

"Because I have nothing better to do after school."

"Intramurals is a great character builder — it establishes leadership and team cooperation."

What do you like best about intramurals?

"No coach is on your back telling you what to do or how to do it."

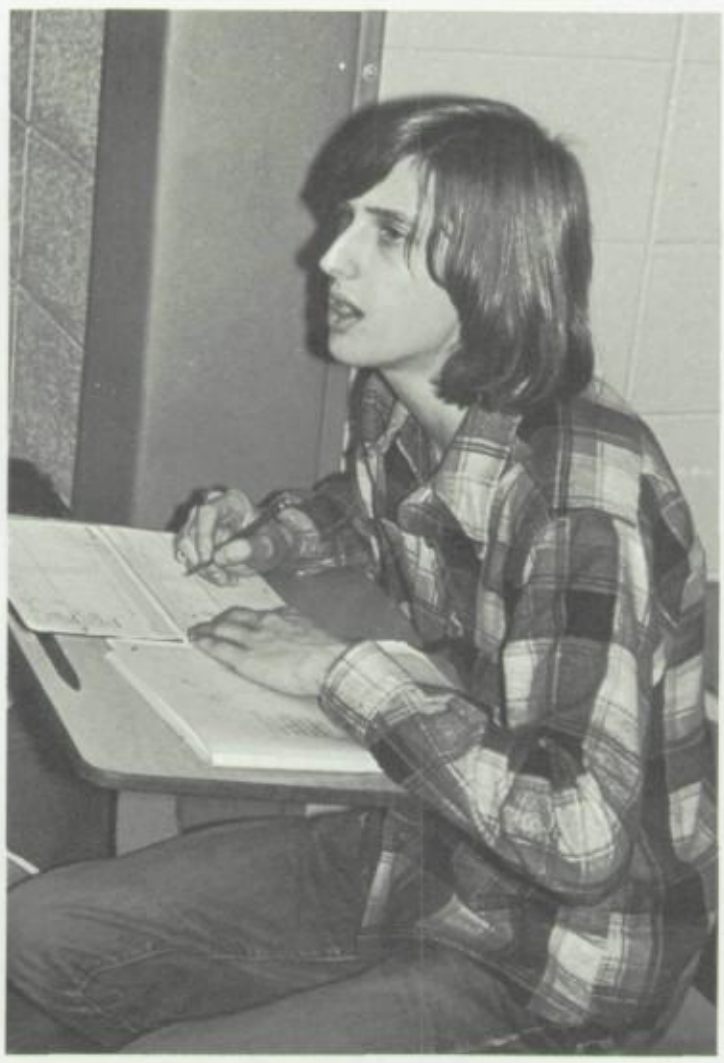
"There's no practice, so I can go home and watch *Star Trek*."

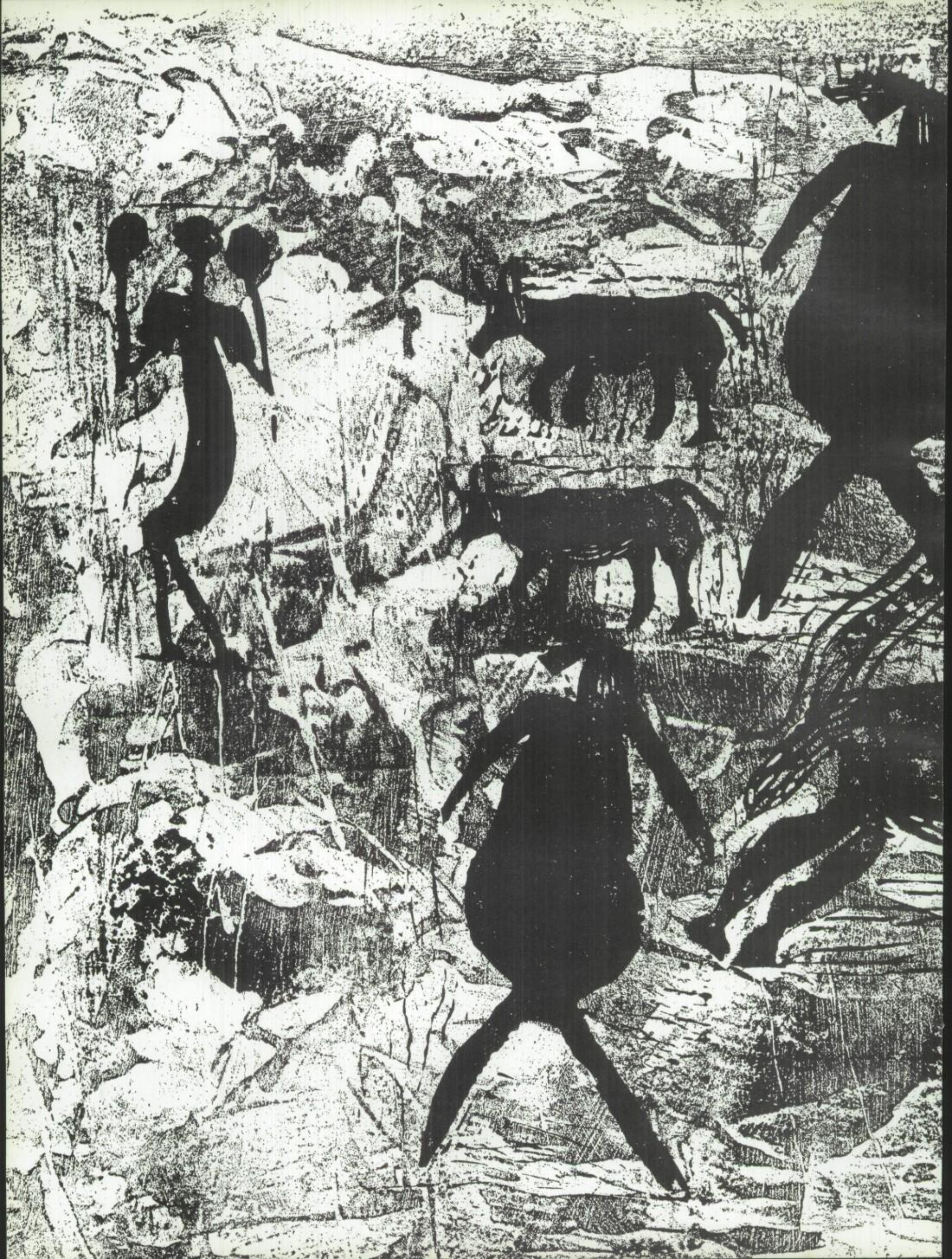
"There is really good competition with a balance of power on each team; however, some participants lack any athletic skill."

Mr. Manders blew his whistle, signifying a break in the heated competition.

Two competitors fiercely battled to retrieve a rebound in the closing seconds of the game.

Jay Robinson intently watched the intramural basketball game as he kept score of fouls and goals.

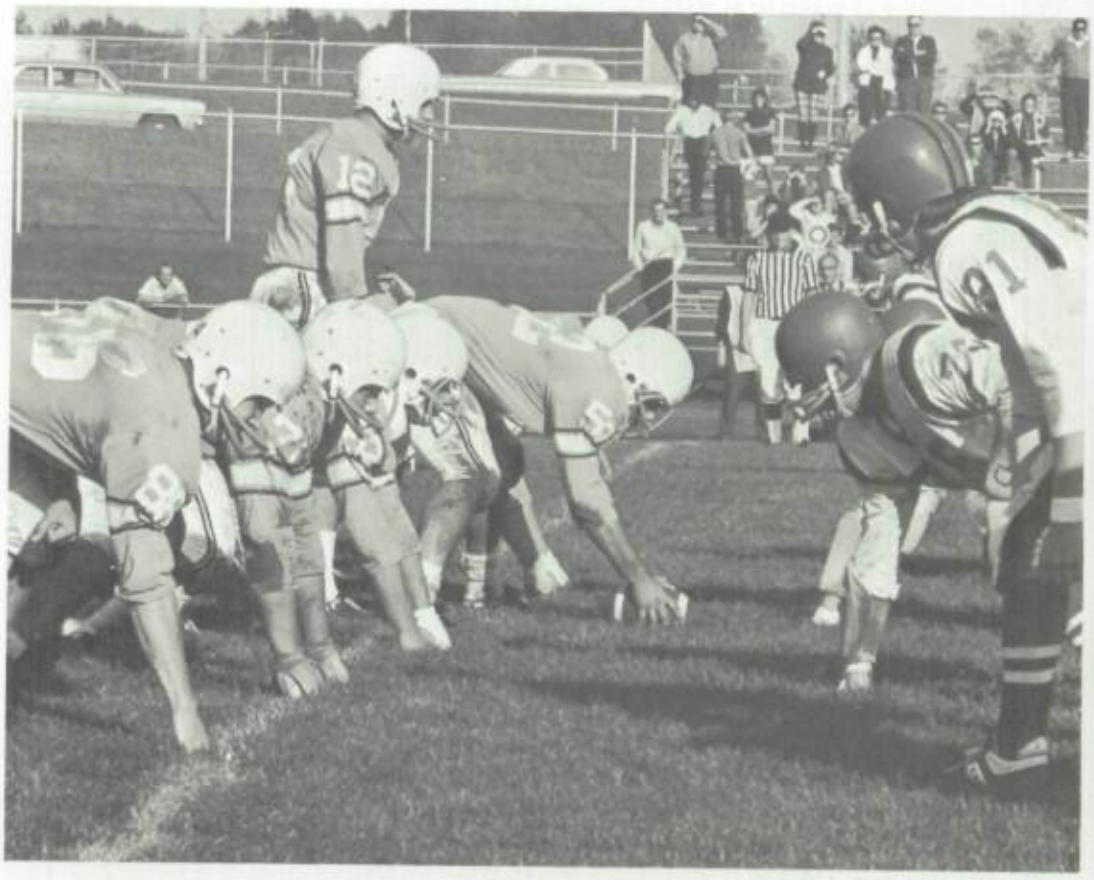




SPORTS

linoleum print by Debra Seligsohn

FOOTBALL



Quarterback, linemen, referee, and fans all stand poised and ready for the snap.

"As far as a won-loss record goes, we did fine, but considering what the team was made up of, we shouldn't have lost at all."

"Young people have to get to a point where having a good team is something they want and want to take part in it."

"The team's just not giving 110%."

"There is a great carry-over from sports, such as football, to our life's work."

"You never think of being hurt until you *are* hurt."

"What are you doing in there? Look at the ball!"

"Come on, dig it to 'em"

"Get moving and get the ball back."

Kicker Harry Janowitsch hurries to get a punt away against the onslaught of defensive players.

Curt Wycklendt leads the team onto the field before the Hamilton game.

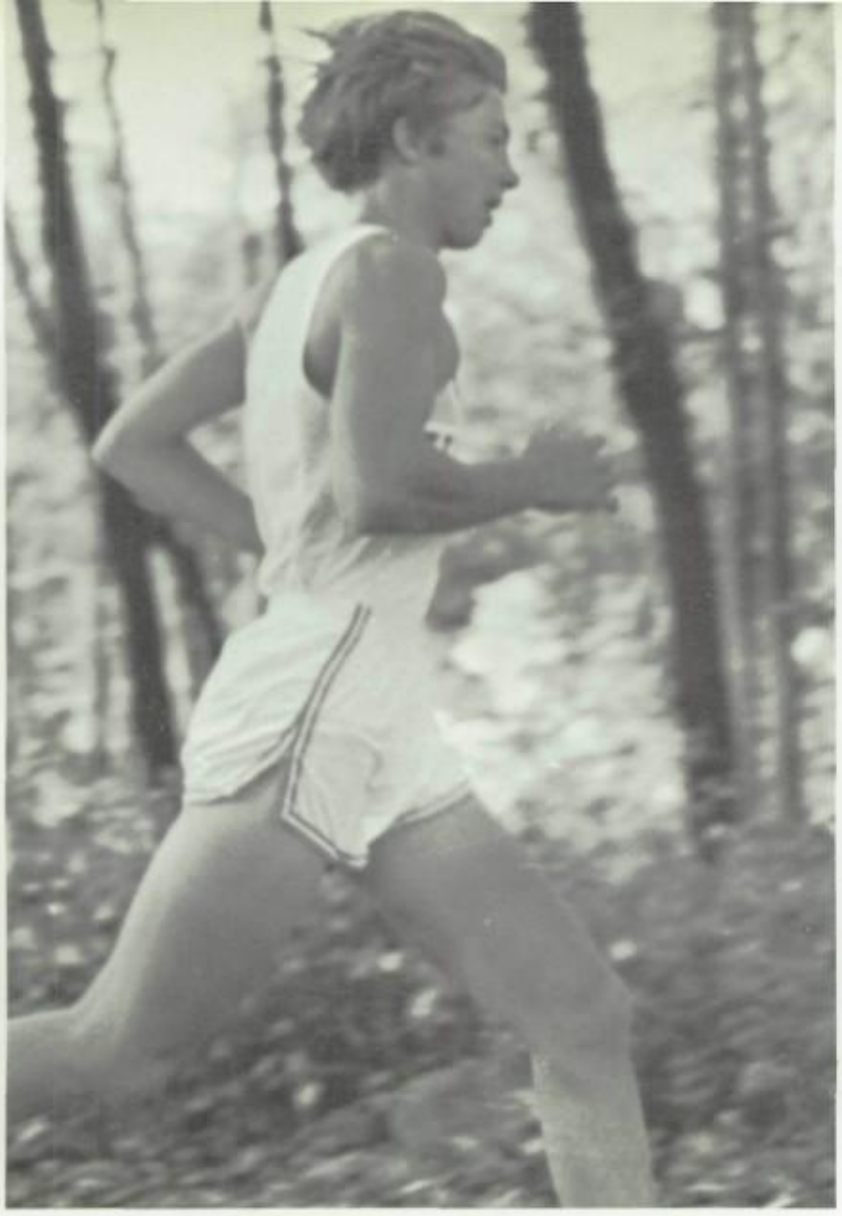
VARSITY *First Row:* S. Lewis, J. Weber, J. Jagger, N. Matar, B. Segall, S. Swidler, T. Palay, L. Schuler, D. Oleszak, F. Schober, H. Schoenfeldt, Mgr. D. Koch, Mgr. M. Yanow; *Second Row:* R. Wycklendt, D. Wangerin, S. Gelman, M. Mor, S. Unertl, M. Hiland, H. Janowitsch, R. Bub, T. Smith, J. Hogan, D. Andreotti, Head Mgr. B. Kiessling, Trainer S. Hauck; *Third Row:* Head Coach Rice, Coach Strehlow, D. Schindler, B. Kuehn, H. Zetley, D. Howard, J. Jacobs, D. Kilpatrick, C. Weis, D. Dickinson, J. Beimlimg, A. Adelman, R. Manna, S. Pinger, M. Albert.

JUNIOR VARSITY AND SOPHOMORE

John Adashek
Tom Bakalars
Bruce Barnes
Tom Batha
Rick Bernstein
Bob Brown
Bill Brace
Allen Carneol
Robert Cohen
Dale Cybela
Mike Dedert
Dirk Doebler
John Gaedke
Paul Gertler
Mike Hansen
Jack Heck
Dave Hoffman
Bob Hornik
Mike Imse
John Kaelin
Kurt Lange
Bill Mautner
Mark McFadden
Barry Miller
Tom Otto
John Paul
Don Picard
Paul Pierson
Randy Reis
Dale Rhyan
Sam Sansone
Ken Schnoll
Nick Sondel
Kevin Thistle
Mark Unertl
Tom Vergeront
John Wallace
Ed Weber
Chris Weis
Tom Wilke
John Wilson
Greg Wolf
Tom Wolf
Dan Zachariasen
Robert Zeiger
Peter Zieve
Managers:
Scott Israel
Dave Koch
Coaches:
Mr. Les Hochtritt
Mr. Frank Wolf

FRESHMEN

Bill Allen
John Avery
Larry Bensman
Phil Birchman
Mike Bishop
Mike Breslauer
Jerry Cardio
Larry Casper
David Cutler
Vail DeWan
Randy Dillig
Richard Dobschuetz
Tod Drescher
Mark Druschke
Richard Fels
Richard Friedman
David Hornik
Joe Ilk
Mark Kaelin
Fred Keller
Mike Klurfeld
Peter Knotek
Kim Korchunoff
Carter Kuehn
Tom Landon
Mark Lohman
Jim Lubotsky
Greg Maier
Tom McGarvie
Joseph McLean
David Meldman
Bruce Meyer
Jeff Minkin
Jim Mycynek
Kip Nelson
Fred Olson
Robert Orcholski
Dirk Pfeil
John Pierson
Robert Ponto
Cedric Regula
Rick Reuter
Scott Sanderson
Jerry Schneeweis
Bob Schnoll
Jeff Scott
Brad Shepard
Bill Siegel
William Simotti
Warren Solocheck
Jeff Southgate
Bob Sperber
Mike Stack
Stanley Steinicke
John Tsoris
Greg Unertl
James Volk
Steve Wantoch
Stuart Wilson
Craig Wirth
Tim Zoph
Managers:
Christopher Love
Ken Roberts
Coaches:
Mr. J. Cary Bachman
Mr. Ned Nemacheck
Mr. Wayne Gower



CROSS COUNTRY

"We had a good year, full of competition."

"Some of the workouts were hard, most of all everybody had a pretty good time and kind of did what they wanted."

"Our C.C. season was fairly successful, except we had, more or less, a lack of team unity."

"We didn't accomplish quite as much as we had hoped to."

" . . . you just think about the success and failure of the team during the season."

JUNIOR VARSITY

Jeff Arnol, Bob Blau, Jon Bupp, Mike Cienian, J. Frieberg, Bob Friedman, Jim Gettleman, Bob Hamel, Gordon Hammill, Andy Holman, Bob Johnston, Pat Keilly, Mike Kroeger, John Lahl, Jerry Lieberthal, Gary Losinski, Dave Lubotsky, John Ottusch, Dick Pezoldt, Dave Pittlekow, Jim Porter, Henry Reindl, Richard Rodgers, Peter Shamburek, Steve Strnad.

See Dick run. Run, Dick, run.

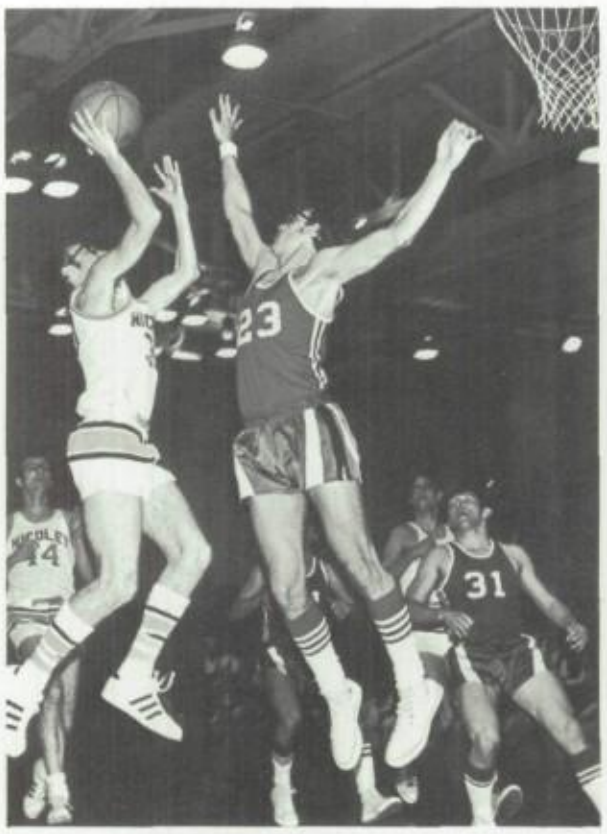
VARSITY *First Row:* M. Christ, D. Lewis, L. Temkin, J. Siegel, A. Diefenthaler; *Second Row:* Coach B. Bieterman, J. Gribble, J. Buzzard, P. Bach, C. Lange, M. Werking, B. Peterson, P. Van Housen, P. Brucato.

FRESHMEN

Jim Bach, Brian Berg, Leonard Broberg, Mark Duehnug, Paul Franks, Keith Galipo, Rick Golden, Fred Koontz, Mike Kotecki, Robert Looper, Jim Lubotsky, David Marr, Terry Sauer, Jeff Taxman, John Uelman.

Coaches: Mr. Bernard Bieterman
Mr. Ted Wachs

BASKETBALL



Suspended in mid-air, captain and playmaker Gary Marakik delayed his shot in order to get it over an opponent's outstretched arms.

Peter Bach, who led the Junior Varsity team to an undefeated season, headed for the basket for another two points.

"Three years ago there were two or three freshman teams in the conference as good or better than us. The reason that we beat them all this year is that we have worked harder than they have for the last three years."

"Not one starter on this year's team goes out for any other school sport. It pays to specialize."

"It is hard to say what it is exactly the Mr. Puls does, but he almost always has a winning team."

"The JV's biggest weakness was that we became overconfident. Of course, this is something that any undefeated team will come up against."

Barry Stampfl, the team's high scorer, reached to sink a reverse lay-up to contribute to the team's win against Brookfield East.

"Magic" Mike Maniaci gave the crowd a little pre-game entertainment.

"Even though I came from another school, I enjoyed playing basketball with the rest of the team because they had the same feelings as I did about the game. We thought of basketball as a game which should be played as well as possible, without the loss of having fun. When each game gets to be a grave and serious, life or death matter, teams tend to choke up. Maybe that's why we won so often. We knew how to play well, get along, and have fun at the same time. The tournament is a different matter altogether. I don't know for sure how we'll respond to the pressure of each game, but we do have an excellent chance of making State."

VARSITY *First Row:* R. Bub, D. Hurwitz, G. Maradik, D. Dickinson, M. Maniaci; *Second Row:* Coach Puls, Mgr. J. Skovera, J. Boldt, T. Beduhn, T. Harrington, C. Butrym, B. Stampfl, C. Weis, B. Groeschell, P. Seghers, Mgr. M. Yanow.

JUNIOR VARSITY

Beter Bach	Mike Warshauer	Ralph Janikowsky	Jeff Sosman	Jim Unrath	Moses Adams
Jon Resnick	Kent Beduhn	Bob Rasche	Bob Johnston	Dale Cybela	Mike Mueller
Chuck Averkamp	Clint Gunkel	Mark Pittleman	John Ottusch	Bob Brown	Mgr. Scott Israel
John Adashek	Dale Rhyan				

FRESHMEN

Bill Allen	Stu Desmond	Dave Holscher	Tom Lubotsky	Roger Reinert	Craig Wirth
Larry Bensman	Vail DeWan	Kim Korchunoff	Tim Luy	Mark Roth	Managers:
Phil Burchman	Paul Franks	Carter Kuehn	Mark Maradik	Scott Wilson	Frank Carini
Jerry Cardio	Keith Galipo	Jim Lubotsky	Bruce Meyer	Stu Wilson	Rick Friedman

JUNIOR

Dennis Anderson	Tom Wilke	Tom Wells	Barry Miller	Howard Koltin	Chuck Paine
James Worth	Terry Goldin	Jim Hannan	Pete Rukavina	Jim Gribble	Dick Reinert

VARSITY AND JUNIOR VARSITY *First Row:* Mgr. D. Koch, S. Nauert, P. Gebhardt, B. Trump, M. Freedman, G. Haeuser, F. Plautz, B. Mandel, Coach Walters; *Second Row:* C. Davies, B. Marceau, B. Dowsett, C. Wyclendt, A. Silverthorn, B. DeMott, B. Shaughnessy, K. Brengel, Asst. Coach Osborne; *Third Row:* R. Zache, R. Heiser, J. Southcott, B. Davies, J. Meyers, J. Traxler, C. Ohm, J. Caplin; *Top Row:* J. Hutson, B. Smith, K. Fitzgerald, M. Albert, J. Schweitz, F. Vogt, Mgr. J. Nowacki, Mgr. B. Ballone.

SWIMMING

Barry Mandel displayed perfect form on the start of his leg of the 400 yard Freestyle Relay.

"Swimming has finally become a popular sport around here."

"If I have to swim one more broken two hundred . . . I don't know what I'll do."

"I've never worked with a more dedicated group of boys."

"They just kept on improving: it was almost miraculous."

"We finished ninth in the state this year, and we have most of the boys coming back next year."

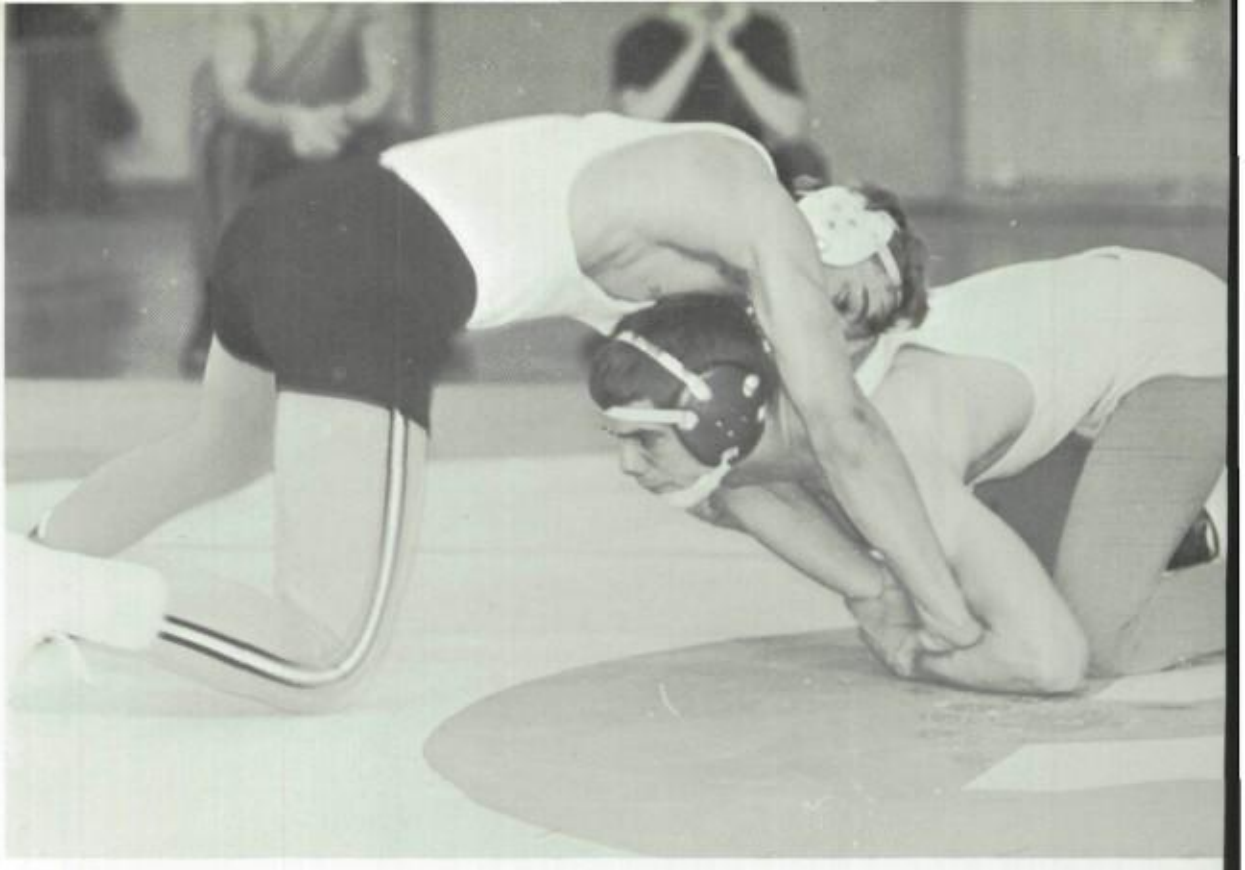
WRESTLING

"I like wrestling because it's the only sport where you can compete against guys your own size."

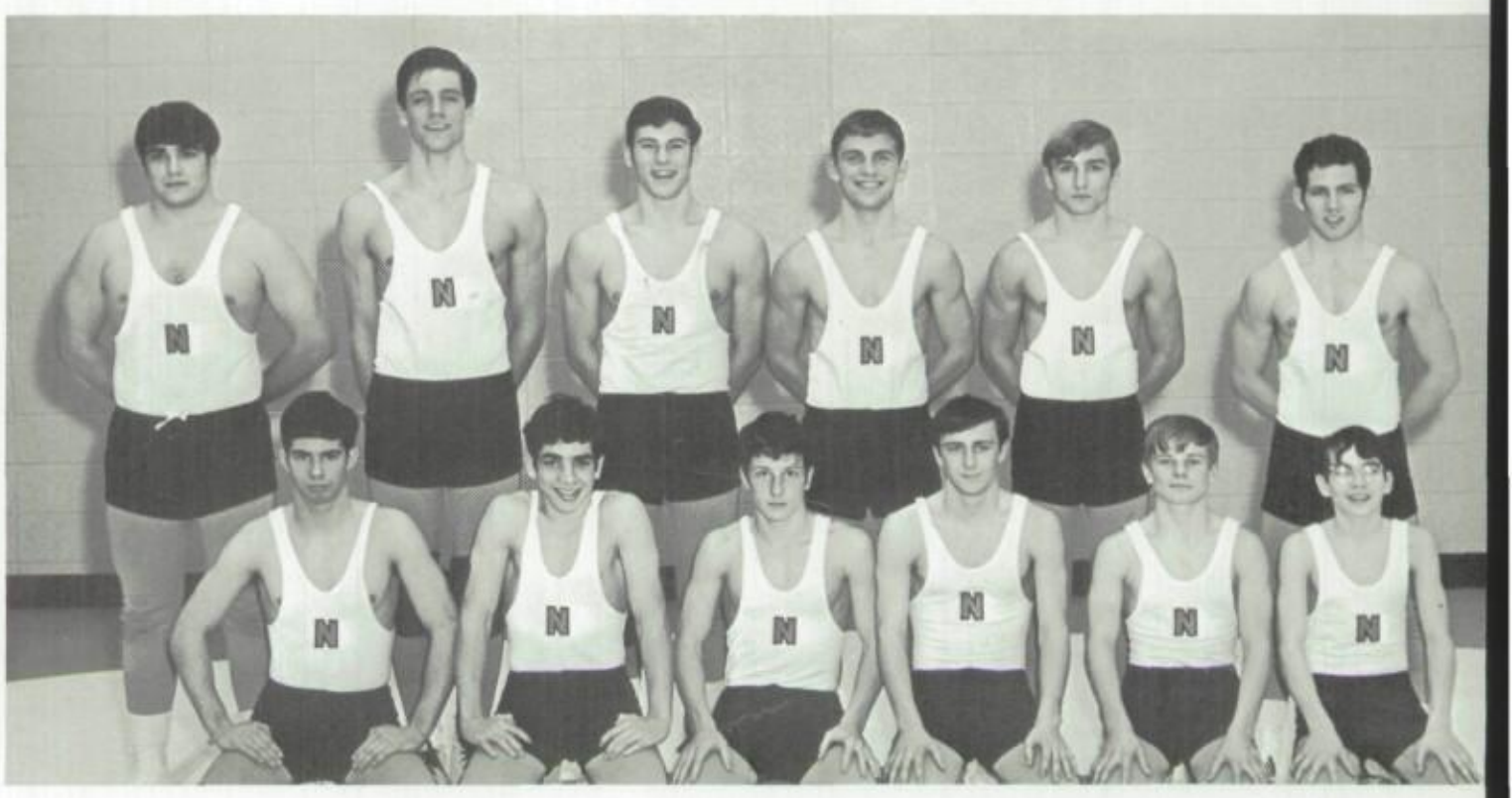
"Finishing fourth in conference was as good as we could have done considering that much of the competition was ranked well in the state."

"There was a feeling of togetherness among the varsity team members."

"Wrestling at State is a really freaky feeling. It's kind of like you're all alone — I started warming up and felt like I had to wrestle everyone. Then you just start. I'll never forget it."



Tom Normoyle tried to pin his opponent with a double bar arm ride.



VARSITY *First Row:* B. Champion, J. Ruff, S. Strnad, J. Jorgenson, K. Nienow, B. Looper; *Second Row:* R. Manna, L. Schuller, F. Schober, T. McGarvie, T. Normoyle, D. Wangerin.

JUNIOR VARSITY

Ron Tempkin, Dan Erdmann, Larry Reif, Fred Blackly, Larry Tempkin, Jerry Wycklendt, Dean Andriott Paul Pierson, Ed Weber, Kevin Thistle, Richard Ambrookin, Tom Wenzel, Dan Gelfman, Jim Jacobs, Dav Howard, Jack Heck, Jim Falk, Peter Zieve, Jeff Beimling. Mgrs.: Steve Hauck, Bernie Kiesling, Tom Mar tin. Coaches: Mr. Rollie Strehlow, Mr. Norris Ross, Mr. Steve Lewis.

FRESHMEN

Jim Erdmann, Scott Elliot, Brad Stamas, Craig Lewis, Frank Verito, Warren Solachek, Mike Kotecki, Jo Ilk, Dave Massey, Tom Vergeront, Cedric Regulla, Bob Schnoll, Kip Nelson, Stan Steinke, Dave Hornil Cory Niemezyk.

GOLF

VARSITY: J. Sondel, M. Becker, T. Grossman, K. Hosler, J. Breit. *Not Pictured:* J. Sosman.

"It was a successful season — we took conference again!"

"It was the best scoring team in the history of the school."

"Seniors had a great deal of experience."

"The golfers' attitudes were ones of total commitment to golf."

"Golf is a great game. You get a lot of exercise, and it improves your eyesight by looking for all those balls."

JUNIOR VARSITY

Steve Becker, Bruce Cohen, Ron Croen, John Dickens, Don Harder, Al Kobrick, Bill Kravit, Dick Reinert, Jeff Roozen, Steve Schevers, Lou Schlensky, Brian Sieckman, Daryl Wilfong.

FRESHMEN

Fred Blackly, Al Carnoel, Bob Cohen, Frank Damico, Mike Dourgarian, Steve Fine, Bruce Gendelman, Clint Gunkel, Brad Holzman, Mike Imse, Dave Kassander, Andy Palay, Don Picard, Howard Portnoy, Larry Saicheck, Dan Scharf, Brad Walker, Wayne Martin.

With intense concentration, Mike Becker prepared to putt."

TRACK

"Track is sometimes considered as an individual sport. But we try to have a tradition that it's a *team* sport where everybody pulls together."

"Our strong point was strong squad morale."

"Our success was due to a very strong nucleus of seniors."

"We did as we were expected to — bad."

"It's really a great sport if you like running around in circles."

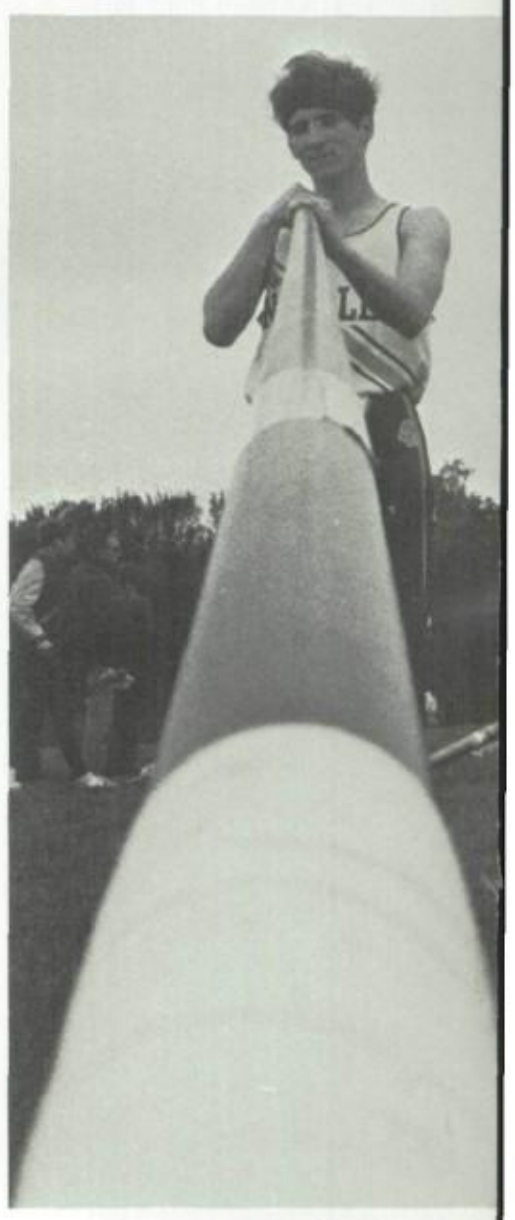
"We emphasize self-discipline."

"Gee, I really eat it up."

"If our boys can fight away the forces that try to pull them away from their love of track, we will continue to have the tradition of being one of the finest track teams in the state."

"I really can't stand it, but I'll probably go out next year anyway."

Jim Wissing shows the strain of competition in the final yards of the 120 yard high hurdles event.



At the Sectionals, Dan White prepares for the vault that led him to State.

VARSITY *First Row:* R. Drewek, W. Mautner, D. Minkoff, R. Marx, R. Lewis, P. Van Housen, J. Gaedke, D. White; Coach Walters, S. Pinzer, R. Brickell, K. Zganjar, R. Coors, C. Bostad, K. Starke, R. Grass, B. Ruff, G. Herman; Coach Huztable, C. Wycklendt, J. Wissing, T. Heuser, D. Kilpatrick, S. Weatherbee, S. Greiger, K. Anderson, S. Unertl, Coach Irwin, Coach Wachs.

JUNIOR VARSITY

Mark Albert
John Magnani
Phil Ariff
Jim Buzzard
Mike Bauman
Charles Becker
Jeff Bernstein
Bob Blau
Scott Bursten
Blake Bursten
Jeff Beimling
Bruce Champion
Bob DeMott
Andy Diefenthaler
Dirk Doebler
Dan Erdman
Gary Engel
Eric Fredrickson
Jim Gettelman
Jeff Hogan
Bob Hamel
Mike Hiland
Andy Holman
Bob Hornik
Jim Jacobs
Ted Key
Carl Lange
Dave Lubar
Steve Manley
Rick Manna
Keven McClarty
Russel Moss
Cory Niemeyzk
Bill Peterson
Joe Reiter
Pete Shamburek
Mark Sauer
Charles Savard
Fred Sheetz
Tom Smith
Arlen Solochek
Steve Tackes
Larry Tempkin
Charles Visneusais
John Wallace
John Wilson
David Zeiger
Managers:
Steve Hauck
Jerry Leiberthal
Bernie Kiessling
Tom Martin
John Kesselman

FRESHMEN

Richard Ambrookian
Tom Bakalars
Tom Batha
Joe Betla
Bob Brown
Peter Brucato
Scott Bursten
Dean Chapman
Mike Christ
Mike Cienian
Dan DeMarsh
David Erickson
Kevin Flaherty
Peter Gebhardt
Gordon Hammill
Jack Harris
Jack Heck
Tom Heiser
Jeff Hogan
Dave Howard
Bob Johnston
Pat Keily
Mike Kroeger
Bruce Lesnick
Mark Leiberthal
David Lubotsky
Mike Lynch
Chuck Orenstein
Brad Parshalle
John Perse
Mark Pittelkow
Bob Rasche
Henry Reindl
Chet Schneider
Ken Schnoll
Tony Selig
Jack Siegel
Nick Sondel
Jeff Seidel
Robert Shulkin
Mike Tarachow
Bill Trump
Jeff Tryba
Mark Unertl
Tom Vergeront
Bob Wiggin
Greg Wolf

TENNIS

VARSITY *First Row:* M. Goldin, W. Kops, P. Bach, J. Kendall, T. Palay; *Second Row:* C. Waisbren, R. Silverthorn, C. Gridley, R. Siegel, Coach Bachman.

"It's a matter of building up a tradition and momentum. I think at this point Nicolet stands as the standard of tennis for the high schools in the state of Wisconsin."

"We are sitting right in the hub of the strength of tennis in the state of Wisconsin."

"Good backing by the Administrative personnel added to the success of the tennis program."

"The kids on the team play tournaments all summer and then play indoors during the winter months."

"We play a forcing, aggressive-type game."

"Epitomizes sportsmanlike and gentlemanly conduct."

"It's an individual sport where you are all on your own."

"We took state for the fourth year in a row."

"We play tennis not for the glory, but because we like to play tennis."

JUNIOR VARSITY

Dan Recht, Dave Hoffman, Mark Backus, Paul Backus, Rick Bernstein, Bradd Browne, Dan Cohen, Bob Friedlander, Terry Goldin, Brian Maresh, Dave Miller, Shawn Miner, Mark Pittleman, Tom Recht, Jim Scovera, Steve Stern, Mark Yanow, Bob Merar, Howard Zetley.

With a strained look of concentration on his face, Joe Kendall returns the shot of his Falls North opponent.

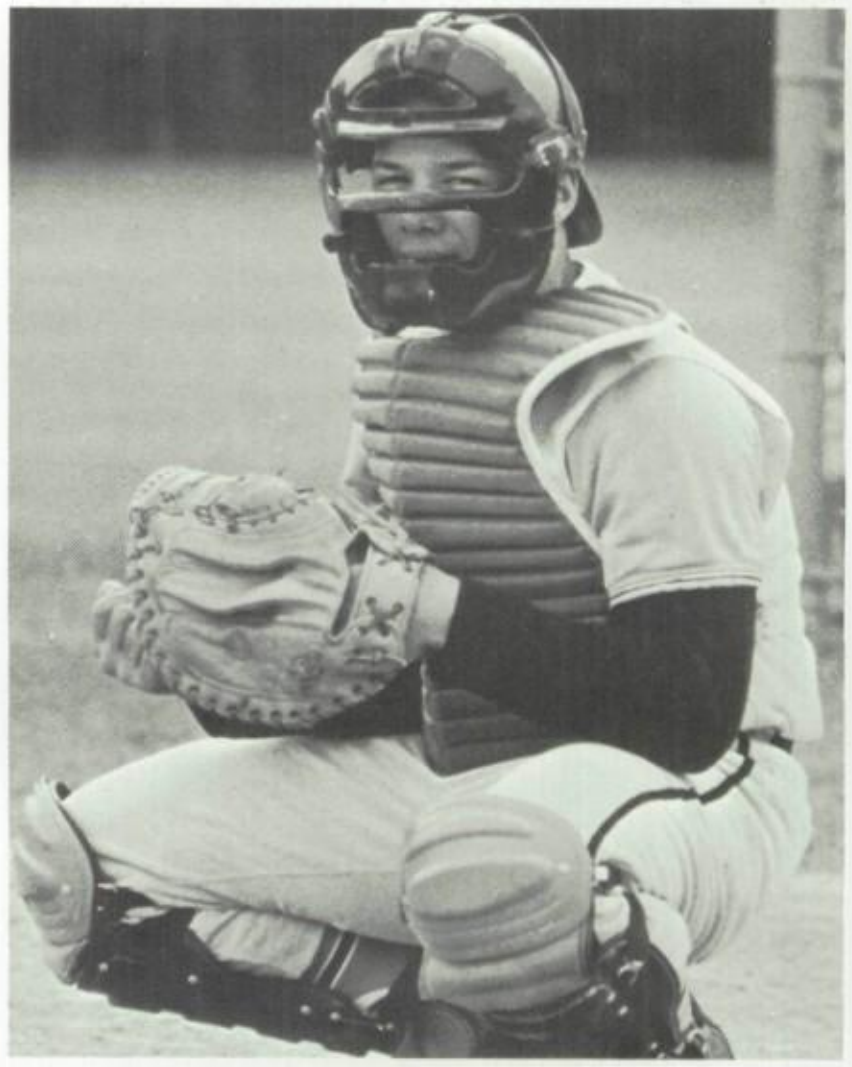
BASEBALL

"We were sick and tired of being pushed around by the other teams."

"Won seven of the last eight games."

"How they bounce back from disappointments is the mark of a good team."

"Of course we had desire; we wouldn't have spent our summer playing if we hadn't."



JUNIOR VARSITY

Steve Schevers, Brian Sieckman, Larry Saichek, Howard Gaines, Bob Hornik, Dave Kassander, Tom McGarvie, Rick Manna, Steve Swidler, Dennis Anderson.

Catcher Mike Kuffel takes an instant to return the cameraman's glare during the team's win against Brookfield East.

VARSITY *First Row:* K. Zganjar, A. Katz, M. Kuffel, L. Rattner, G. Sineni; *Second Row:* Coach Huxtable, R. Bub, H. Schoenfeldt, J. Boldt, S. Schalmo, T. Voegler, H. Gaines, C. Wycklendt, M. Pittleman.

NGA

Two NGA girls warmed up by running around the gym, before playing badminton.

What is the purpose of NGA?

"To promote active participation in sports for recreation and competition."

"Sportsmanship."

"Advance skill."

"Meet new people."

Why did you join NGA?

"I think girls' sports should be competitive with other schools and more kids should be interested in improving the program."

"It's fun and a good all around way to be active in sports."

"I like all sports and it's a good way to let off steam after the day."

Junior Sue Moser took a swing at the birdie coming over the net in NGA badminton.

GIRLS' SWIMMING

First Row: R. Brickell, M. Willms, C. Mueller, D. Rodwell, T. Heiden, N. Klapperich, L. Schmidt; *Second Row:* P. Mueller, Jo Ann Price, A. Friedman, A. Peterson, B. Ryan, J. Thalman, W. Schils.

"Pains, better times, sore, red eyes, new friends, hard work-outs, enjoyment, aching muscles, and the satisfaction of throwing Miss Oust in when we sin!"

"BANANA POWER! EAT YOUR BANANAS!"

"Judges and timers ready? Swimmers, take your mark, GO!"

GIRLS' TRACK

"Seeing that bubbler, feeling your raw and dry throat, and knowing that you mustn't drink is the real killer."

"Trembling knees is only half the problem it's the can of oil you need the next day for your joints."

"Are the hurdles getting higher each time, or is it my imagination?"

"When you get tired and still push, you know you're good."

Fundamental exercises were the first step for Donna Jaszczak as she practiced getting her knees up in the air.

DRILL TEAM

First Row: C. Smith, L. Zuckert, B. Schumaker, S. Howard, B. Batiste, D. Mahnke, C. Wakefield, R. Ellis, W. Pierson, L. Colberg, J. Eder, J. Harper, J. Pollachek, K. Steinfest; *Second Row:* C. Talboys, E. Brengel, J. Schuminsky, J. Stahl, L. Cook, L. Rice, V. Huxtable, P. Buescher, N. Jacobus, J. Bazelon.

Debbie Mahnke, Brenda Batiste and Sue Howard waited for the cue from Mrs. Culliney telling Drill Team to start their performance for the half-time show.

Sue Howard and Laura Zuckert gave the audience big smiles as they performed the routine to the song "The Happening."

"The qualifications are a sense of rhythm, dance ability, neatness, poise, and keeping a good presence during the performance."

"Traditionally there is a kickline in every routine — the boys really appreciate this!"

"A great performance is when the girls are precise in every movement, and the crowd is enjoying the type of routine they are doing."

"We are trying to promote spirit during the games and around school, too."

What does Drill Team mean to you?

"Drill Team only means something to the girls who are in it."

"The kids in Drill Team aren't cliquey but are very close and have a lot of fun."

"I prefer not to think about it — except it's fun to look at."

Why did you join Pep Club?

"School spirit is down now at Nicolet and somebody has to support the team."

"I wanted to support the team. I don't know what some of these kids who never go to games or pep rallies have to do after school that's so important."

What do you think about Pep Club?

"The student body will eventually discontinue the existence of cheerleading and Pep Club due to the students' lack of interest in Nicolet as a school."

PEP CLUB

The poster Dawn Adair, Diane Bush and Meg Devine painted bore little resemblance to a Picasso; but they hoped it would improve attendance at Friday's game.

VARSITY Joan Wiggin, Jane Jeffries, Jean Giffen, Wendy Bronson, Meg Grimm, Donna Wissing.

FRESHMEN *First Row:* Sandy Hanrahan, Sue Harper, Sue Ames; *Second Row:* Diane Harper, Jean Hynek, Jody Castagnozzi.

Jane Jeffries and Wendy Bronson led the Nicolet Knights in a cheer.

JUNIOR VARSITY *First Row:* Beth Gorectke, Lisa Withey, Debbie Rice; *Second Row:* Sandy Dorsey, Sue Starke; *Top Row:* Barb Jellison.

"Next to grades, going to games and school spirit are the most important things."

"I don't like the All-American girl image they're supposed to portray."

"It's the only feminine way for a girl to participate in a sport."

"To me, the prestige is one of the nice things."

"They should cheer for sports other than just football and basketball."

"To me, it's useless; but it doesn't affect me, so I don't care."

CHEERLEADERS

HONORS

linoleum print by Ronn Gilbert

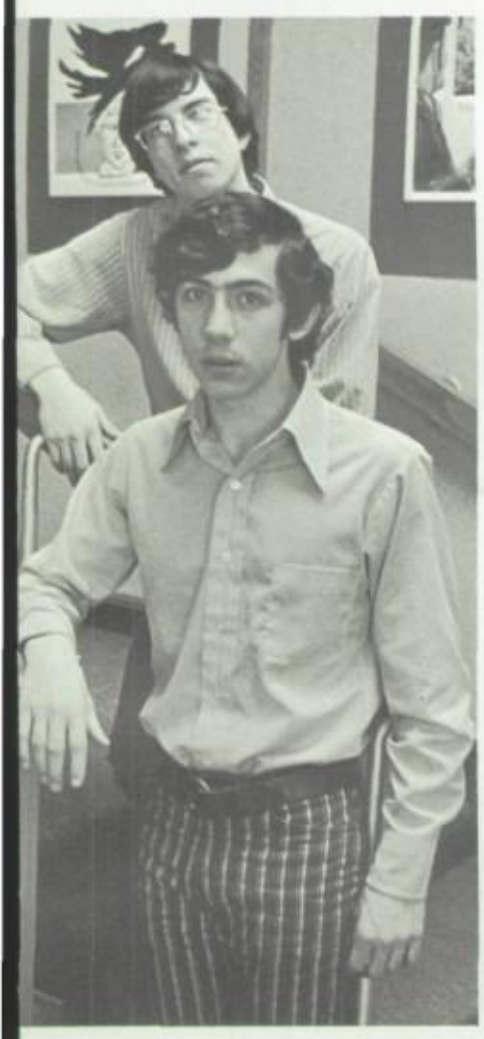
THE THIRD PLANET
FROM A STAR IN A DIMENSION
WE KNEW ONLY AS OUR OWN
BLESSED RACE OF NOBLE
BEINGS FLOURISHED CALLING ITSELF
HUMANITY PLANS CONCEIVED
WITH THE POWER OF COMPLETE
MENTAL SUPERIORITY AND
DOMINATION OVER THE REST OF THE
CREATURES OF HIS PLANET BUT
HIS POWER RAN AWAY WITH HIM
THOSE WHO THOUGHT WERE MUTATED
BY BACKLASHES OF CIVILIZATION
WHICH LED TO TRIAL
AND ELIMINATION

Edie Brengel was given the Mortar Board Award for being an active student and citizen.

Nicolet students given the Quill and Scroll Award were Barry Stampfl for writing, Marla Holland for writing, Jim Barnett for photography, and Nancy Herrick for writing. Nancy was also awarded the Quota Club Award for her outstanding citizenship and service.

In recognition of her outstanding character, scholarship and leadership, Margo Silbar was awarded the Wellesley Book Award.

Bill Hiller, Marc Marcus and Steve Lewis were chosen as representatives to the Badger Boys' State Convention.



Gold Key finalists for photography were Dave Lubar and Jim Barnett.

Linda Schilling was chosen to be Nicolet's delegate to the Badger Girls' State Convention.

Nicolet's 1970 Debate Team came in third place in the State Tournament. The members of the team wer
Alan Posner, Tom Surdyk and Robert Schmitt. Not Pictured was Bill Hiller.

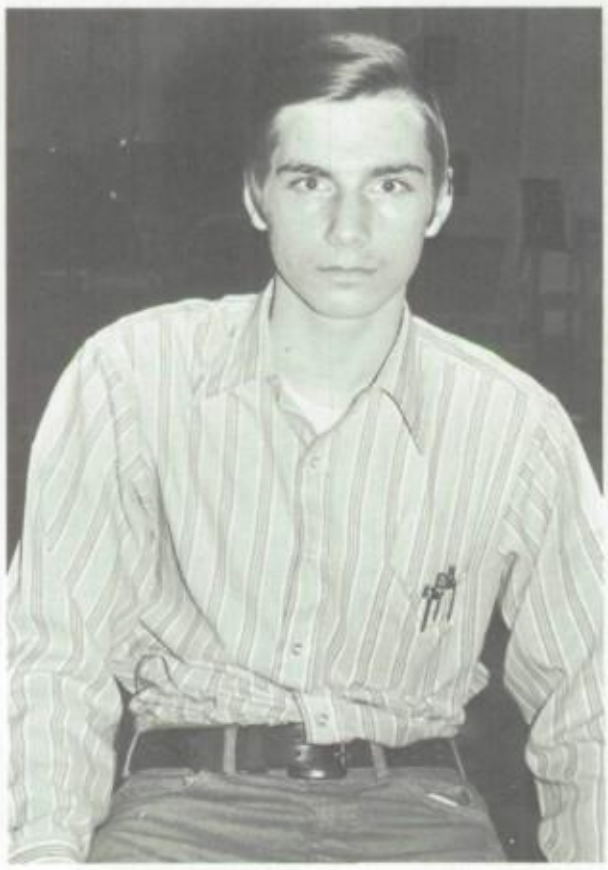
1970 State Forensics Awards were presented to Tim Hill, Jed Dolnick, Judy Wasserman; *Standing:* Robe
Schmitt, Al Posner, Mark Ratke, Tom Surdyk, Jerry Lieberthal and Steve Swidler. Not Pictured we
Jim Zache and Evan Johnson.

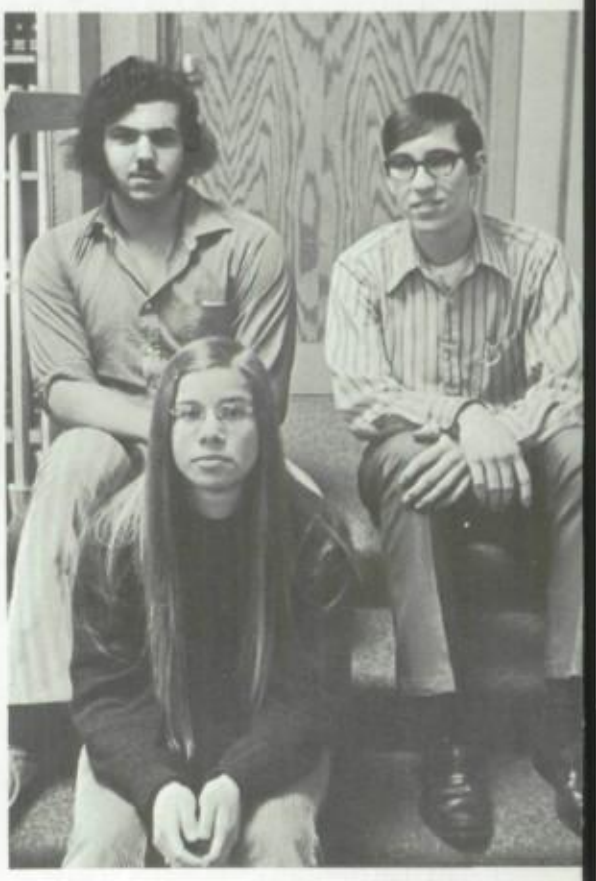
ICOLET MUSIC HONORS *Seated:* Marilyn Miller, Wendy Kravit, Lanie Rubin, Lynne Kaufman, ody Peck; *Standing:* Bill Erickson, Jamie Sheldon, Gary Eicksteadt, Brad Ruff, James Cherney.

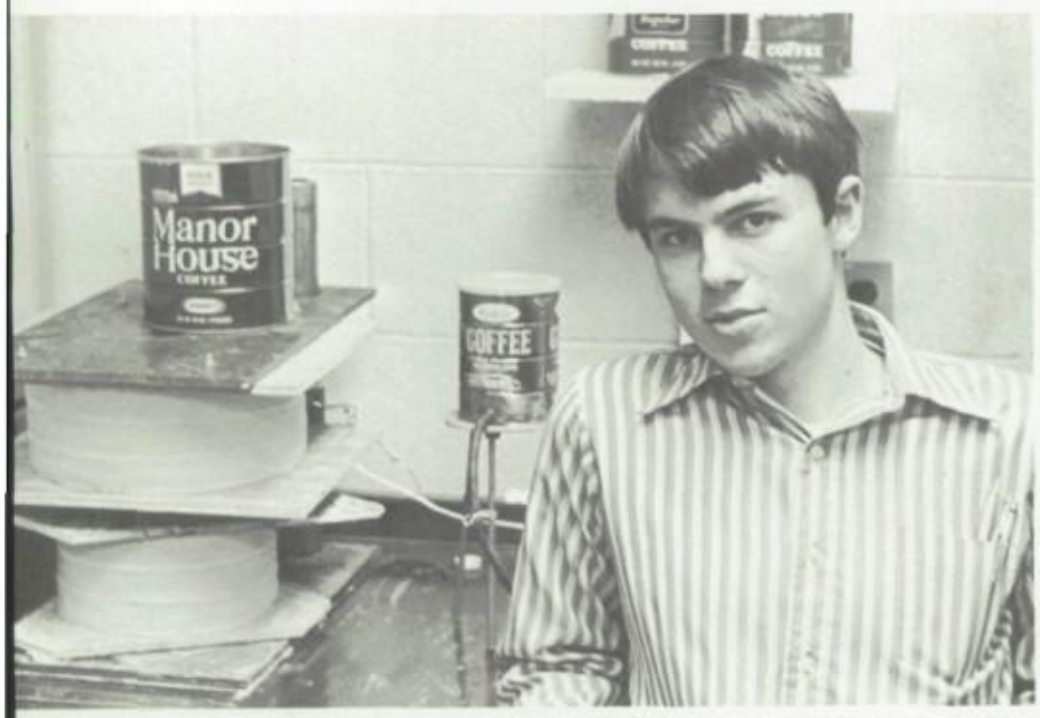
COLET MUSIC HONORS *Seated:* Lois Otto, Roxanne Trump, Lyn Zachariasen, Vicki Blachly, dy Kiedrow; *Standing:* Mindy Tarnoff, Bonnie Schumaker, Kathie Hokanson. *Not pictured:* Joan anz, Dave Gellman, Bev Habeck, Barb Kaul, Barb Krieger, Marc Marcus, Jeanna Miller, Linda Port-y, Debbie Senn, Marsha Waxman, Gary Sennett, Dara Shulkin, Mike Sparacino. The last three people o won the State Choir Award.

NATIONAL MERIT SEMI - FINALISTS
Seated: Gary Eichsteadt, Fred Bollow, Harry Wasserman, Barry Stampfl, Dave Karpe, Alan Posner; *Standing:* Robert Schmitt, Lyn Zachariasen, Sue Toeller, Laurie Pinkham, Margo Silbar, Doug Wiedemann, Jane Herold, Steve Lewis, Linda Grossman, Dave Rodgers. *Not pictured:* Mike Elconin, Dale Fox, Jim Gollin, Tim Hill.

Winners in foreign language contests were Jane Herold, Rainer Dechantsreiter Jonathon Tavill, Barb Platt and George Schils. Not Pictured were Karen Haffner, Lourdes Grimm, Cindy Weiss and Peggy Brill.





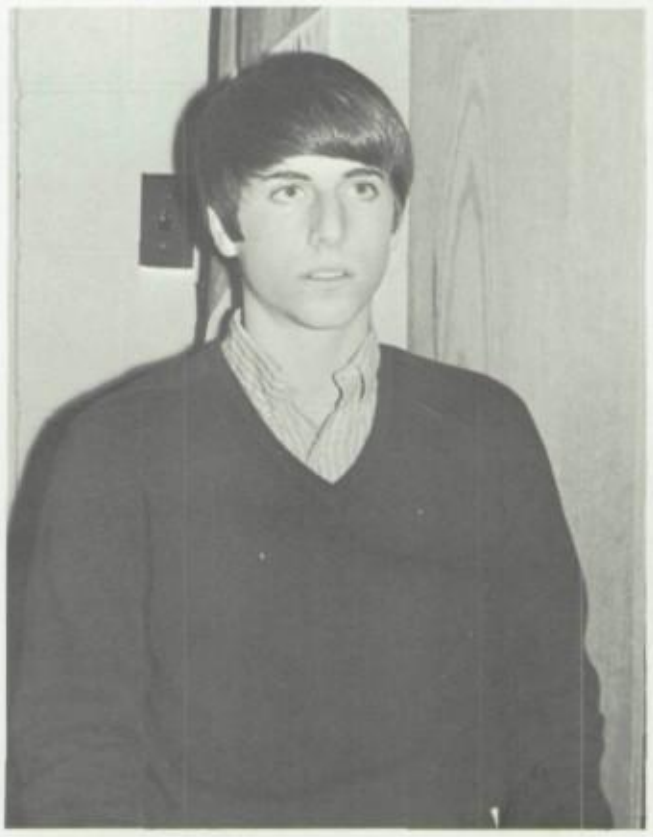


Doug Wiedemann was awarded the Rensselaer Medal for his science project.

National High School Mathematics Contest finalists were Bruce Bursten, Fred Bollow and Doug Wiedemann. Not pictured were Jim Gollin and Leonard Bernstein.

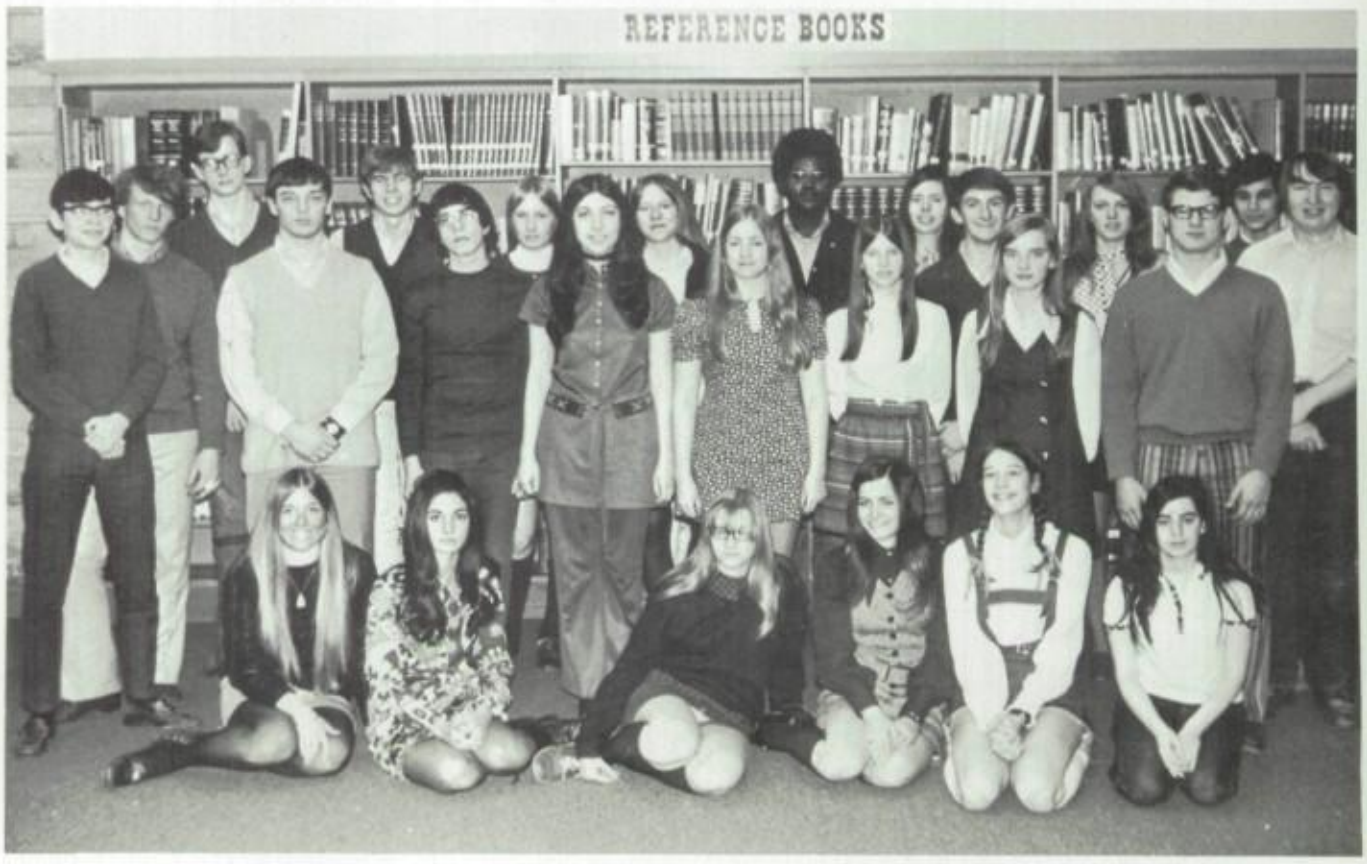
Nicolet's finalists in the Mathematic Association of America Contest were Doug Wiedemann, Steve Sewis, Arlen Solochek, Lois Otto; *Standing:* Robert Schmitt, Rainer Dechantsreiter. Not Pictured were Fred Bollow, Mike Elconin, Tim Hill, Mike Atkins, and Richard Lewis.

Bruce Gendelman and Rainer Dechantsreiter (not pictured) won awards for their science projects in the Marquette Science Fair.



NATIONAL HONOR SOCIETY *First Row:* Edie Brengel, Jody Lubotsky, Nancy Klapperich, Sue Hasey, Debbie Dittmar, Linda Grossman; *Second Row:* Bernie Kiessling, Rich Bub, James Barnett, Barb Cohn, Julie Jeatran, Jane Herold, Sue Lemanczyk, Steve Lewis; *Top Row:* John Jagger, Tex Haeuser, John Frieberg, Cathy Godden, D. J. Hyde, Walter Jenkins, Cathy Looper, Bob Hamel, Sue Thomson, Bill Hiller, Larry Evans; *Not Pictured:* Dale Fox, David Gellman, James Gollin, Scott Grossman, Bev Habeck, Tim Hill, Karen Kelbe, Barry Mandel, Norm Matar, Lois Otto, Tom Palay, Linda Portnoy, Debbie Senn, Jody Steiner, Sue Toeller.

NATIONAL HONOR SOCIETY *First Row:* Jerri Sobol, Wendy Pierson, Lyn Zachariasen, Margo Silbar, Bonnie Schumaker; *Second Row:* Jeanne Traxler, Eileen Rezak, Jeff Parshalle, Brad Ruff, Arlen Solochek, Linda Schilling; *Top Row:* Ed Stenzel, David Spuire, Al Posner, Steve Swidler, Mark Pittlekow, Bill Reif.



These athletes were outstanding in their individual field. For cross country, there was Peter Van Housen and Mark Werking; for tennis was Joe Kendall; and for basketball was Gary Maradik and Barry Stampfl.

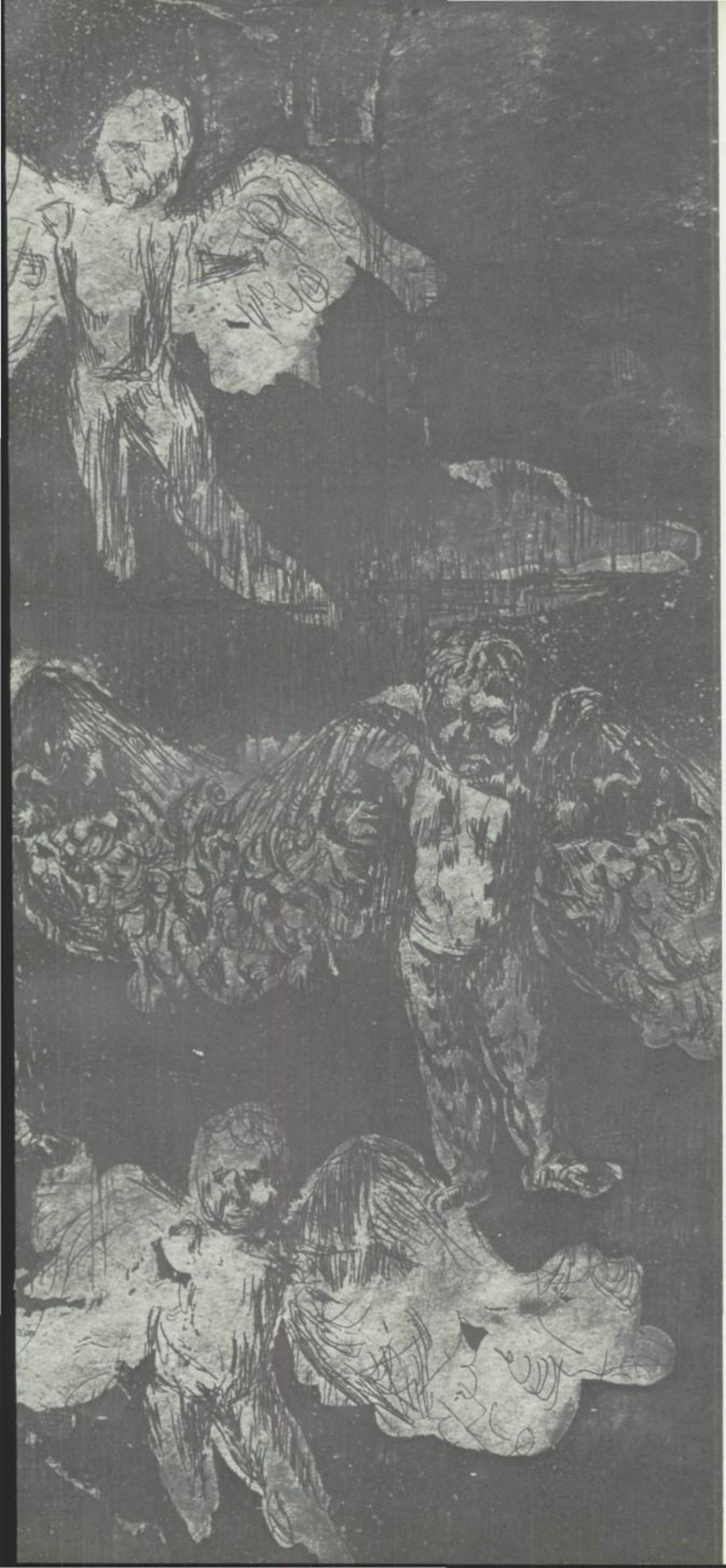
Jeff Jorgensen for wrestling.

Sherry Mehran, Judy Kiedrow and Cathy Higgins were also Gold Key winners.

SWIMMERS WHO PLACED IN THE STATE MEET WERE, *Sitting Down*, Ken Brengel, Curt Wycklendt, Bill Shaughnessy. *Standing Up*, Bob DeMott, Brian Marceau, Barry Mandel, Fred Vogt.

GOLD KEY WINNERS IN THIS YEAR'S SCHOLASTIC ART COMPETITION WERE, *First Row;* Diane Aldenhoff, Diane Higgins; *Second Row*, Robin Byers, Julie Jeatran, Wendy Rosefelt, Linda Schilling, Lori Burchman; *Third Row*, Roxanne Osman, D. J. Hyde, Joy Upton, Cindy Weiss, Ted Key.

Rich Bub, Lou Scheuller and Jim Weber for football.



PEOPLE OF NICOLET

etching by Roxanne Osman

Dr. Reiels, Principa

Mr. Radtke, Business Administrator

What were Nicolet's expenditure priorities for this school year?

"There is a need for increasing the teaching staff, the teaching aide staff, completion of the physical education and athletic areas, and the upper physical education area, and an expansion of the audio visual equipment, and completion of the audio visual area of F-35 for social studies."

"The only specific budget problem was the decreasing of the budget from last year's recommended budget by the school board."

To what extent must you be knowledgeable of normal school activities in order to help prepare the budget?

"In my opinion, you have to be very knowledgeable because to be able to make intelligent, logical recommendations and decisions, a teaching background and teaching experience is extremely helpful, I think, and is almost a necessity."

What is the role of the superintendent?

"The superintendent is in charge of the school and works directly under the school board of the school."

How much contact must you have and do you maintain with the student body?

"I do not have a great amount of contact with the student body individually, but I do have some contact with them in committee work of various kinds."

Are there any immediate or long range goals for the Nicolet school district?

Perhaps an immediate goal is the goal to continue to increase the individualization of instruction and the differentiation of the responsibilities of the teaching staff."

Does Nicolet have any significant problems that must be overcome?

"I don't think we have any significant problems. We have a large number of small problems that we are working on that we are trying to solve."

Mr. Cupery, Superintendent

CHOOL BOARD *Seated:* Mr. Fromstein, Mr. Speight, Mr. Dohmen, Mr. Cupery, Irs. Herrick. *Standing:* Mr. Radtke, Dr. Reiels, Mr. Johnson.

What do you see as the ideal relationship between the administration and the students?

"We would approach the learning task as a joint effort. The administration and faculty should be in the position of coordinators of activities, not the purveyors of knowledge. We must identify those things that are worthy of learning and build intellectual skills. The student should become an efficient thinker and self-sufficient in approaching his own problems."

What are some of this year's new programs, and how are they developing?

"Work / Study has increased, now having a full time supervisor who devotes his total day to a bridge between the school and community. We are also doing a better job in the coordination of independent study projects with probably one hundred students working on various projects."

What place do social issues have in the schools?

"They have a large place in the schools. None of us can live in a total vacuum, nor would we want to."

How large a voice do you feel students should have in School Board decisions?

"It is extremely hard to give the students a voice on the School Board since the Board is responsible to the community."

"Students should have at least a half a voice since they go to the school and must live with the decisions."

"Students should act in an advisory role since they are not qualified to make concrete decisions."

"There should be at least two permanent non-voting members elected from the student body serving on the Board."

Do you think that the Board has been entirely open to the students' requests and suggestions?

"The School Board is blind in respect to recognizing students' opinions!"

"The Administration has been much more open than the School Board, mostly because the Board is directly responsible to the taxpayers and must, therefore, represent their views."

"The School Board gives consideration to all views of given situations in order to make educationally sound decisions."

"We instituted this year a drug education program for members on the faculty. It's not only an informational program on drugs, but we discuss the emotional aspect of the problem."

Mr. Luessler, Director of Curriculum

"My philosophy as a disciplinarian has always been firm, fair, and consistent in dealing with a student. I like him to understand the cause of his problem."

Mr. Kujawa, Administrative Assistant

Mr. Wade, Director of Recreation and Adult Education

Mr. Laatsch, Administrative Assistant

"I can't figure out why the dance attendance has been so low the past few years. It seems that the apathy has sifted down from the seniors to the other classes."

What are your impressions about the type of students here?

"I believe we have a very dynamic and energetic student body here at Nicolet. I don't just mean the ones who are going to go to college but the whole student body."

"Since the majority of the student's time is spent in school, I think the school newspaper should primarily discuss what's happening from 8:00 to 4:00."

Mr. Neubert, Director of Communication.

"I work with adult education, youth council and the Knightskeller area. Kids are harder to work with than adults, but I enjoy it more."

Mr. Beronja, Recreation Director

Mr. Nekola, Data Processing Director

"As people demand a greater variety of activities, 'automation' tends to be a necessity in producing what is required."

Mr. Howard, Director of Guidance

What is the ratio of counselors to students? Does it need to be changed?

"The ratio right now is one counselor to 320 students. I would like to see this reduced to about one for every 250 students. This would make it a little easier to work with."

Mrs. Sargent, K-12 Curriculum Coordinator and Reading Consultant.

What kinds of problems do you have in working with students?

"Trying to motivate the student to want to improve himself without feeling forced into it."

Head nurse, Mrs. Jones, and her aide, Mrs. Kunz.

JANITORS: Mr. Wpalich, Mr. Nelson, Mr. Lapinski, Mr. Burcholz, Mr. Kent, Mr. Komppa, Mrs. Grubenawich, Mrs. Anderson, Mr. Reason.

OFFICE SECRETARIES: Mrs. Kneiszel, Mrs. Fling, Mrs. Paul.

OFFICE SECRETARIES: *First Row:* Mrs. Turner, Mrs. Eckenrod; *Second Row:* Mrs. Stark, Mrs. Schmitt, Mrs. S. Young, Mrs. C. Breest.

Mrs. Zill, Speech Therapist

FRESHMEN

Skip Sanderson
President

Joan Levy
Vice President

Nancy Gorens
Secretary

Meg Howe
Treasurer

Miss Blenk: *Row One:* L. Martin, R. McGarvie, D. Meister, M. Messer, M. Mautner, K. Marsh, C. Malloy. *Row Two:* A. Mayer, N. Meissner, D. Marr, E. Mason, M. McGillan, R. Marcus, W. Mengele, J. Marino. *Row Three:* D. Massey, J. Makovec, D. Malone, M. May, D. Maness, J. Martens, D. Meldman. *Row Four:* J. Mesheske, J. McLean, K. McGowan, M. Maradik, G. Maier, D. Mayer.

Miss Burns: *Row One:* E. Rosen, M. Russell, L. Rudolph, J. Rozran, T. Robinson, K. Roberts, J. Reuter. *Row Two:* M. Rukavina, L. Reindl, D. Reuter, J. Rehrauer, M. Roth, P. Russell. *Row Three:* J. Robertson, L. Ruffolo, S. Rubnitz, B. Rotter, B. Ruppa. *Row Four:* R. Reinert, R. Rodgers, R. Rosen, J. Reik, K. Ribar, S. Rosendahl, C. Rettke, B. Richards.

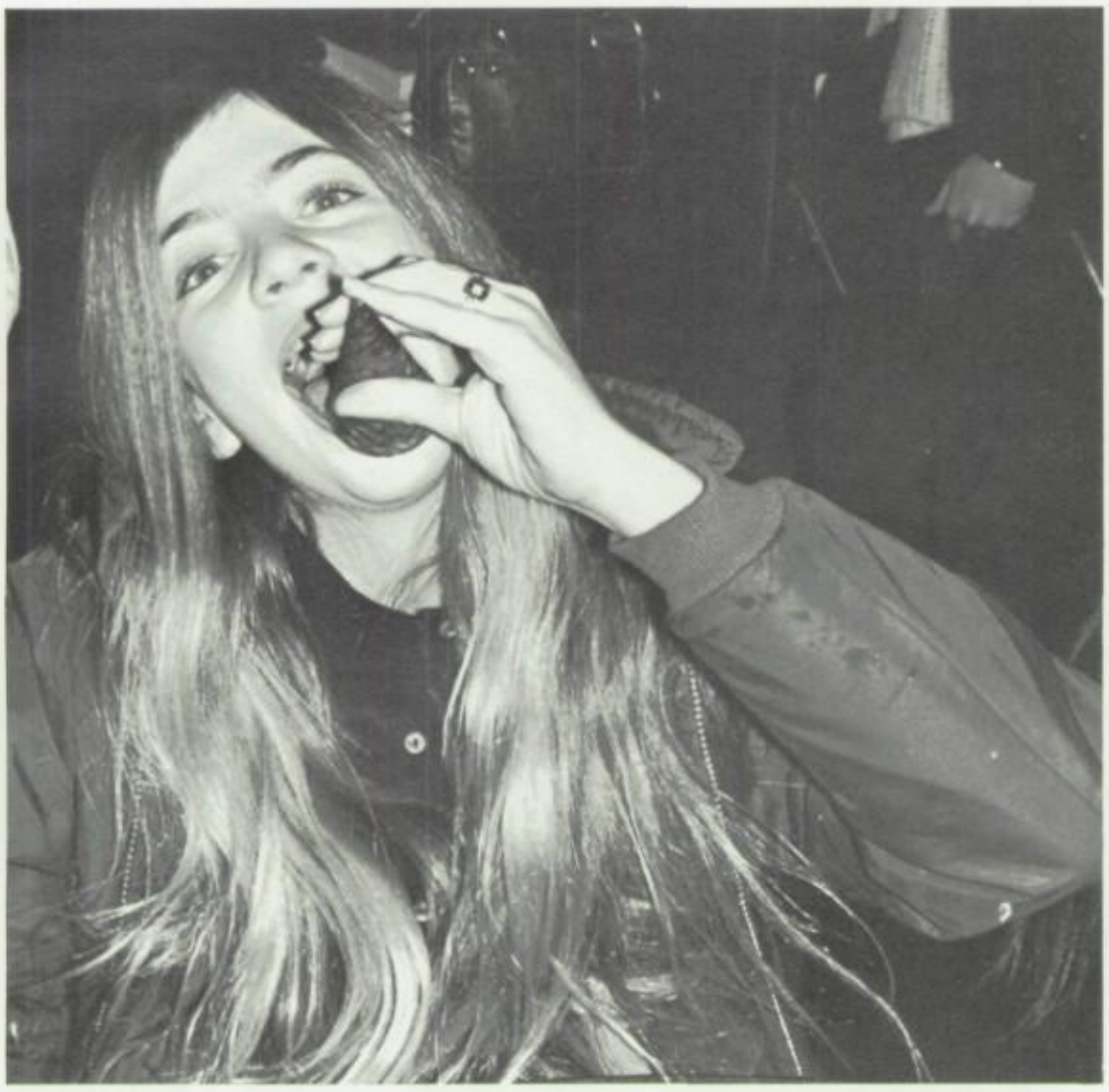
Mr. Duecker: *Row One:* J. Castagnozzi, R. Caine, J. Cunningham, R. Champeau, C. Callahan, K. Cowan. *Row Two:* L. Chizek, D. Cutler, M. Conklin, L. Clark, C. Coonan, F. Carini, B. Brodd. *Row Three:* S. Coerper, P. Butler, C. Burke, S. Budzinski, L. Christensen, M. Carter, A. Cherubini, C. Chapman. *Row Four:* G. Bullock, G. Cardio, D. Browne, L. Broberg, E. Brownlee, L. Casper, M. Callen, P. Burchman, R. Cooper.

Mr. D. Fischer: *Row One:* S. Zachariasen, A. Wichowski, P. Winchester, J. Zarling, C. Zembrosky, D. Wycklendt, R. Wolf, D. Zucker. *Row Two:* P. Zitzke, B. Winters, S. Zillner, S. Winkler, S. Wojciuk, R. Worzala, L. Wiviott, C. Wolfe, P. Wirth. *Row Three:* S. Wilson, M. Wolski, S. Wussow, John Wisniewski, K. Wittliff, M. Wissing, C. Winke, P. Wissing. *Row Four:* J. Wisniewski, C. Wirth, T. Zoph, S. Wilson, B. Williams. Mr. D. Fischer: *Not Shown:* R. Zache.

Mr. Hochtritt: *Row One:* J. Peck, N. Pelant, C. Olinger, M. Osberg, D. Noeske, K. Oates, M. Neumyer, M. O'Brien, P. Palay, P. Musickant. *Row Two:* G. Pahlisch, E. Shlifer, R. Orcholski, S. Notch, J. Ottenstein, A. Orenstein, J. Papermaster, T. Nell, R. Newberger. *Row Three:* K. O'Brien, P. Neumyer, J. Mycynek, F. Olson, K. Nelson. *Not Shown:* Keith Nechy.

Mrs. Hodel: *Row One:* A. Shumow, C. Sella, M. Stack, B. Stamas, J. Shulkin. *Row Two:* N. Siebecher, L. Shumow, M. Sineni, L. Starobin, N. Shaw, V. Shesto, W. Solochek, B. Sperber. *Row Three:* J. Skiwierawski, P. Seydewitz, L. Sonin, G. Seinfeld, J. Siegel, J. Shriver. *Row Four:* B. Sitarz, B. Siegel, W. Simotti, B. Shepherd, W. Shaughnessy, M. Shilts, J. Southcott, G. Shayne.

Mr. Jipson: *Row One:* M. Braier, L. Blank, S. Bollow, B. Bookstaff, J. Bizub, L. Broas, F. Bograd, R. Bloom. *Row Two:* M. Bishop, P. Bowen, M. Brady, M. Bordow, R. Brand, D. Boorse, W. Boggs, C. Bozic, P. Blank. *Row Three:* D. Brennan, M. Borns, K. Brei, J. Brinkman, D. Braam, M. Breslauer, R. Bostad, M. Berk.



"Being a freshman is having your books dumped."

Mr. Kottke: *Row One:* M. Meyer, K. Mullen, S. Miller, S. Miller, D. Miller, J. Mohaupt, J. Moore, P. Millard, K. Minar. *Row Two:* D. Mitz, J. Miller, T. Miller, P. Meyers, K. Morrisey, E. Moll, K. Meyers, J. Miller. *Row Three:* R. Mumm, R. Morris, K. Miottel, D. Murphy, J. Minkin, S. Milstein, M. Mitz, A. Mueller, A. Muchin. *Row Four:* B. Meyer, J. Mikkelson.

"I feel overpowered, underprivileged, and underestimated."

"You have to start somewhere."

Mr. Larson: *Row One:* M. Tackes, J. Tennessen, R. Temkin, P. Teasley, J. Thompson. *Row Two:* H. Ten Haken, W. Stolz, S. Stelzel, J. Stromberg. *Row Three:* G. Trebbe, V. Strobel, R. Swisher, S. Swanson, M. Thompson, G. Stockland, J. Thalman, M. Teumer, J. Taubenheim. *Row Four:* W. Tehan, S. Steinke, D. Surdyk, J. Thalman, C. Stoiber, D. Thiet, J. Traxler, D. Strnad, G. Shearman, J. Taxman, R. Tiesling.

Mr. Lewiston: *Row One:* P. Dietz, G. Ebert, M. Davidoff, J. Erdmann, R. Fernbach, B. Feldman, W. Folsom, R. Fels, W. Doner, S. Elliot. *Row Two:* R. Dillig, B. Eschenberger, K. Dunn, K. Dohmen, J. Demler, J. Dorsey, S. Ehr, J. Eichenberger, P. Devine. *Row Three:* L. Feldman, R. Dobschuetz, J. Dailey, S. Franks, J. Dorsey, H. Desmond, J. Davidoff, M. Druschke. *Row Four:* V. DeWan, P. Franks.

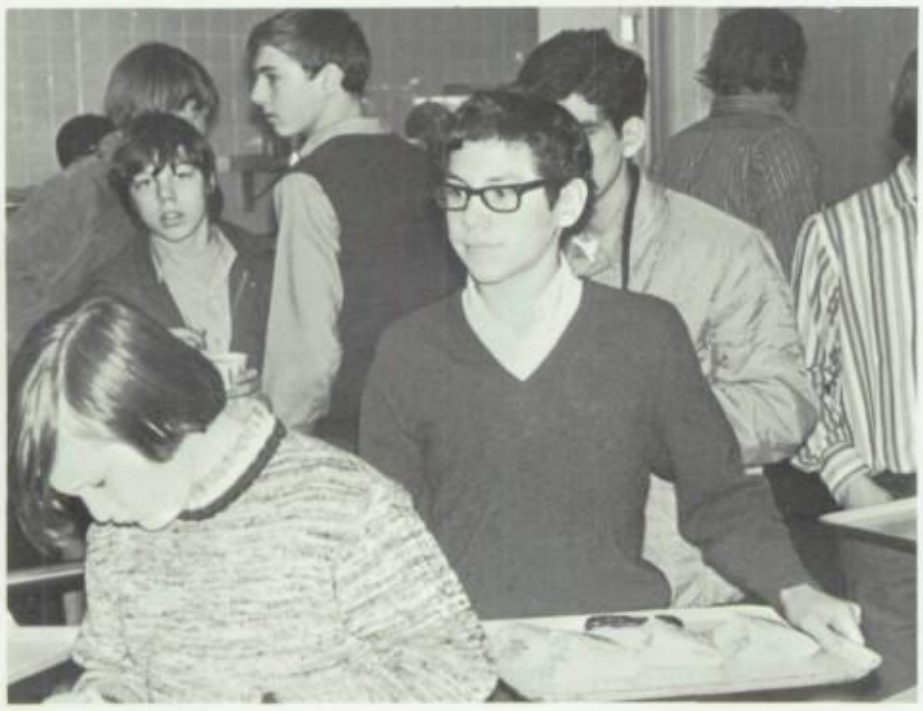
Mr. Lowder: *Row One:* J. Luedeman, C. Love, T. Lubotsky, J. Lubotsky, H. Luber, S. Locher, L. Lemonds, T. Luy, M. Lohman. *Row Two:* H. Mahnke, D. Losinski, R. Mahnke, J. Luczak, N. Lewin, M. Lillie, M. Luber, D. London, L. Liebman. *Row Three:* C. Lewis, J. Lewin, B. Lillis, J. Levy, J. Leussler, N. Lukitsch, J. Luedtke, C. Lipscomb, J. Leung, R. Looper.

Mrs. Mc Connohie: *Row One:* J. Knops, B. Kramer, T. Laur, L. Kurdziel, K. Lemkuhl, R. Koontz, R. Laev, S. Kohlenberg, M. Lane, N. Krahn. *Row Two:* K. Krier, H. Knight, K. Kohls, D. Kuhns, H. Kubasiak, L. Kroutil, J. Laskin, B. Kortsch, M. Koellner, K. Kullmann. *Row Three:* K. Koenig, K. Korchunoff, G. Lemanczyk, G. Koerner, K. Carter, M. Kotecki.

Mrs. Mc Ghee: *Row One:* K. Klaeser, R. Kagin, M. Klein, J. Kaufman, A. Klapperich, L. Katz, R. Klein, D. Kniaz. *Row Two:* F. Keller, A. Knaack, S. Kabins, J. Kaminski, J. Kanin, N. Johnson, M. Klocksin. *Row Three:* D. Kahn, L. Kaempfer, M. Klurfeld, W. Kaufman, A. Kamesar, J. Katz. *Row Four:* C. King, M. Kazmarek, M. Kaeling, J. Kempker, H. Kent, D. Kamper, D. Juszczak.

Mr. Paton: *Row One:* K. Benson, S. Ames, M. Berger, S. Aronson, C. Berger, J. Altshul, K. Anderson. *Row Two:* S. Bein, J. Berman, C. Becker, D. Becker, B. Becker, J. Anderson, B. Berg, K. Binder. *Row Three:* L. Bensman, G. Baker, J. Avery, S. Barnett, N. Batha, L. Bertheaume, W. Allen. *Row Four:* B. Baumann, J. Bach. *Absent:* J. Alper, S. Apel and T. Barlow.

Miss Poole: *Row One:* B. Seidl, W. Scanlon, J. Scott, R. Schmeling, C. Ryan, S. Schumaker, J. Schaefer, P. Schmidt, M. Schuett, H. Schneiderman. *Row Two:* J. Schuetz, S. Schneider, R. Schnoll, M. Sanchick, M. Schneider, M. Schmitz, H. Schwid, B. Schoendorf. *Row Three:* B. Seder, S. Schobat, M. Sachs, J. Rybacki, T. Sauer, R. Schnoll, J. Schneeweis, N. Schoenfeld. *Row Four:* S. Sanderson, R. Sand.



Miss Roberts: *Row One:* R. Fuerste, M. Gelhausen, M. Freedman, R. Friedman, B. Goodman, N. Gorens, D. Fritsche, J. Goren, M. Fredrickson. *Row Two:* A. Friedman, D. Gimbel, S. Fransee, K. Galipo, M. Gabriel, K. Goldman, S. Gidley, L. Gollin, A. Gibas, J. Gehrung. *Row Three:* D. Goldin, G. Goldsmith, J. Gobitas, B. Genrich, J. Fromstein, L. Fuchs, N. Fuchs, R. Gill, E. Goodman. *Row Four:* S. Gale, P. Gengler, M. Friedberg.

Mr. Schoenfeld: *Row One:* J. Gutglass, S. Hanrahan, L. Grieb, M. Gridley, D. Harper, R. Harris, K. Greaves. *Row Two:* T. Heiden, H. Haeuser, M. Gribble, P. Heil, B. Hearst, S. Hammel, L. Gruen, S. Harper. *Row Three:* J. Hallada, R. Green, S. Hansen, H. Hansen, J. Hasey, T. Hayes, J. Harmes, J. Hausmann, B. Hadfield. *Row Four:* T. Hanrahan, W. Grantz, K. Harrington, S. Hasley.

Mrs. Smith: *Row One:* J. Penske, R. Petlin, M. Raveret, M. Pilon, L. Reck, C. Polansky, C. Prentice, S. Pfleger. *Row Two:* P. Pomerance, C. Rand, L. Peltin, J. Polacheck, C. Polzin, B. Peterson, J. Plank. *Row Three:* D. Pfeil, J. Raduka, L. Rabin, J. Pierson, J. Price, C. Persten, D. Peterman, L. Pilarski, B. Ponto.

Miss Van Beck: *Row One:* B. Huston, S. Heller, D. Hoffmeister, J. Hynek, S. Holzman, M. Jankins, B. Herbst, D. Jahn, D. Hoeller, M. Hiller. *Row Two:* R. Heil, D. Hinkens, P. Hiken, J. Ilk, W. Jakusz, S. Jamrozy, T. Jelich, J. Hinrichs, C. Hill. *Row Three:* D. Hornik, M. Howard, J. Jackson, M. Howe, D. Holscher, R. Heiser, D. Janke. *Missing:* S. Hess, C. Holtz, L. Johnson.

Miss Wood: *Row One:* J. Tsoris, B. Waxman, J. Vangsness, W. Waldman, J. Verona, D. Wells, C. Viall, F. Verito, P. Westley, B. Vanengel. *Row Two:* S. Wantoch, T. Varish, J. Weiss, J. Ullmann, P. Waters, J. Volk, A. Vieau, R. Wasserman, M. Wallace. *Row Three:* P. Van Housen, J. Valentine, J. Uelmen, M. Troutman, M. Weinert, M. Wendling, G. Weber, K. Westerman, G. Unertl, D. Weiss.

SOPHOMORES

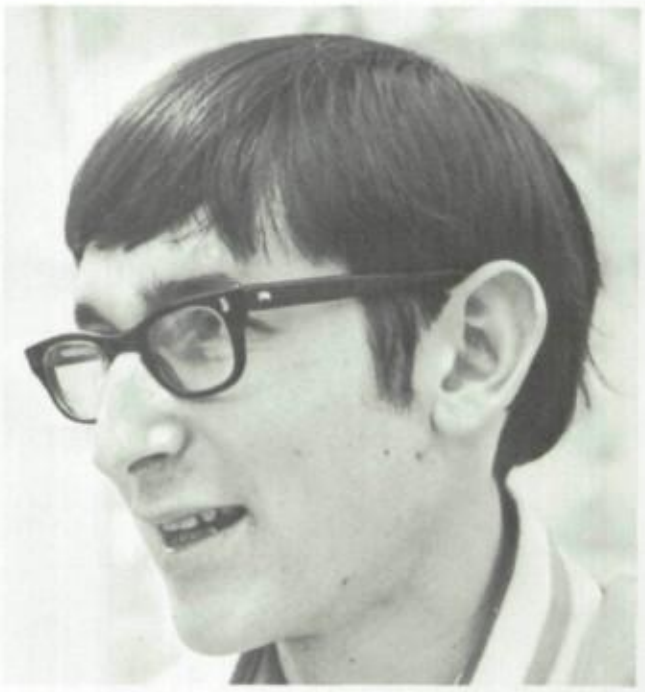
Dean Chapman
President

Tom Recht
Vice President

Mr. Bartz: *Row One:* S. McCarthy, L. Madison, J. Matichek, C. McIntosh, G. Maida, E. Meister, J. Mahler. *Row Two:* M. McElroy, M. McFadden, M. Lyons, J. Marcuvitz, M. Magner, C. Mattana, D. Malone, M. Mansfield, M. Meldman, L. Magin. *Row Three:* T. Martin, R. Martin, D. Madisen, T. Meitner, W. Martin, J. Massey. *Missing:* D. Matko.

Robin LeVine
Secretary

Elliott Silbar
Treasurer



Mrs. Bierwagen: *Row One:* T. Bauer, J. Beno, J. Bates, B. Bennewitz, B. Barnett, L. Beimling. *Row Two:* S. Bates, H. Bergson, C. Bandoli, S. Berlin, M. Bernstein. *Row Three:* R. Bernstein, D. Belfus, K. Barewald, E. Bern, B. Becher, B. Bellinger. *Row Four:* K. Beduhn, B. Barnes, T. Birch, K. Baumann, J. Betla, T. Batha.

Mr. Bieterman: *Row One:* G. Nelson, C. Newland, J. Paul, C. Papa, J. Richman, S. Parker, P. Winchester, K. Nienow. *Row Two:* T. Paliafito, S. Olroyd, T. Olson, L. Osterndorf, M. Nelson, D. Oleszak, J. Pastene, B. Nelson. *Row Three:* T. Owen, C. Ohm, J. Pastene, J. Novak, A. Palay, C. Orenstein, B. Parshalle. *Row Four:* J. Ottusch, C. Olson.

MARCIA PGNNCR DEC 94 PLYMBIO

Mrs. Brazier: *Row One:* E. Johnson, D. Jubelirer, C. Johnson, J. Jeatran, M. Katz, E. Karl, B. Jellison, L. Karrasch, C. Kagen. *Row Two:* R. Johnston, J. Kaelin, M. Kahn, D. Kassander, H. Jendlin, M. Jiruska, P. Kasal, L. Kallman. *Row Three:* R. Janikowsky, J. Jorgensen, D. Kamesar, D. Kaiser, J. Juszczak. *Missing:* F. Kagin.

Miss Deneen: *Row One:* S. Koplin, M. Kornman, D. Kimmel, P. Keily, P. Krahn, V. Knox, J. Klaeser, J. Klitzke, B. Kraft, D. Kimmel. *Row Two:* R. Keller, S. Kile, K. Koch, M. Kroeger, B. Kaufman, C. Knotek, Y. Kelble, S. Kossoris, S. Kroening, D. Kaufman, R. Kline. *Row Three:* J. Kesselman, R. Kravit.

Mr. Ernst: *Row One:* S. Weber, R. Vogeler, L. Thompson, P. Vredenbregt, J. Unger, V. Vangsness, K. Thomson, L. Viall, H. Welstein. *Row Two:* T. Tilton, J. Tryba, T. Vergeront, K. Thistle, D. Tellock, E. Weber, W. Weingart, M. Unertl. *Row Three:* T. Wenzel, B. Trump, M. Warshauer, G. Kaminski, J. Unrath, S. Teumer, D. Thiet.

Mr. Gates: *Row One:* D. Ley, L. Lawent, M. Lipscomb, W. Lebow, D. Lozoff. *Row Two:* B. Lesnick, D. Kuehl, M. Lynch, A. LaKam, S. Lisker, L. Kuemmerlein, L. Levin, J. Leidgen, J. Loewi, D. Lucht. *Row Three:* K. Lange, F. Liss, M. Lieberthal, D. Lubotsky, K. Lange, J. Kullman, K. Kuntz.

CONNIE BROWN PLYMBIO MRK 94

Mr. Grassi: *Row One:* J. Reichgeld, P. Raskin, ~~N. Rice,~~ P. Resnick, M. Rabin, B. Rosenberg, D. Rodwell, R. Reiger, M. Rosefelt. *Row Two:* H. Reindl, M. Reinhold, T. Retier, M. Reck, R. Reis, S. Randall, J. Radtke, R. Reimer. *Row Three:* G. Lawrence, M. Tavill, B. Rasche, R. Rodgers, D. Rhyan, T. Recht.

CRISTEN RASMUSSEN
91 DRUGS

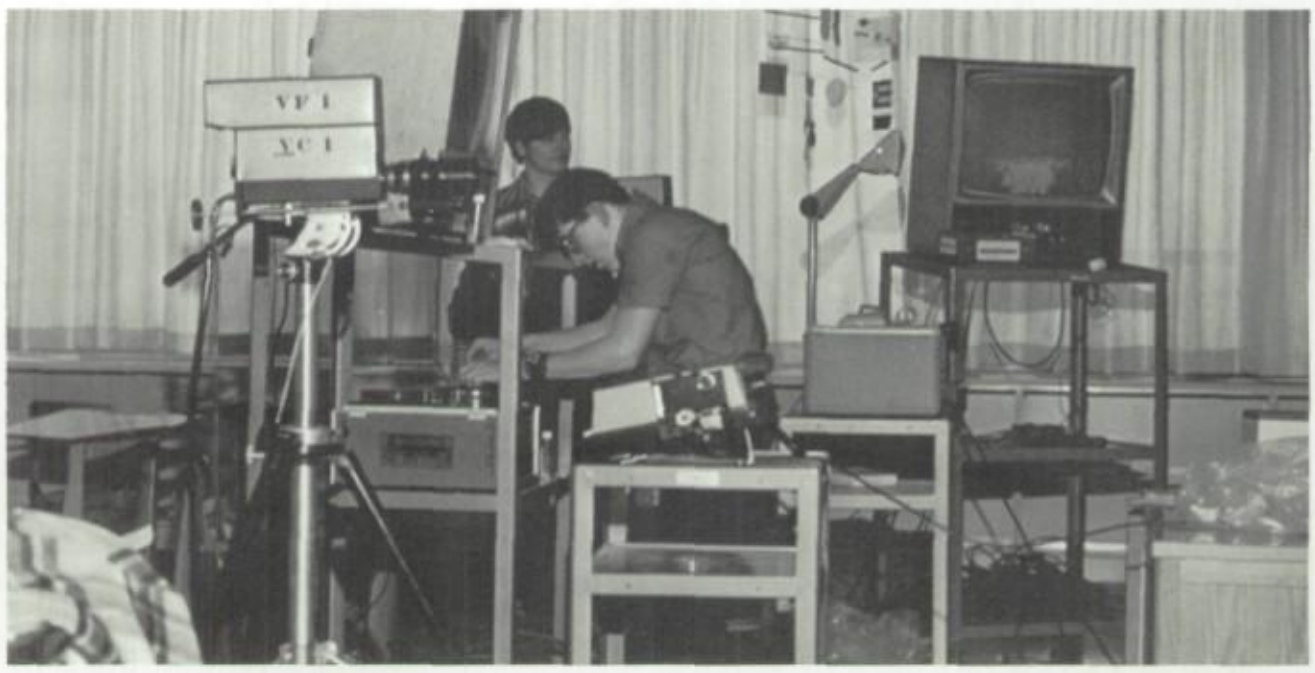
I WOULD KILL ANYONE AGAINST DRUGS...
JESUS CHRIST

"I feel like an overgrown freshman."

Miss Heil: *Row One:* D. Smith, J. Stahl, D. Snyder, L. Smith, E. Stromberg, A. Storniolo, P. Solomon, D. Smith, L. Spector, C. Steinfest. *Row Two:* S. Stern, B. Slutsky, C. Tarkinow, K. Steinhardt, D. Stern, C. Strobel, J. Stoltman, D. Stack, R. Skwierawski. *Row Three:* B. Smith, N. Sondel, (repeat pic.), J. Spaciel, M. Tarachow.

Miss Hester: *Row One:* D. Scharf, L. Sawyer, T. Schulz, D. Schmitt, M. Rowen, R. Saltzman. *Row Two:* J. Schuminsky, J. Sampson, K. Schulz, C. Schneider, B. Schlossman, T. Rosenfeld, J. Schmeling. *Row Three:* K. Schnoll, J. Ruebl, A. Schroeder, R. Schneiker, S. Schotz, B. Scholz, E. Salzwedel, L. Schmitt, W. Schils. *Row Four:* J. Ruttinger, R. Schneiker, T. Rudolph, *Not Pictured:* L. Saichek, J. Sattler, D. Schramka.

"I don't like many things about the school, but it's not because I'm a sophomore."



Mrs. Hildreth: *Row One:* J. Giese, K. Glassner, T. Giller, L. Gorbette, B. Goretcke, B. Grede, M. Gecht. *Row Two:* S. Stocks, J. Stegeman, A. Geller, L. Giese, P. Gorsky, J. Goldstein, D. Gleason, R. Gindlin. *Row Three:* F. Greifenhagen, D. Gelfman, B. Gendelman, P. Gertler, M. Goodman, J. Glassner, R. Glasspiegel.

Miss Hoffman: *Row One:* D. Putterman, K. Pearl, M. Platt, B. Picus, J. Polacheck, M. Pinter, L. Pfannerstill. *Row Two:* D. Phillips, D. Porte, M. Penske, A. Pedersen, J. Priester, R. Perchonok, D. Pedriana, M. Perlick. *Row Three:* E. Prange, F. Plautz, P. Pierson, J. Price, W. Pelant, D. Pittelkow, D. Picard, M. Pittleman, M. Polsky, D. Katz. *Missing:* C. Peterson, K. Plaster, J. Presser, J. Perse, H. Portnoy.

Mr. Jung: *Row One:* E. Desmond, D. Drewek, S. Dorsey, D. Ehr, K. Dubman, A. Damico, J. Dittmar, D. Dietrich. *Row Two:* M. Dedert, D. Dennis, J. Dohmen, D. East, W. Edwards, J. Dolnick, R. Dubin, B. Dallman. *Row Three:* D. Cybela, B. Effenheim, M. Dourgarian, D. Crawford, S. Daugherty, D. Curley, F. Damico.

Miss Kolb: *Row One:* L. Conover, M. Butler, N. Cox, L. Collins, S. Hartmann, L. Cordova, S. Bursten, L. Colberg, D. Chudnow. *Row Two:* B. Cotey, A. Chou, M. Cornell, A. Carneol, B. Bursten, M. Luedke, D. Bush, B. Chernin. *Row Three:* D. Cohn, R. Cohen, M. Butler, G. Cohen, M. Christ, D. Chapman, M. Cohn.

Mr. Margenau: *Row One:* K. Sella, K. Sentz, D. Shapson, A. Shapiro, D. Seligsohn, N. Shackman, K. Skurek. *Row Two:* J. Siegel, G. Shomperlen, J. Schweitz, T. Siglinsky, S. Shepard, D. Seif, L. Seefeldt, N. Segall. *Row Three:* J. Shayne, R. Silverthorn, A. Schuster, E. Silbar, J. Seidel, C. Schur, J. Shafton. *Row Four:* A. Selig, A. Sherkow, J. Shapiro, S. Shaw. *Absent:* R. Shulkin.

Mr. Ross: *Row One:* B. Batiste, N. Arpe, B. Albright, S. Askot, S. Bamberger, M. Ames, D. Adair, B. Ballone. *Row Two:* M. Adams, R. Ambrookian, C. Ausman, P. Augustin, B. Bandoli, T. Bakalars, S. Atwood, J. Arnol, L. Albert. *Row Three:* C. Averkamp, W. Ardern, S. Appleby, P. Angeli, B. Arbit, P. Bach, H. Bahr, J. Adashek.

Mrs. Rummler: *Row One:* A. Willens, M. Wilms, Z. Wilson, L. Withey, D. Wilk, C. Zganjar, L. Zuckert. *Row Two:* G. Wolf, T. Zeimer, R. Zeiger, T. Zuckert, J. Repeater, B. Wiggin, B. Shulkin, B. Wolters, T. Zens, N. Westerhoff. *Row Three:* J. Wollmer, D. Zachariasen, R. Reuter, S. Zeimke.

Mr. Sobieski: *Row One:* B. Monaghan, D. Morrison, D. Nagler, C. Mueller, A. Mollick, D. Mendeloff, D. Moenning, C. Neff, C. Mueller, J. Moeckler, S. Moss. *Row Two:* R. Nap, D. Mesenbrink, M. Millar, D. Nell, C. Mor, R. Merar, H. Miegel, D. Miller, L. Miller, D. Mesirow. *Row Three:* M. Mueller, T. Mueller, S. Miner.

Mrs. Schoenenberger: *Row One:* K. Fitzgerald, M. Gaborsky, L. Filachek, J. Friedrich, M. Gaines, C. Fazio, P. Gebhardt, D. Gage, T. Foudriat, J. Gabor. *Row Two:* L. Fiedler, M. Embach, E. Elias, M. Fishman, P. Erickson, S. Fine, H. Epstein, C. Evans, R. Friedman, H. Elconin, M. Freedman. *Row Three:* T. Everding, J. Falk, J. Engel, P. Gebhardt, K. Flaherty, S. Escobar.

"Being a sophomore means that I'm old enough to drive, but young enough not to get the car!"

"All the sophomore boys are going after the freshman girls and there's no one left for me!"

Mr. Shires: *Row One:* B. Blumenthal, J. Bruno, B. Bolton, D. Brodbeck, J. Buhrow, J. Brunner, J. Brunner. *Row Two:* R. Brickell, G. Boyes, J. Bozic, J. Bupp, W. Brase, R. Brill. *Row Three:* R. Bruce, A. Brady, J. Borth, K. Bullis, C. Bucolt, B. Buening, A. Boggs. *Row Four:* B. Brown, P. Brucato, D. Bristol, M. Brodd, P. Jensen, F. Blachly.

Mr. Wachs: *Row One:* S. Israel, S. Hoffmeister, E. James, K. Huston, H. Holman, N. Hurwitz, W. Horton, D. Holzman. *Row Two:* N. Jacobus, (repeat pic.), R. Hiller, P. Jagodzinski, S. Jacobs, B. Holmes, M. Imse. *Row Three:* J. Huxtable, B. Mislove, P. Hovis, W. Huth, W. Hogeboom, B. Holzman, J. Hogan, R. James. *Row Four:* D. Hinrichs, D. Howard, J. Hutson.

Mrs. Yashinsky: *Row One:* J. Height, G. Hamill, T. Heiser, C. Gunkel, P. Harms, M. Hamel, J. Higgins, W. Hentzen, S. Haarmann, R. Hilbert. *Row Two:* J. Heck, N. Hahn, J. Hayes, E. Grober, S. Hiken, B. Gleason, D. Gronik, J. Hall. *Row Three:* J. Harris, W. Helm, M. Hansen, R. Hren, T. Heiden, M. Herbst.

JUNIORS

Jim Hirsch
President

Dean Parchia
Vice President

Meg Devine
Secretary

Jennifer Nelson
Treasurer

Mrs. Bahneman: *Row One:* M. Luedtke, J. Skovera, J. Wittliff, E. Berg, D. Higgins, (repeat pic.), M. Lauwasser, S. Schneller, S. Haarmann. *Row Two:* K. Swan, (repeat pic.), (repeat pic.), (repeat pic.), J. Meyers, D. Lubar, D. Kniaz, J. Jeffries. *Row Three:* R. Weidenbaum, (repeat pic.), J. Porter, E. Atkins, K. Hill, R. Stuebe, D. Doebler.

Mr. Benton: *Row One:* M. Rotter, J. Just, L. Morris, J. Bechtel (repeat pic.), S. Harmes (repeat pic.), B. Buhrow, I. Tsoris. *Row Two:* M. Schultz, P. Cornell, C. Gubbins, J. Augustin, S. Weiss, V. Doner, D. Ramin, M. Leno. *Row Three:* D. Pastor, (repeat pic.), D. Hoffman, W. Street, M. Radtke, P. Stein, R. Blau, G. Luy. *Row Four:* R. Cohn, (repeat pic.), S. Koch, S. McDowell, (repeat pic.), A. Haeuser, R. Marx, (repeat pic.).

Mrs. Cook: *Row One:* C. Knaack, L. Grimm, C. Linnehan, D. Weber, P. Styba, T. Chen, N. Fairman. *Row Two:* S. Aronson, M. Devine, F. Sheetz, D. Plank, T. Schmitz, G. Dobschuetz. *Row Three:* K. Trelc, (repeat pic.), J. Lahl, J. Bernstein, M. Mitchell, J. Gaedke, D. Wissing. *Row Four:* B. Browne, K. Shay, T. Hetzel, C. Rodgers, (repeat pic.), (repeat pic.), S. Singer, (repeat pic.), (repeat pic.), B. Plotkin, T. Otto.

Mr. Davis: *Row One:* (repeat pic.), J. Seidler, J. Shanberge, B. Bursten, M. Milanowski, S. Levy. *Row Two:* Gail Spitzbart, (repeat pic.), (repeat pic.), A. Karadi, S. Watson, J. Vreeland, J. Ruff. *Row Three:* P. Backes, B. Waddington, K. Haffner, S. Blumenfeld, R. Croen, A. Keller, D. Peters, M. Werhane, K. Barry. *Row Four:* H. Koltin, B. Hornik, R. Manna, B. Maugner, A. Siegel, K. Wycklendt, P. Rukavina, (repeat pic.), (repeat pic.), M. Tarantino, B. Fluhr.

Mr. Engen: *Row One:* J. Sable, B. Rieboldt, G. Wilson, B. Klein, K. Laur, J. Wasserman, C. Stolz, H. Tiesling, N. Kurzer. *Row Two:* T. Engel, K. Hasey, (repeat pic.), T. Siegel, B. Campbell, S. Berland, L. Zillner, D. Livigni. *Row Three:* M. McFadden, (repeat pic.), M. Jagger, V. Cefalu, T. Loveland, D. Arbuckle, S. Minar, K. Breul, V. Grass.

Mr. J. Fischer: *Row One:* L. Zganjar, S. Pinzer, D. Rice, J. Wallace, J. Wiggin, L. Steingart. *Row Two:* V. Huxtable, R. DeMott, R. Kuehn, W. Davis, T. Normoyle, T. Wolf, D. Altshul, M. Lillis, J. Shesto. *Row Three:* T. Millard, D. Marson, M. Kimmel, T. Franks, J. Harling, W. Brei, W. Lohman, L. Temkin, K. Fredrickson, S. Kroeger. *Not Pictured:* J. Lefco, L. Martin, M. Boemer, K. Carchesi, K. Nusslock, S. Schevers, I. McCarthy, S. Grady.

"The kids would like to see our class accomplish something worthwhile without doing anything."

Mrs. Flynn: *Row One:* P. Schobert, B. Godden, E. Binder, C. Huth, S. Hansen, J. Coleman, K. Nevels, J. Becker, K. Sattell. *Row Two:* M. Albert, W. Kravit, C. Kinter, H. Zetley, R. Piering, H. Whiting, D. Teasley, F. Stein. *Row Three:* R. Fisher, J. Nickles, T. Sheldon, K. Callahan, A. Walker, T. Goldin, G. Kaminsky, D. Bordow. *Row Four:* S. Eichenbaum, T. Dailey.

Mrs. Goodkind: *Row One:* E. Lewis, R. Sands, J. Fetherston, L. Whaley, R. Schlesinger, G. Becker. *Row Two:* R. Shawl, C. Waisbren, D. Johnson, R. Margolis, S. Starke, P. Mueller, W. Kraus. *Row Three:* B. Rein, J. Buzzard, R. Goldberg, T. Zens, T. Bolton, N. Nelson, F. Frahm, S. Salzwedel. *Row Four:* P. Seghers, M. McElligott, C. Wesel, R. Cutler, A. Adelman, D. Hurwitz, J. Tarney, S. Sansone, W. Petersen. *Not Pictured:* P. Lillie, V. Halsall, T. Mayer, D. Werner.

Mr. Handrich: *Row One:* S. Feradi, Y. Cordova, K. Loos, D. Ruderman, S. Strnad, J. Obenberger, D. Lessin, M. Reedy, A. Wong, L. Johnson. *Row Two:* K. McGowan, K. Madison, V. Weissmann, M. Pavalon, C. Coles, L. Bandler, (repeat pic.), L. Staedler, M. Masty, D. Block, B. Marcus. *Row Three:* S. Schuyler, M. Backus, K. Koenig, R. Holmes, R. Gieringer, P. Van Housen, J. Bazelon, C. Mumm, A. J. Bumby.

Mr. Herold: *Row One:* A. Zuckert, C. Schmidt, P. Brill, C. Singer, B. Tillman, C. Fritsche. *Row Two:* B. Pelant, T. Minkin, L. Laev, (repeat pic.), J. Lindemann. *Row Three:* P. Arieff, W. Ostrenga, J. Maniaci, D. Erdmann, K. Ries, M. Jagger. *Row Four:* C. Butrym, A. Hass, A. Silverthorn, G. Schils, F. Luber, T. Puccini, D. Dickinson, T. McGarvie, B. Champion. *Not Pictured:* J. Bern, D. Grede, R. Kiedrowicz, J. Wilson.

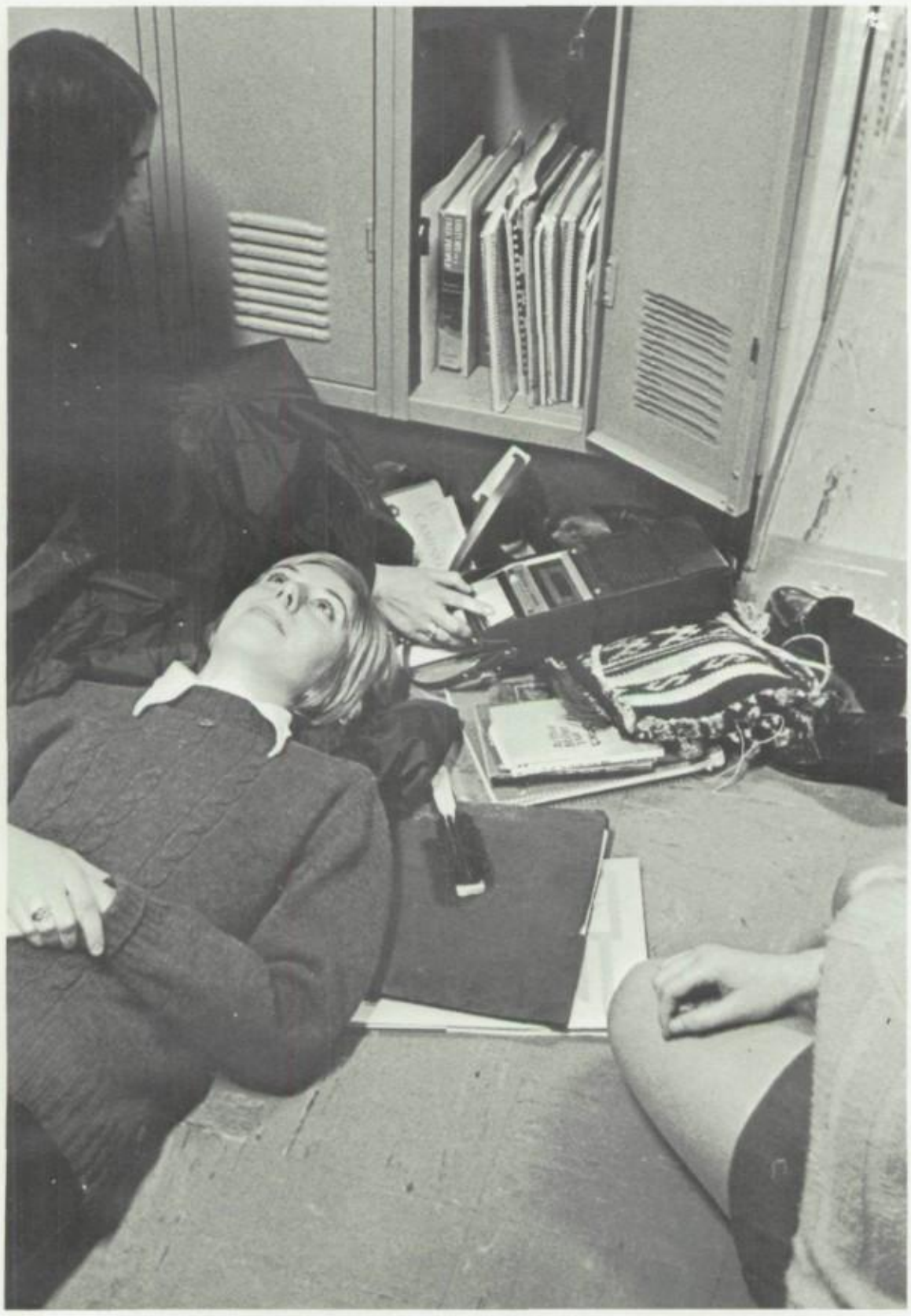
Miss Imhoff: *Row One:* B. Takinow, J. Lewis, V. Hafkemeyer, D. Jamrozy, K. Bruski, P. Kossoris, D. Cupertino. *Row Two:* W. Shafton, J. Stanczak, J. Krahn, B. Ryan, M. Russell, B. Bates, M. Jasculca, R. Werner. *Row Three:* M. Feldman, S. Humber, J. Boldt, J. Saltzstein, B. Maresh, J. Nelson, J. Addy, J. Bush, S. Witt. *Row Four:* S. Cooper, C. Visnevski, (repeat pic.).

Mr. Kickbusch: *Row One:* L. Jacobs, M. Wills, M. Van Kampen, T. Schmeling, B. Peterson, R. Ellis, L. Schmidt, D. Andreotti, D. Olson. *Row Two:* R. Klagstad, K. Brengel, B. Friedlander, B. Cohen, M. Klein, S. Hartman, L. Siebecker, S. Larsen. *Row Three:* M. Kupper, J. Nowacki, J. Carter, B. Thomson, G. Grauel, P. Zieve.

"Junior year can drive someone crazy with the PSAT's, SAT's, ACT's, NMSQT's, Achievements, class rank — plus school!"

"This year American History has such a set schedule! If there's a snow day, a topic has to be omitted!"

"This year is the most important if you're going to college. You have to work the hardest — put alot of effort into it."

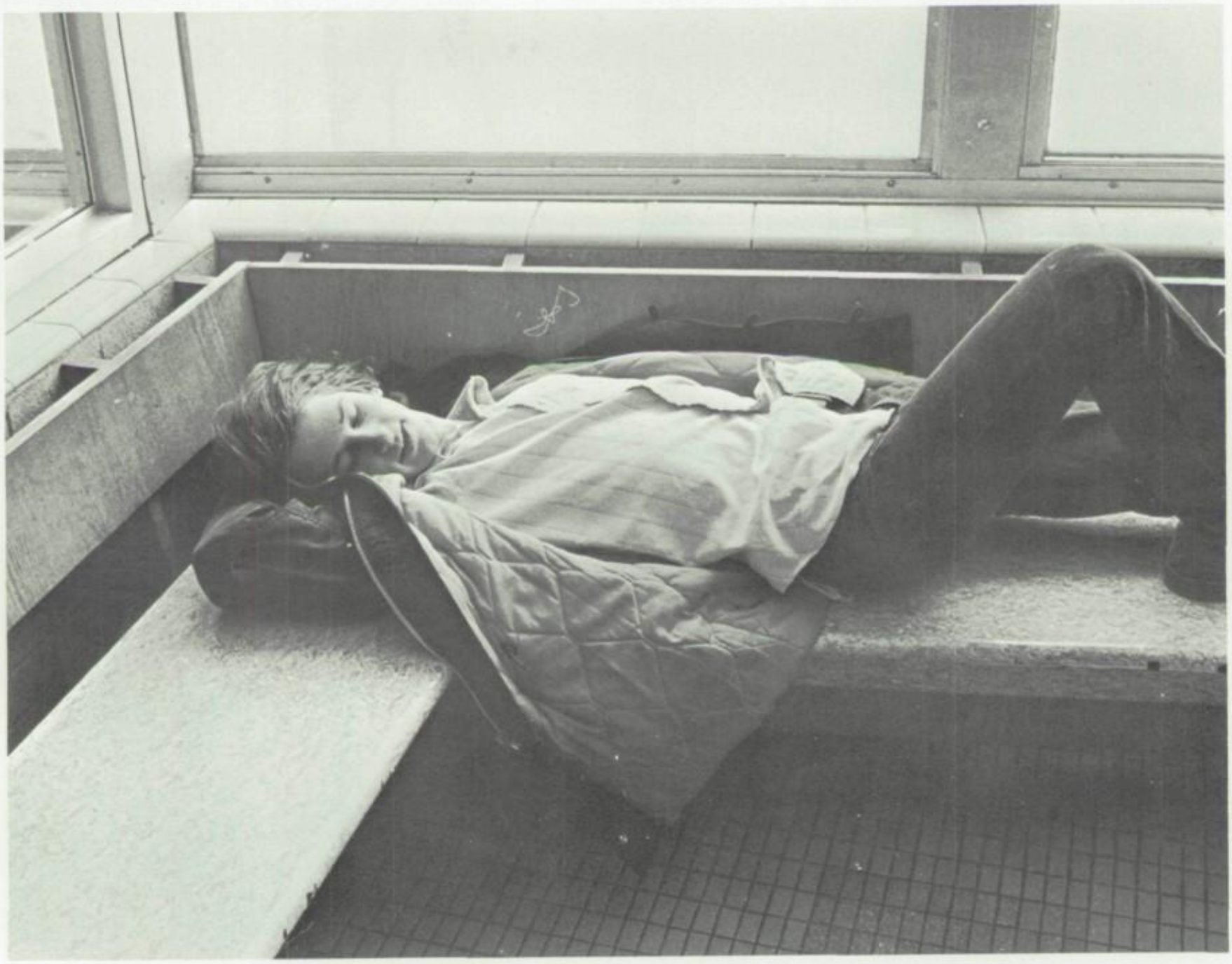


Mr. Le May: *Row One:* L. Levine, E. Connell, J. Harper, S. O'Leary, J. Bennewitz, K. Cardio, C. Grant. *Row Two:* J. Novshek, A. Breithaupt, R. Galter, R. Lewis, S. Niss, P. Wright, L. Walmer, L. Rice. *Row Three:* J. Jacobs, R. Kunz, B. Sheperd, T. Wilke, D. Schindler, L. Shlensky, K. Long, F. Lanza. *Row Four:* B. Miller, D. Anderson.

Miss Mc Cullough: *Row One:* P. Buescher, D. Brown, S. Wirth, M. Klocksin, K. Brauer, D. Aronson, W. Luck, J. Lahl. *Row Two:* J. Hegelund, B. Suckow, D. Bernstein, D. Waxman, G. Chapman, J. Tornow, D. Minkoff, J. Rozran, R. Gilbert. *Row Three:* M. Froemming, D. Schmidt, T. Ewing, S. Hoffman, S. Prust, J. Gribble, L. Ottenstein, J. Jancik.

Mrs. Menge: *Row One:* J. Lehn, N. Draeger, N. Jelich, C. Hage, C. Meyers, L. Skurek, J. Hiller, N. Morey, D. Koch. *Row Two:* B. Schnoll, M. Atkins, J. Wright, D. Marks, A. Trovinger, M. Lukesh, C. Bines, (repeat pic.), (repeat pic.), V. Altman, D. Higgins. *Row Three:* L. Stippich, J. Potter, T. Dohmen, I. Pumpian, R. Bernstein, C. Paine, B. Wolfenberger, L. Bandler. *Row Four:* S. Rosendahl, C. Weis, J. Tavill, J. Quandt, J. Dickens, J. Beimling, K. Geary.

Mrs. Null: *Row One:* L. Zetley, A. Schatz, C. Niemczyk, C. Pinter, R. Greaves. *Row Two:* T. Clark, R. Perin, B. Fransee, D. Michelson, P. Shernell, R. Optenburg. *Row Three:* J. Nichols, B. Denniston, J. Kraegel. *Not Pictured:* S. Nania, J. Caplin, D. Teasley, B. Friedrich, J. Litke, J. Simos, A. Wiederhold, L. Wichowski, L. Borowski, P. Wall, L. Padek, B. Davies, J. Wallace, R. Einwald, D. Reupert, T. Key, E. Hutson, V. Altman, H. Stein.



Mr. Prochnow: *Row One:* D. Bloom, K. Karl, C. Gilbert, D. Soslavsky, M. Seefeldt, M. Streich, L. Reif, J. Hackbarth, M. Groban, P. Barnes. *Row Two:* S. Wemple, B. Burroughs, S. Craig, S. Watson, P. Matzner, S. Levin, J. Caplin. *Row Three:* S. Nauert, P. Flick, M. Sauer, R. Rudolph, S. Tackes, S. Hines, J. Peterman, F. Vogt. *Row Four:* D. Kilpatrick, J. Reiter, M. Wussow.

Miss Radke: *Row One:* M. Burke, C. Snyder, J. Rudolph, P. Maes, J. Giffen, B. Shaffer, J. Duffin, C. Mateske, S. Harmes, M. Levi. *Row Two:* R. Hombs, J. Reisel, C. Herte, M. Regner, J. Talboys, T. Johnson, L. Cook. *Row Three:* T. Wells, M. Sodos, W. Kaempfer, S. Barnett, M. Balistreri, J. Seaman. *Not Pictured:* J. Blong, P. Ellsworth, S. Voelz, J. Worth.

Mr. Rothschild: *Row One:* H. Lutz, J. Geier, S. Feiss, S. Schober, S. Becker, J. Wallens, B. Bethke, G. Meade. *Row Two:* L. Mason, C. Sykes, (repeat pic.), W. Tryba, B. Koch, J. Cohen, M. Grimm, M. Rath, J. John. *Row Three:* D. Parchia, M. Stoiber, M. Wollmer, H. Doke, (repeat pic.), (repeat pic.), (repeat pic.), K. Madison, (repeat pic.). *Row Four:* J. Gronert, J. Read, J. Hirsch, (repeat pic.), D. Reinert, J. Weis, S. Schultz, J. Hannan, D. Dennis.

Sally Greenebaum,
President

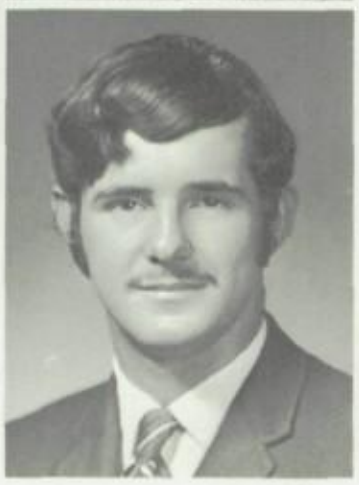
Steve Blumenthal,
Vice-President

Jane Fromstein,
Secretary

Bradd Weinberg,
Treasurer

SENIORS

Benita Abramson
Diane Aldenhoff
Dennis Adair
Sandra Ambrookian



Kim Ahrendt
Keith Anderson
Kristi Anderson
Gary Appleby

Julie Armour
Philip Askot
Les Atlas

Paul Backus
Lee Bakalars
Marcia Bampton

James Barnett
Gary Battermann
Michael Baumann

Charles Becker
Todd Beduhn
Randi Bender

"I'm going to college because society says you have to go and then, afterwards, make lots of money."

Kathy Benz

Mindy Bern

Amy Biedermann

Glenn Binder

Kathleen Binder

Vicki Balchly

Steve Blumenthal

Frances Bograd

Pat Boldt

Frederic Bollow

Francois Bonnet

Bonnie Boscia

Robert Borth

Mark Boxer

Michael Braam

Edie Brengel

William Brennan
Haje Brickman
Jo Ann Brindis
Randy Brodbeck

Wendy Bronson
Richard Bub
Debra Budzinski
Lori Burchman

William Burroughs
Bruce Bursten
Scott Bursten
Christine Buth

William Butler
Robin Byers
Don Cadillac
Mary Campion

Judith Ceaman
Nancy Chapman
Andrew Check

Carolyn Cheeks
James Cherney
Donald Chiesa

Linda Cianciolo
Marietta Cianciolo
Barbara Cohen

William Conway
Brad Cooley
Joann Corrao

Joseph Crivello
Charles Davies

Ginny Cunningham
Mary Jo Deangelis

Diane Cutler
Andrew Diefenthaler

Lyle Dallmann
Peter Dirlis

Tom Damico
Debra Dittmar

"I want to go to college because there is so much more I'd like to know about. In college I'll be able to concentrate on those subjects that I want to learn — not just a bunch of required courses!"

William Dowsett

Doug Dourgarian

Richard Drewek

Robert Edelman

Kris Edwardson

John Egner

Michael Ehr

Gary Eichsteadt

Michael Elconin

Gregory Endejan

William Erickson

Lawrence Evans

Susan Everts

Suzanne Fine

Mary Fischer

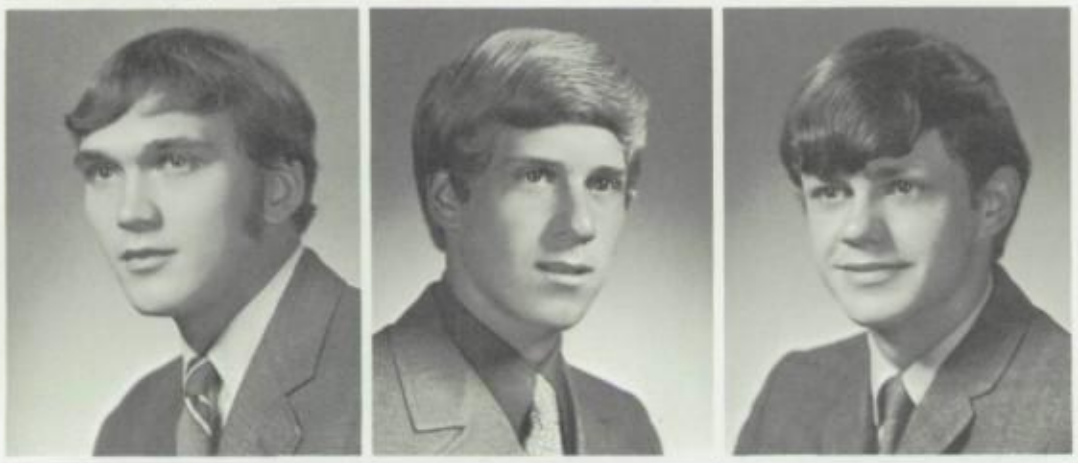
Mary Fitzgerald
Dale Fox
John Fredericksen

Deborah Fleit
Donald Fransee
Mark Freshwaters

Lynda Flowers
Joan Franz
John Frieberg

Patrick Foley
Mindy Fredenthal
Karen Friedrich

Curt Froemming
Jane Fromstein
Karl Fuerste



Stephen Galewski
Howard Gaines
Richard Gehweiler

Catherine Geiger
David Gellman
James Gettelman

Michell Glaesner
Catherine Godden
Gary Goetzke

Martin Goldin
Laurie Goldman
James Gollin

David Gollner
Gayle Greenamyer

Craig Gorectke
Clifford Gridley

Jo Ann Grabowski
Elizabeth Grimm

Perry Granof
Bruce Groeschell

Sally Greenebaum
Linda Grossman

Scott Grossman

James Gutglass

Beverly Habeck

Lynn Hadfield

Charles Haeoser

"There's prestige — we finally have some decent privileges!"

Gail Hahn
Ron Hammerschag

Jo Ann Hall
Penelope Handley

Diane Halloran
Julie Hankin

Donna Hamer
Don Harder

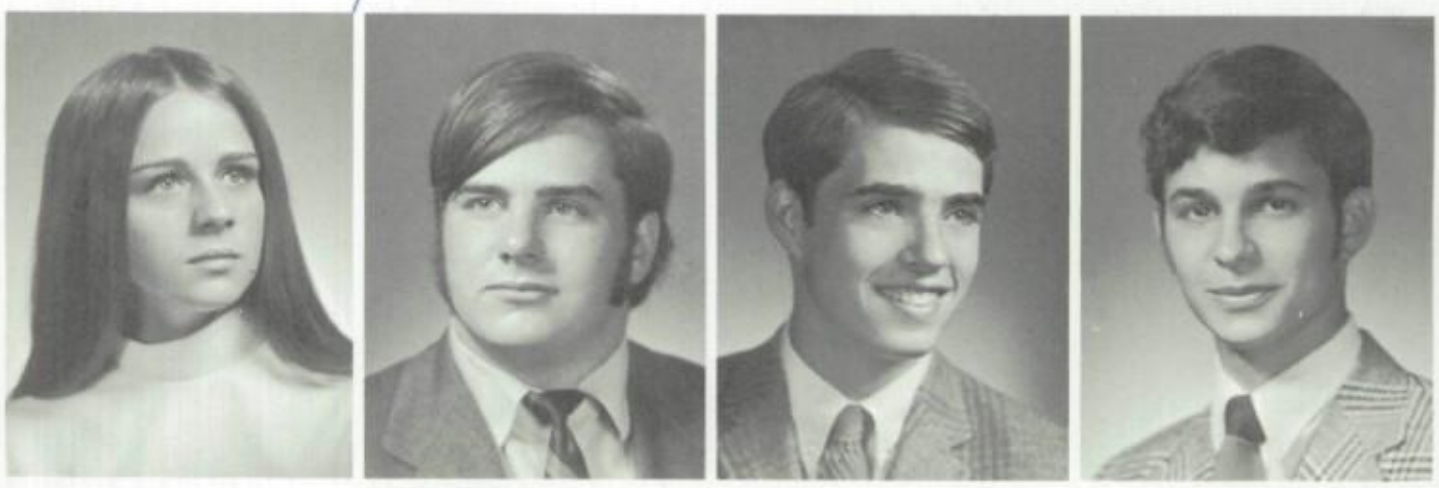
Robert Hamel
Thomas Harrington

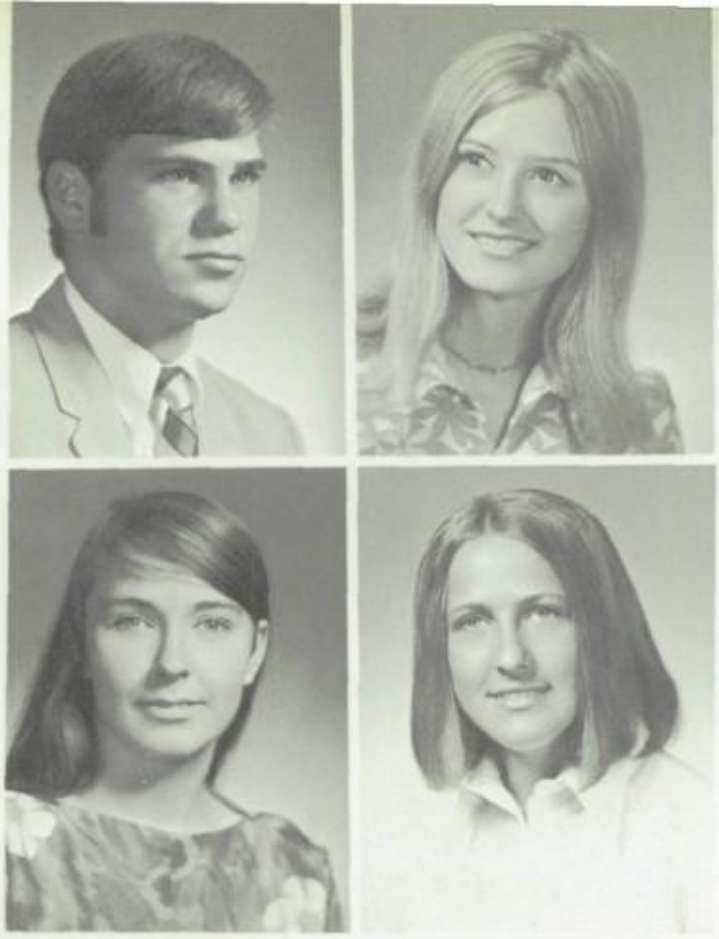
Mark Hasek
Susan Hasey
Scott Hasley
Terry Hasley

Steve Hauck
John Heise
John Heiser
Mari Lee Herbst

Suzanne Herman
Victoria Herman
Jane Herold
Nancy Herrick

Kathi Higgins
Michael Hiland
Timothy Hill
William Hiller





Scott Himes
Christine Hinkens

Jacquie Hintz
Mary Hoeller

Starr Hogeboom
Kathleen Hokanson
Marla Holland
Andrew Holman

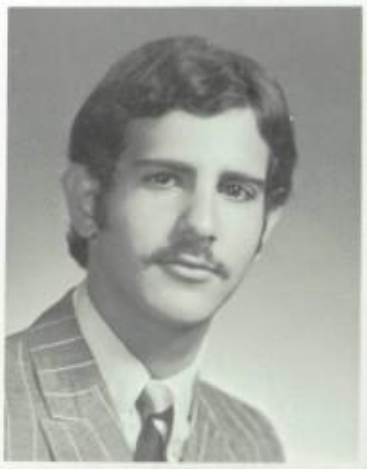
Robert Holub
Marilyn Holzman
Gary Hombs
Julie Horton

Susan Howard
David Hunt
Dorothy Hyde
Gregory Jackson

Marc Jacobson
Robin Jasculca

John Jagger
Julie Jeatran

Helmut Janowitsch
Susan Jelich



Jay Jendlin
Cynthia Johnson
Jennifer Johnston
Jeffery Jorgensen

Walter Jenkins
Richard Johnson
James Jones
Bruce Kaiser

Jeffery Kabins

Kay Kaempfer

Jeffery Kahn

Terry Kaiser

Matthew Kallman

George Karides

David Karpe

Harry Kaufmann

Lynne Kaufman

Barbara Kaul

Karen Kelble

Richard Keller

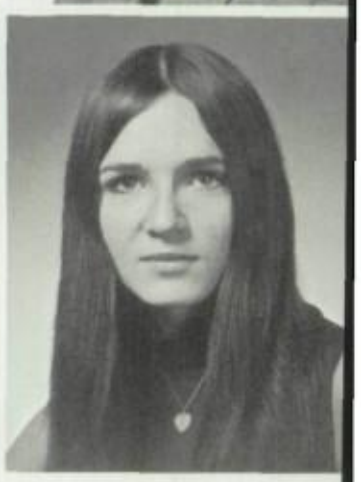
Joseph Kendall

Joan Kenehan

Judith Kiedrow

Bernie Kiesling

BONNIE KIESAIFER
BONNIE BLUMBERG
CALIGULA LESBIANS
HUNTIE LESBIANS
EILEEN COLLINS "SMILE"



John Kilian
Nancy Klapperich
Diane Kniaz

Michael Kimmel
Larry Klassa
Craig Knops

Stephen Kimmel
Richard Klein
Kristine Koch

Peter Kittower
Laura Knap
Jon Koepke

Terry Kohlbeck

Barbara Kolowith

William Komasar

Don Kovacic

Deborah Kraft

Wendy Kravit
Richard Kvasnica

Barbara Krieger
Charles William Kyle

Michael Kuehn
Barbara Lahl

Dan Kuemmerlein
Carl Lange

Gerald Kuntz
Karen Langetieg

"I wouldn't mind taking off for a year, but I have to wait to see what my draft number is."

Keith Laur
Jeffery Lawrence
Michael Leidel
James Lemanczyk

Susan Lemanczyk
Kipp Leopold
Richard Letizia
Susan Levine

John Lewenauer
Jeff Lobner
Jeffery Lewin
Steven Lewis

Becky Loeffler
Donna Loke
Steve London
Cathy Looper

Tom Lorch
Gary Losinski
Jody Lubotsky
Daniel Lucht

Gayle Luedeman
Gary Lukitsch
James Lurie
Carrie Macklin

"I feel prepared for next year, but it's no thanks to Nicolet!"

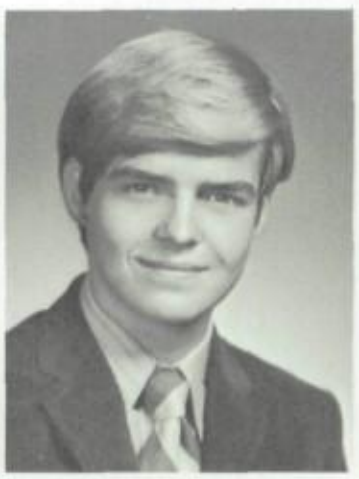
Lisa Macko
Debra Mahnke

Gregory Malloy
Barry Mandel

William Mandel
Laurie Manes

Kay Manger
Steven Manley

Susan Mansfield
Gary Maradik
Brian Marceau
Jackie Marchand



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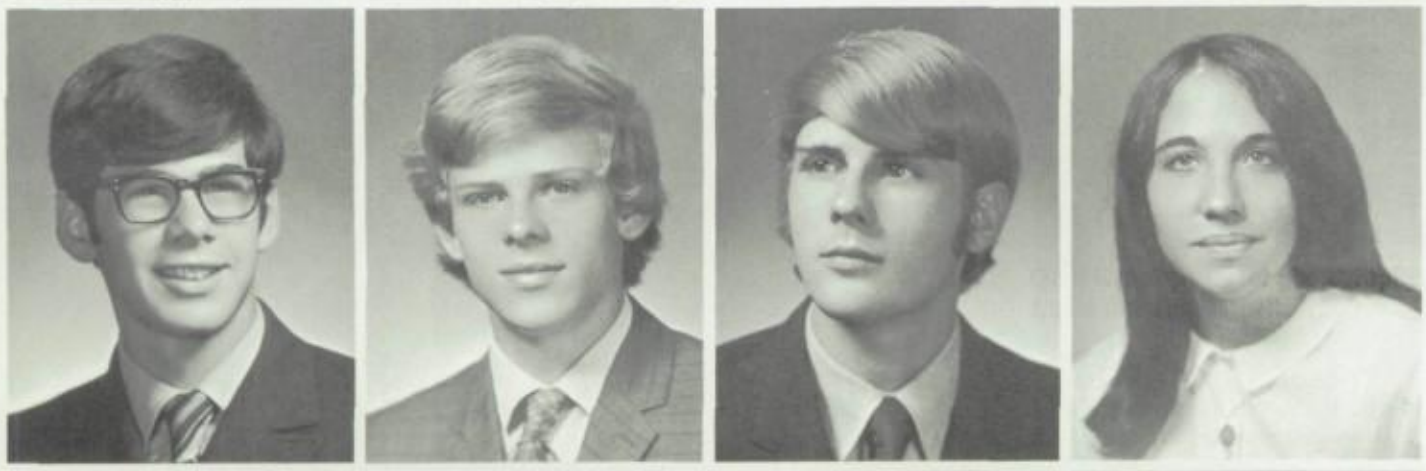
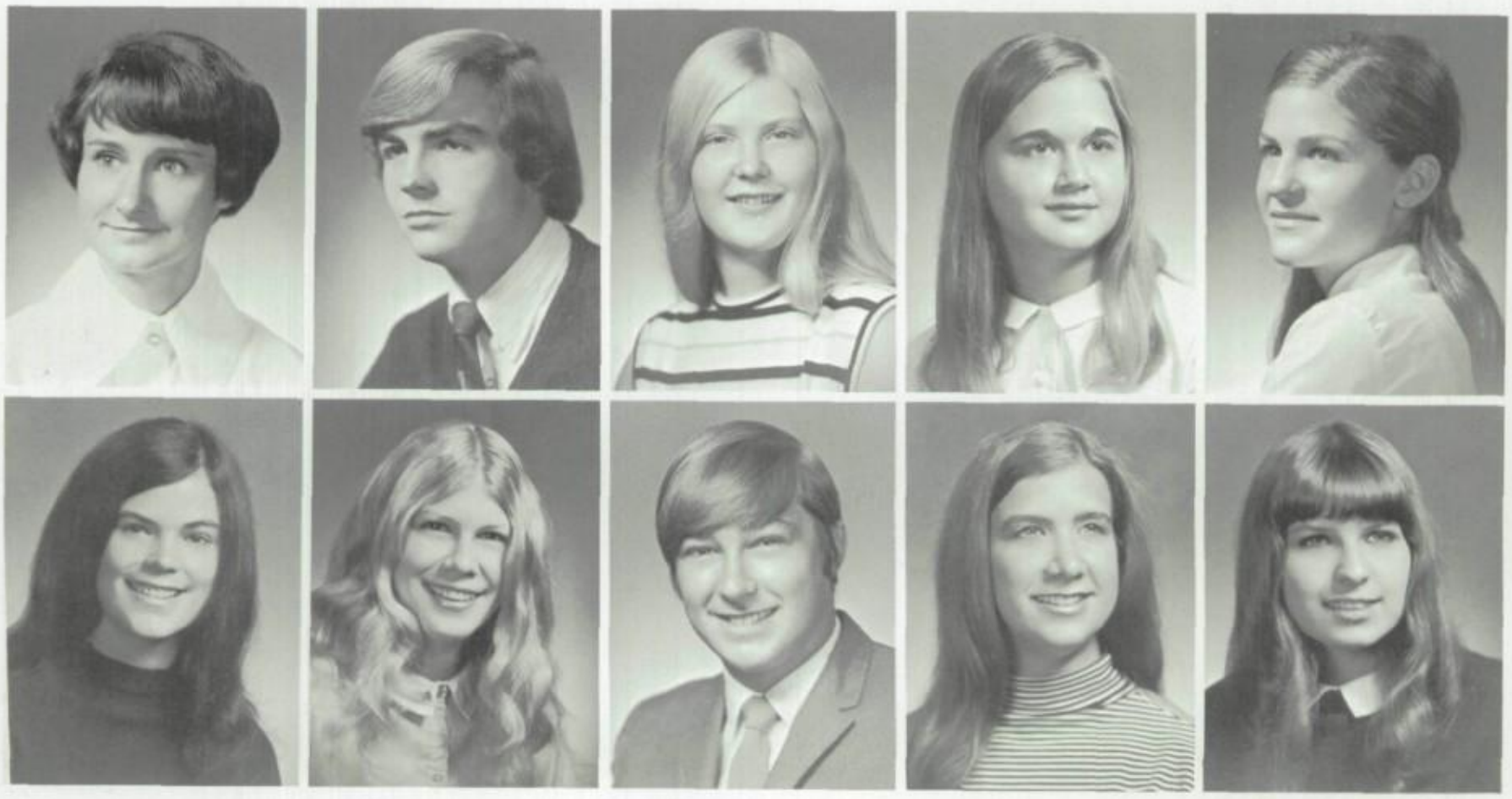
Marc Marcus
Howard Margolis
Denise Mark

Robert Masek
Norman Matar
Susan Matichek
Paul Mayer



Thomas Mayer
David McClarty
Peter McIntosh
Sheri Mehran

Cheryl Mendeloff
David Merar
Jill Michaelson
Terri Miles



Marilyn Miller
Heidi Montag

Barbara Milhaupt
Mark Miller
Terry Moore

James Miller
Karen Miottel
Michael More

Jeanna Miller
Nancy Mitchell
Barbara Moss

Jeffery Miller
Carolyn Mitz
Susan Motram

Sylvie Motte
Jill Nelson
Susan Nowak

Marc Muchin
Wayne Nelson
Nancy Nye

James Mueller
Nancy North
Karen Okerlund

Judith Mycynek
Mark Novak
Dirk Oleszak

Brooke Nashban
Jeffery Novey
Nancy Oleszak

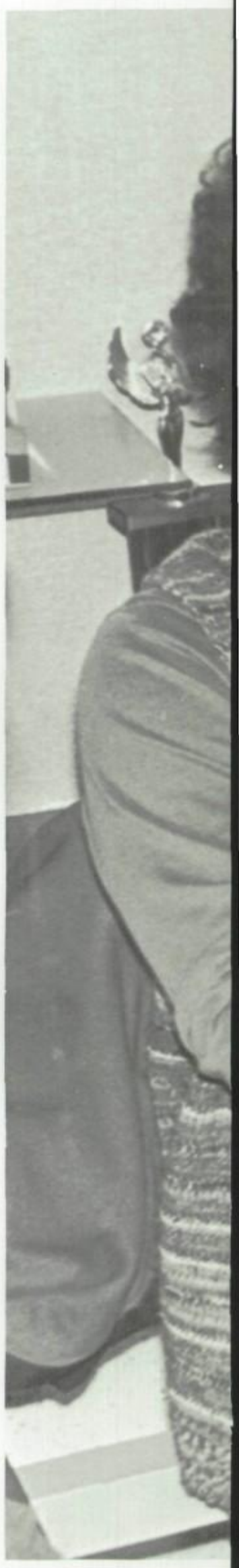
Jill Orenstein
Roxanne Osman
Jeff Ostach

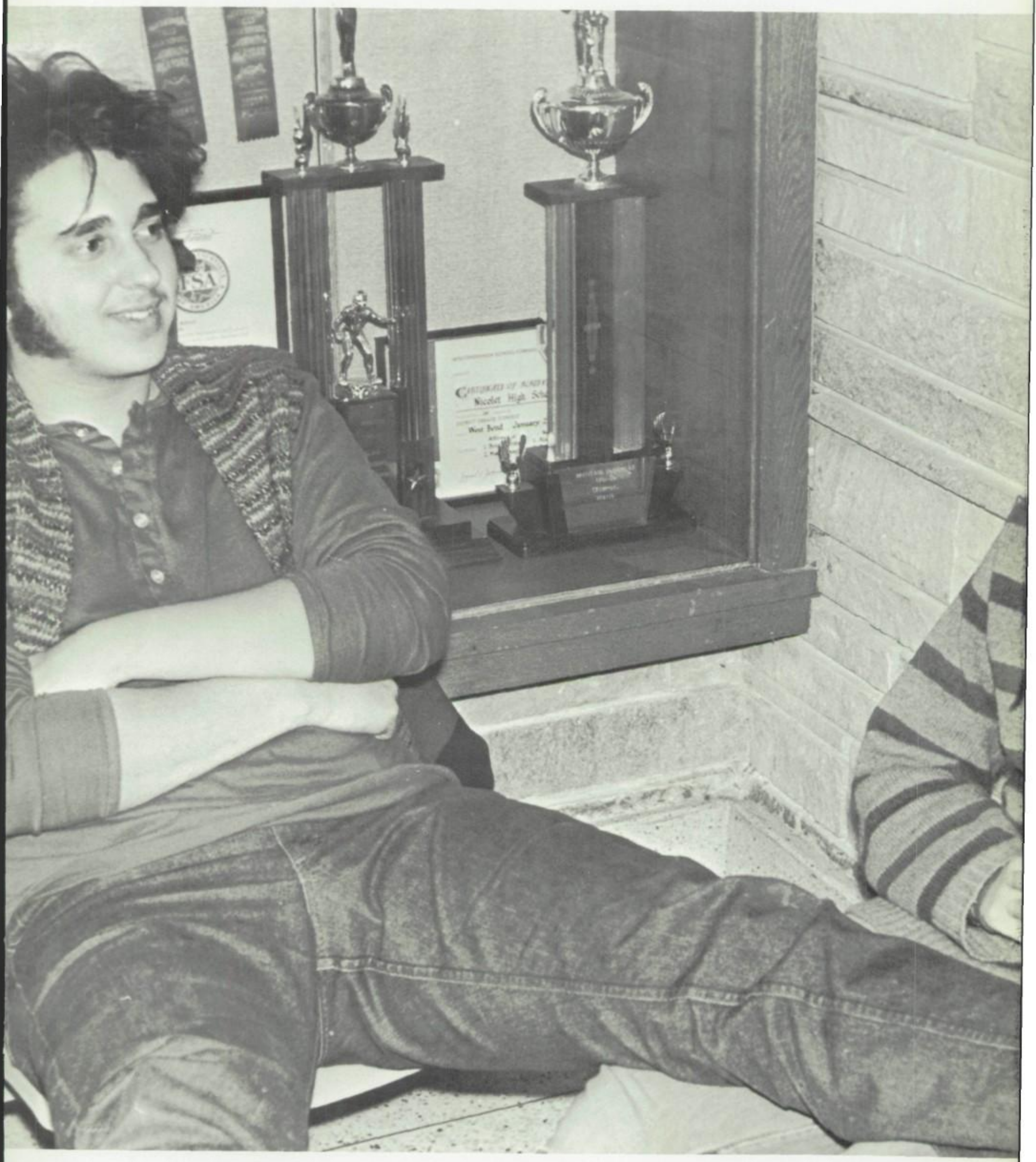
Lois Otto
Gary Pahlisch
Thomas Palay

Suzanne Papa
David Parker
Jeffery Parshalle

Jodi Peck
Paul Pestka
Mark Peterson

Diane Petros
Richard Pezoldt
Roberta Pierner





Wendy Pierson
Alan Posner

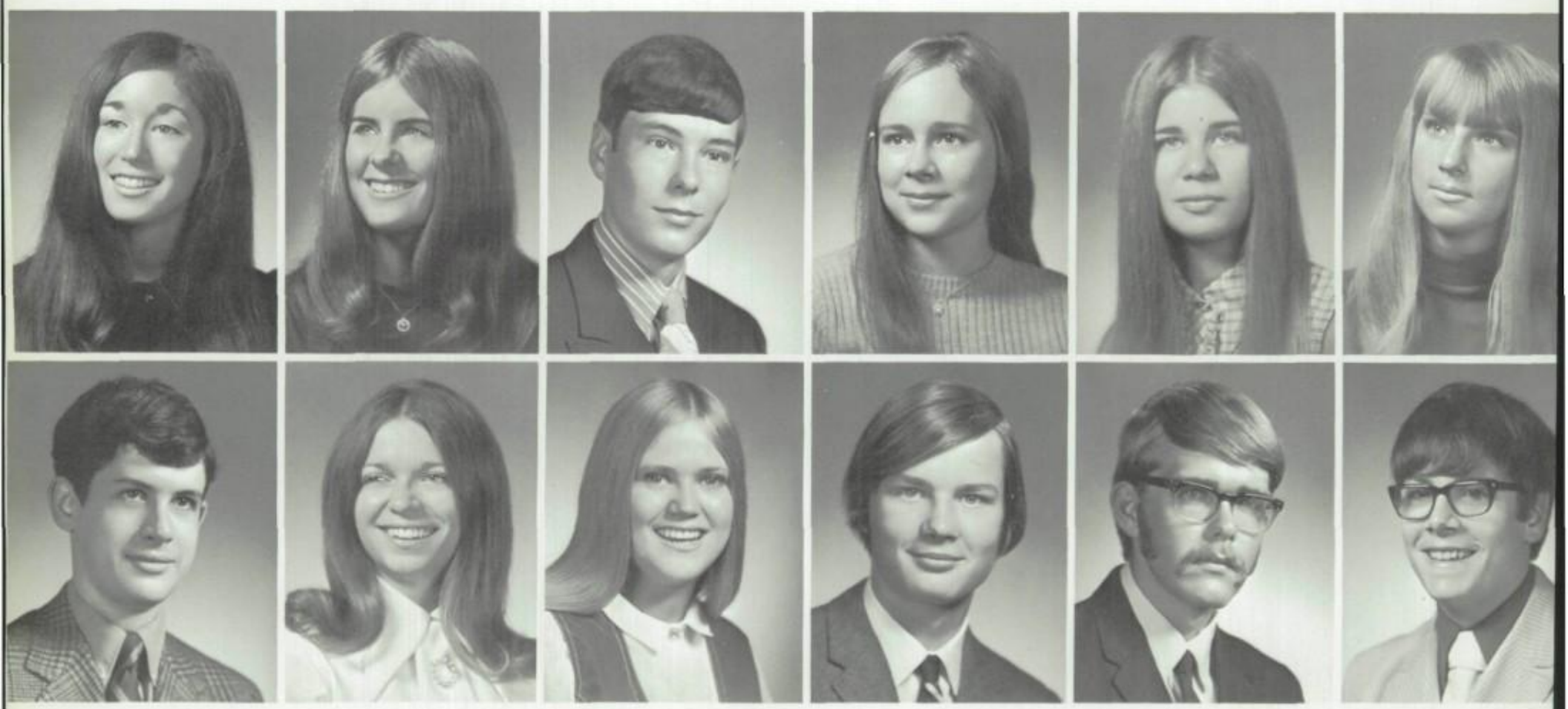
Laurie Pinkham
Kerry Price

Mark Pittlekow
Maxine Radke

Jody Plank
John Raithal

Barbara Platt
James Ramminger

Jill Pollow
Rick Rand

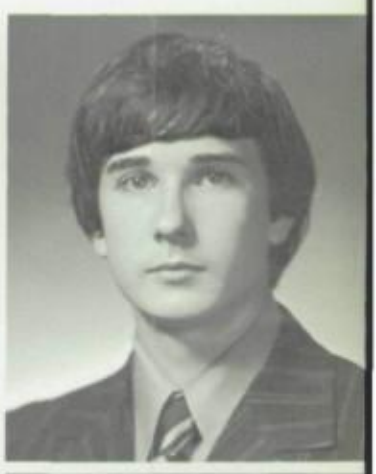


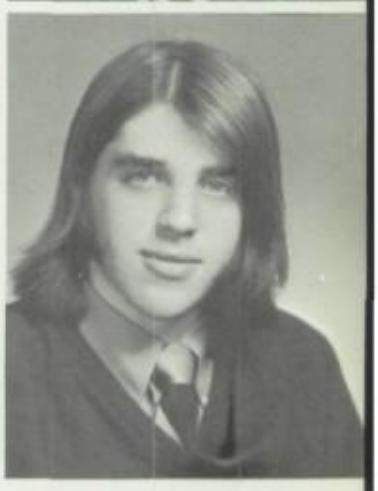
William Reif
Jeffery Roozen

Donald Rezak
Laurey Rosenberg

Kevin Porterfield
Robert Randall

Linda Portnoy
Daniel Recht





Eileen Rezak
William Rotter

Greggory Richman
Lanie Rubin

Jay Robinson
George Ruck

David Rodgers
Lori Ruderman

Gary Rogers
Brad Ruff

David Roll
Daniel Ruppa

Scott Russell
Robert Schmidt

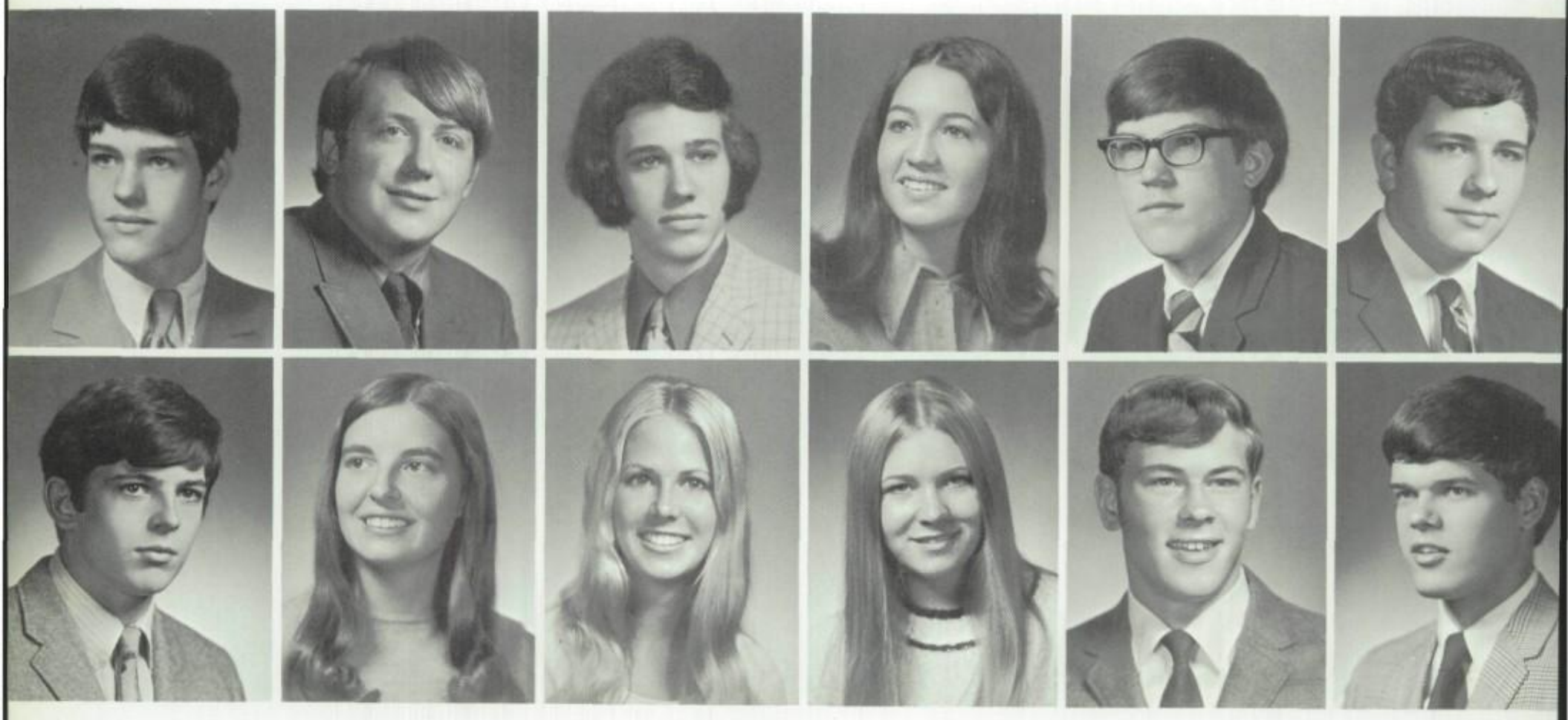
Thomas Ryloldt
Chris Schneiker

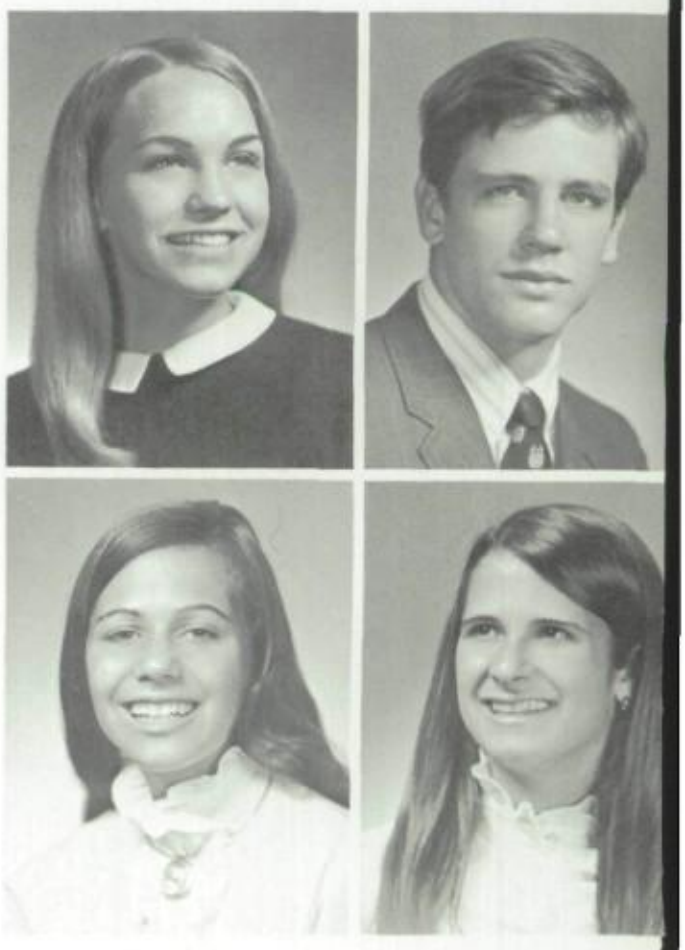
Mike St. George
Linda Shilling

Sheila Sands
Nancy Schneiweis

Paul Sauer
Frank Schober

Chas Savard
Harley Schoenfeldt





Bonny Schumaker
Carol Shackman

Louis Schueller
Andrea Shafton

Robert Scarvaci
Laura Schoettl

Scott Schalmo
Barbara Schroeder

Michael Scott
Peter Shamburck

William Segall
Chris Shanovich

Diane Seif
Steve Shapson

Richard Sellin
James Sheldon

Debbie Senn
Michael Sheperd

Gary Sennett
Karen Sherer

William Sherer
Robyn Shernell
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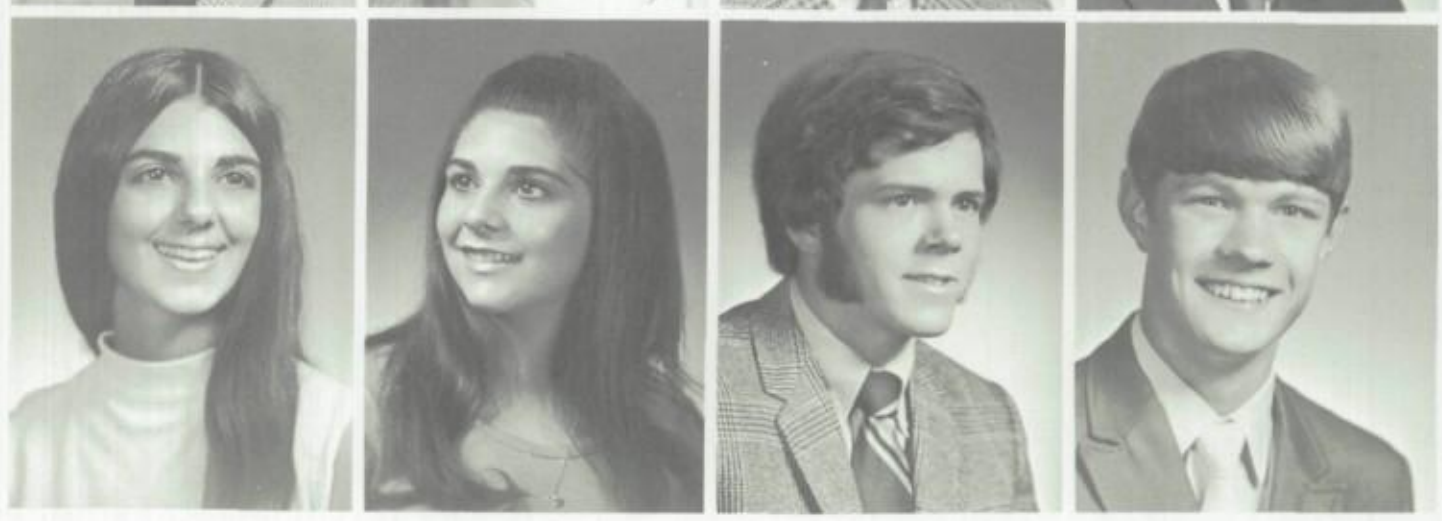
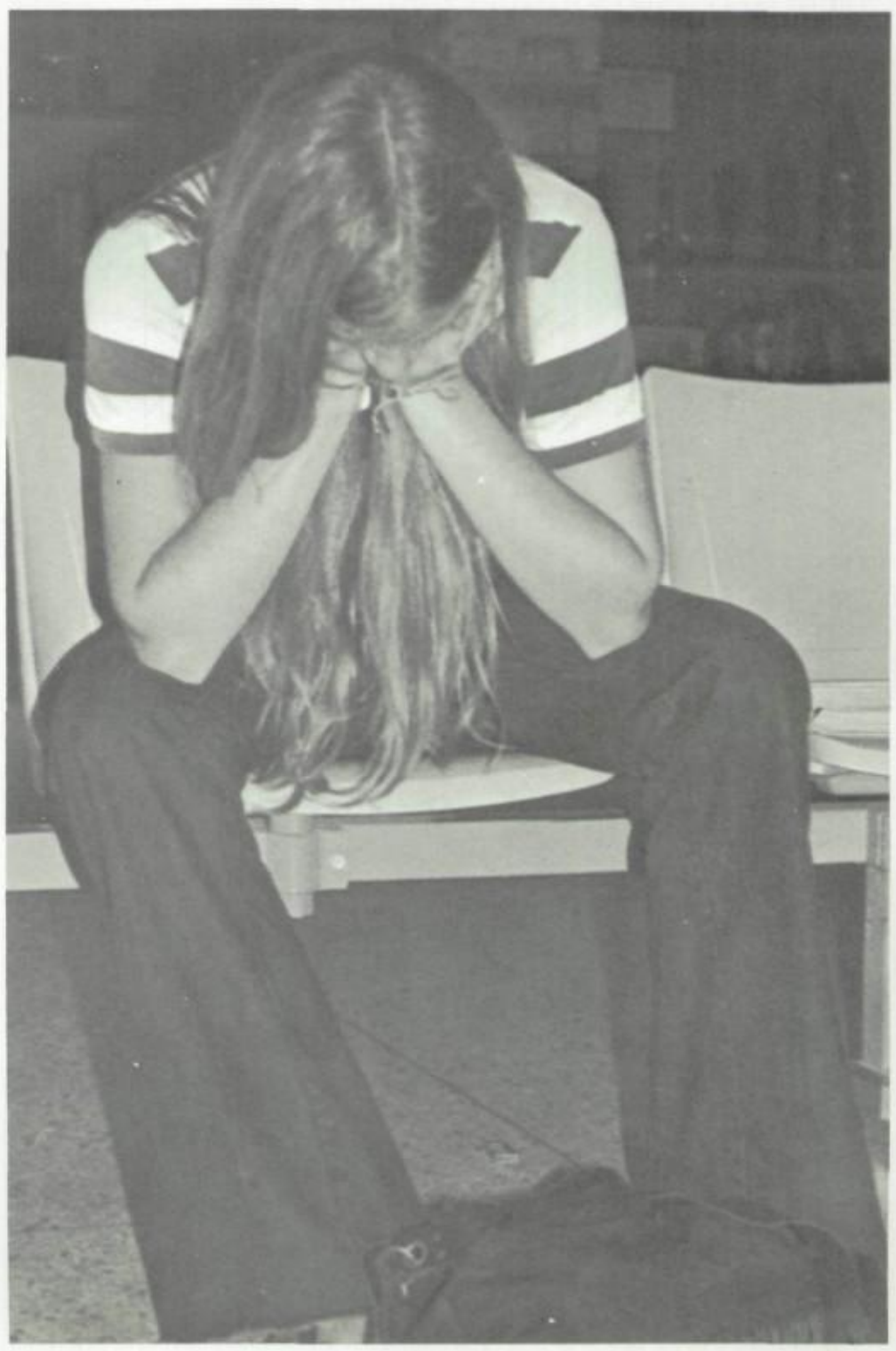
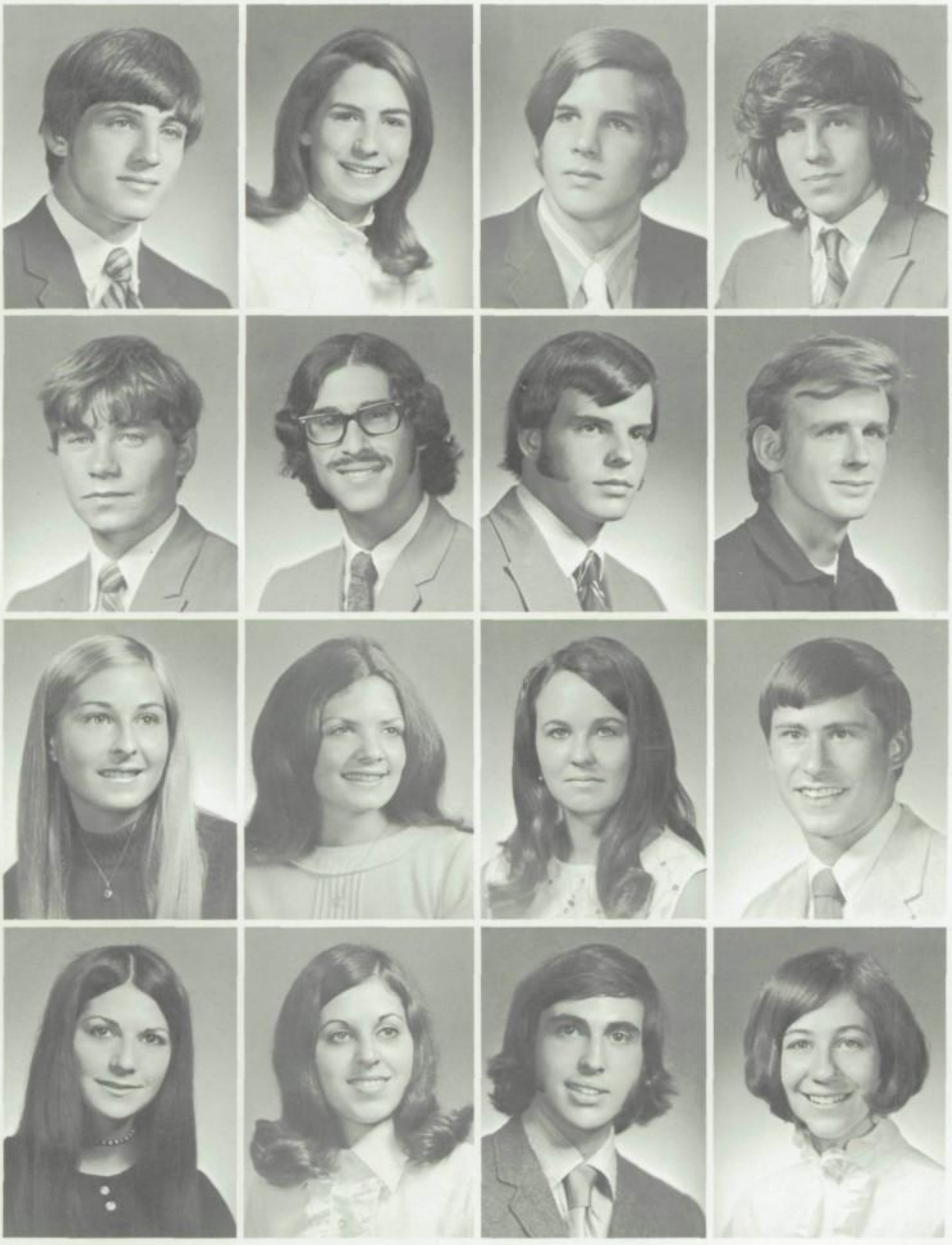
Doug Shomperlen

Sally Shukur
Dara Shulkin
Steven Shumow
Brian Sieckman







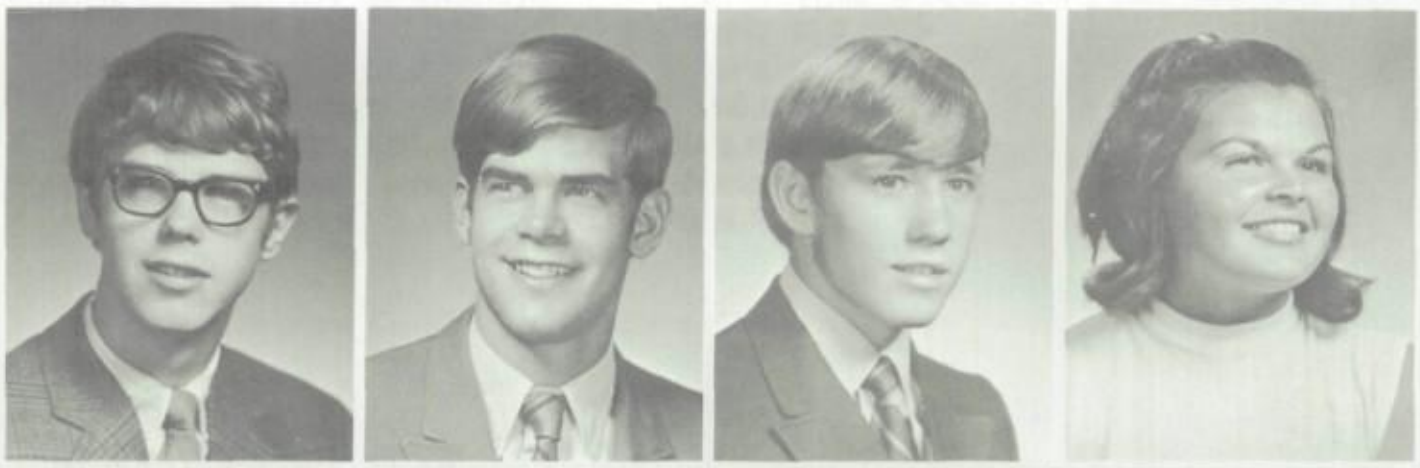
Robert Siegel
Margo Silbar
Joseph Sileno
Craig Silverman

Mark Silverman
Matthew Singer
Michael Sitarz
Dean Skwierowski

Caren Smith
Janine Smith
Lynn Smith
Thomas Smith

Jerri Sobol
Beth Sonin
Michael Sparacino
Jill Spector

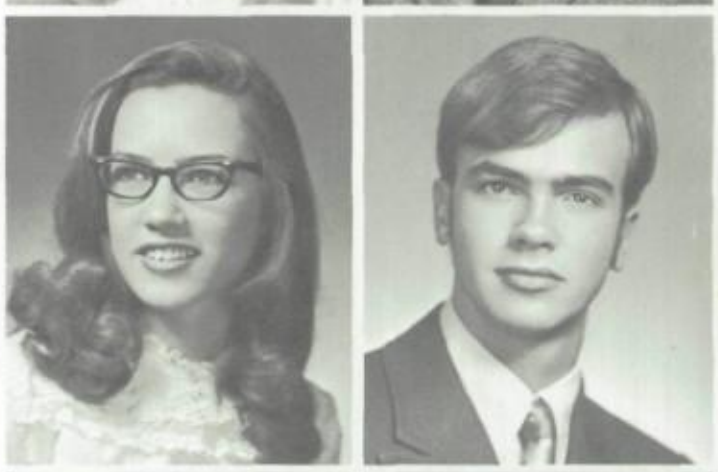
David Squires
Curtis Staats
Thomas Stahl
Kristine Stamas



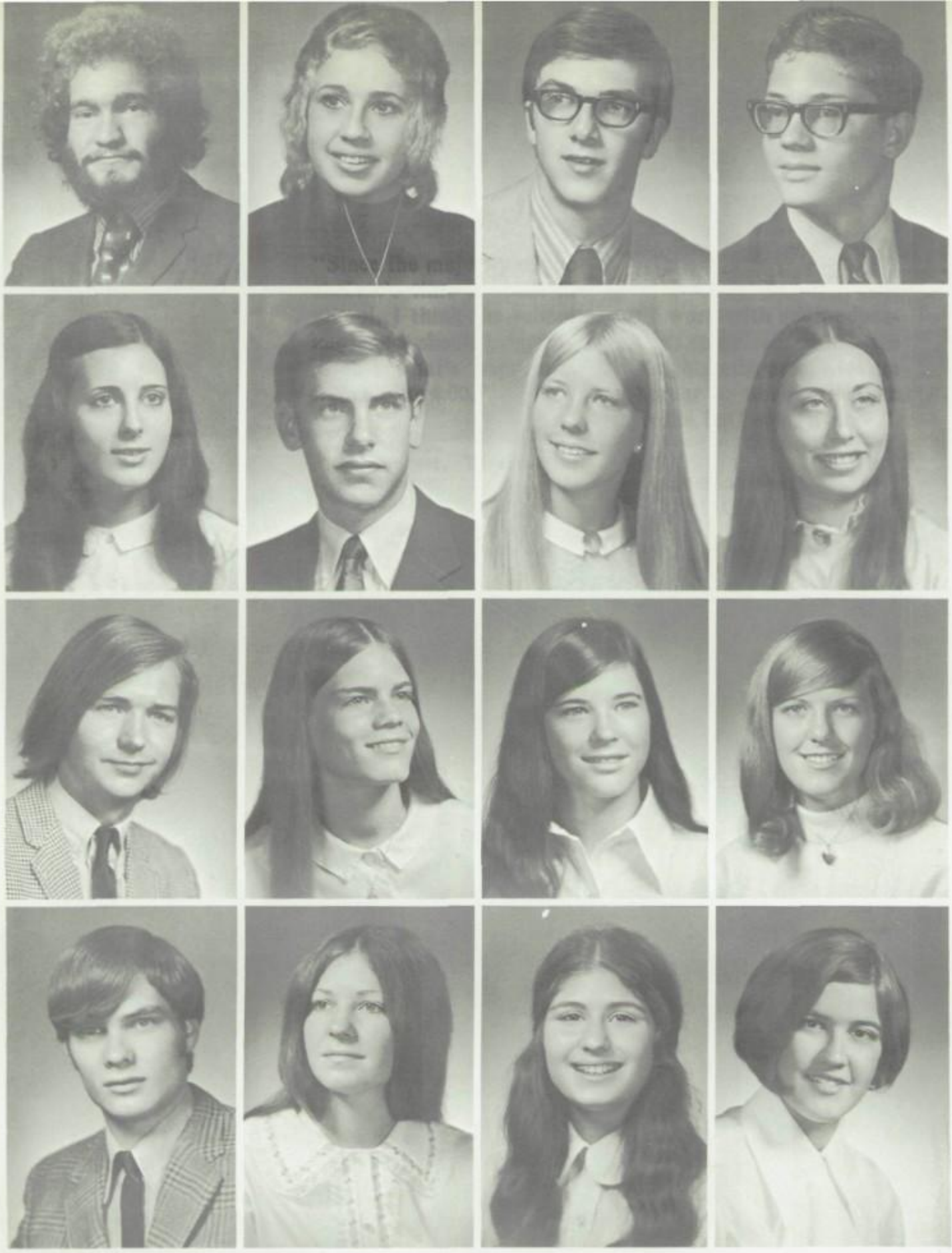
David Stamm
Barry Stampfl
Janette Stanford
Yvonne Stathas

Bonnie Stefaniak
Steven Stein

Jody Steiner
Edwin Stenzel



Bruce Stern
Joel Stern

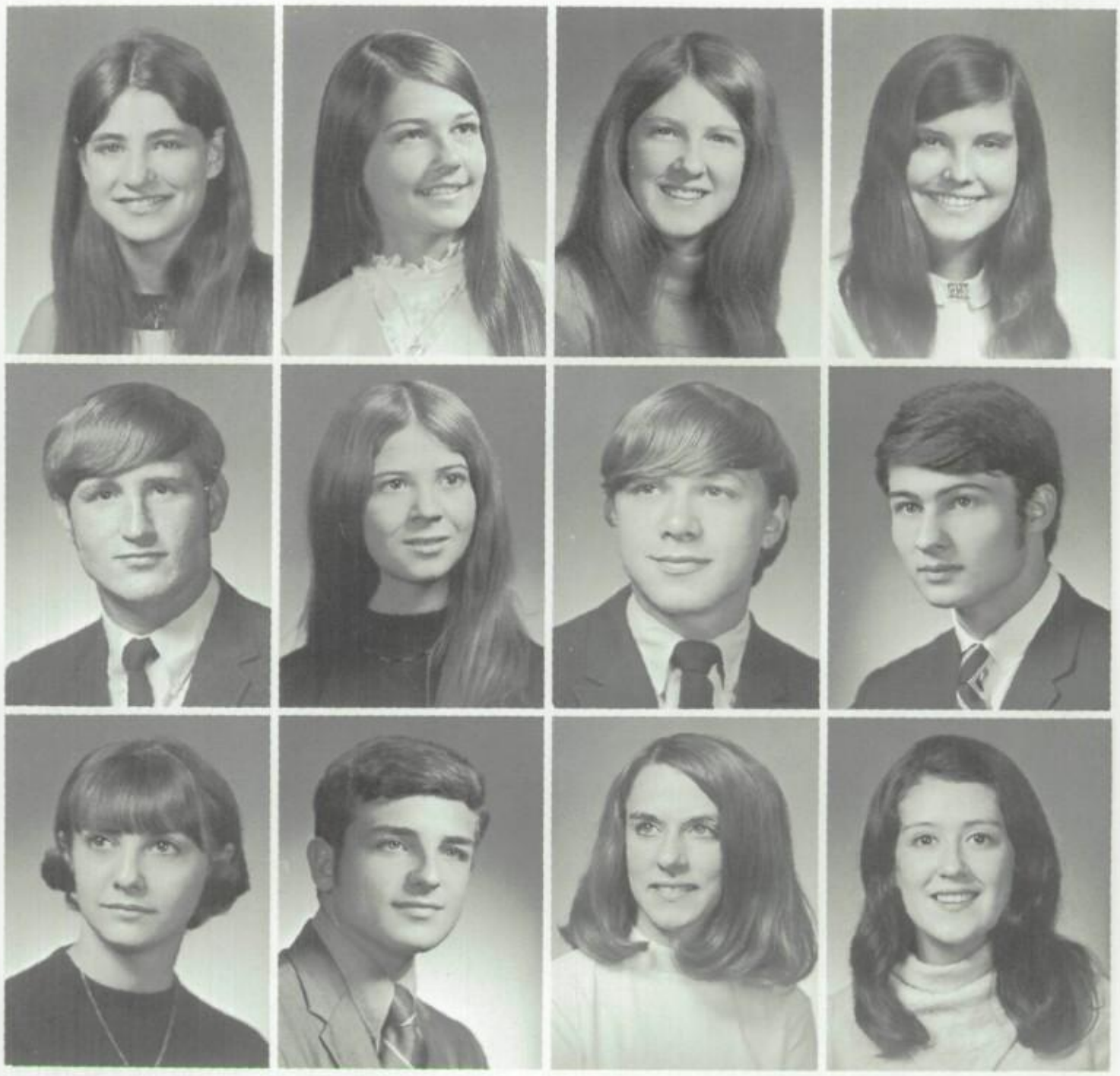


Andrew Stone
Jeri Stroiman
Tom Stuhlmacher
Thomas Surdyk

Renee Swerin
Steven Swidler
Christy Talboys
Madelyn Tarnof

Gary Ten Haken
Pat Tennessen
Jan Thalman
Susan Thomson

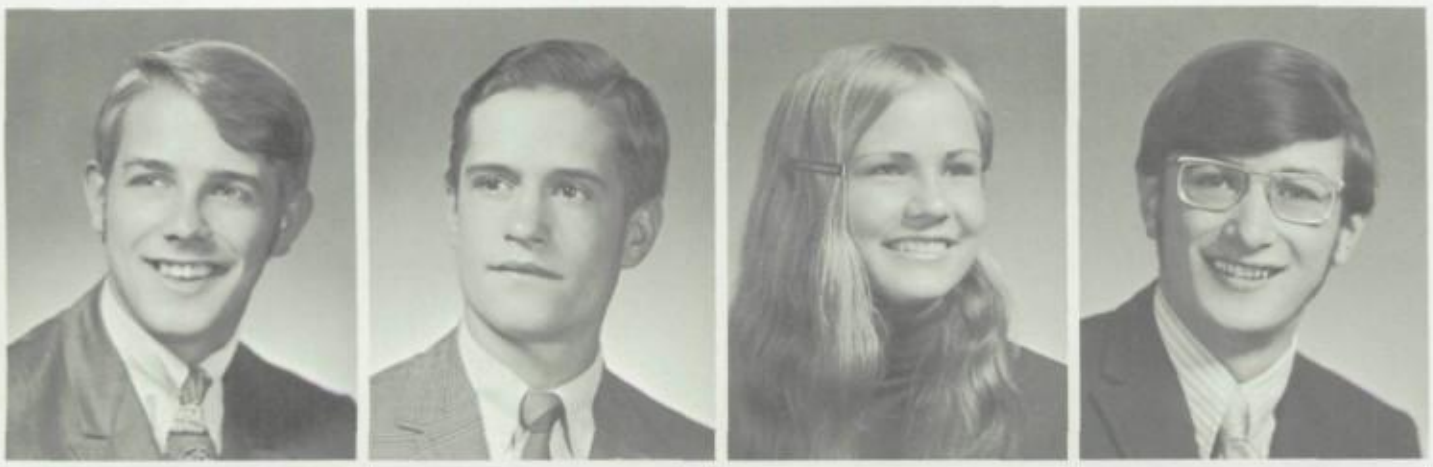
Chris Tiesling
Debra Tiesling
Tamie Tishberg
Susan Toeller



Jeanne Traxler
Irmgard Troester
Lynn Trosch
Roxanne Trump

Scott Unertl
Paula Upton
Tracy Vandenberg
Thomas Van Es

Margaret Varish
Paul Verona
Roberta Victor
Claudia Villouta



Terry Vogeler
Jeff Vrendenbregt
Cathy Wakefield
Jim Wallach

Dan Wangerin
Harry Wasserman
Judith Wasserman
Marsha Waxman

James Weber
Lisa Weber
James Weeks
Bradd Weinberg

Cynthia Weiss
Laurie Weiss
Dean Weller
Thomas Weller

Cathy Wemple
Thomas Wendle

Joan Werner
Diane Westphal

John Wettstein
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Nicolas Whitfield
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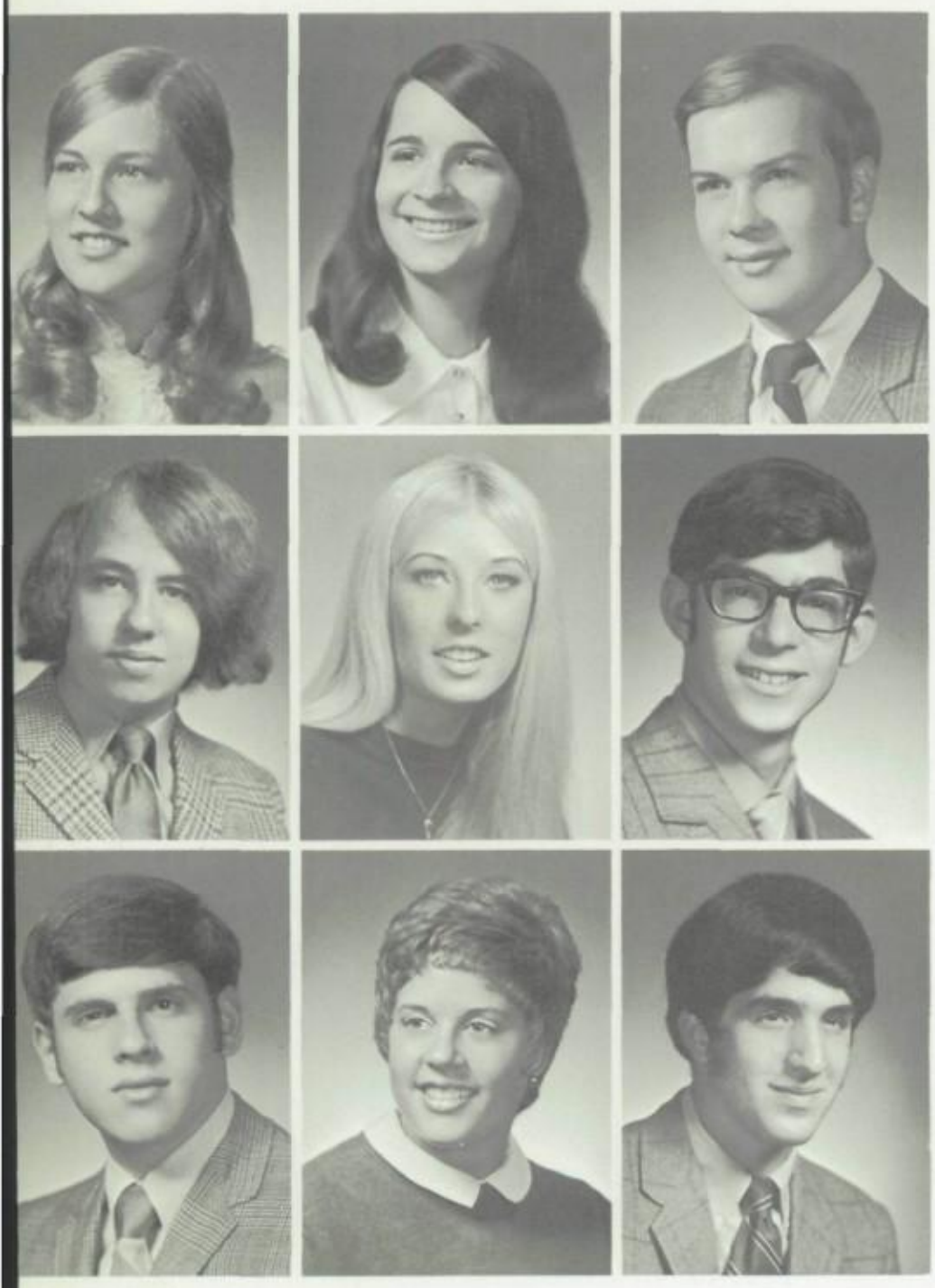
Larry Wischer

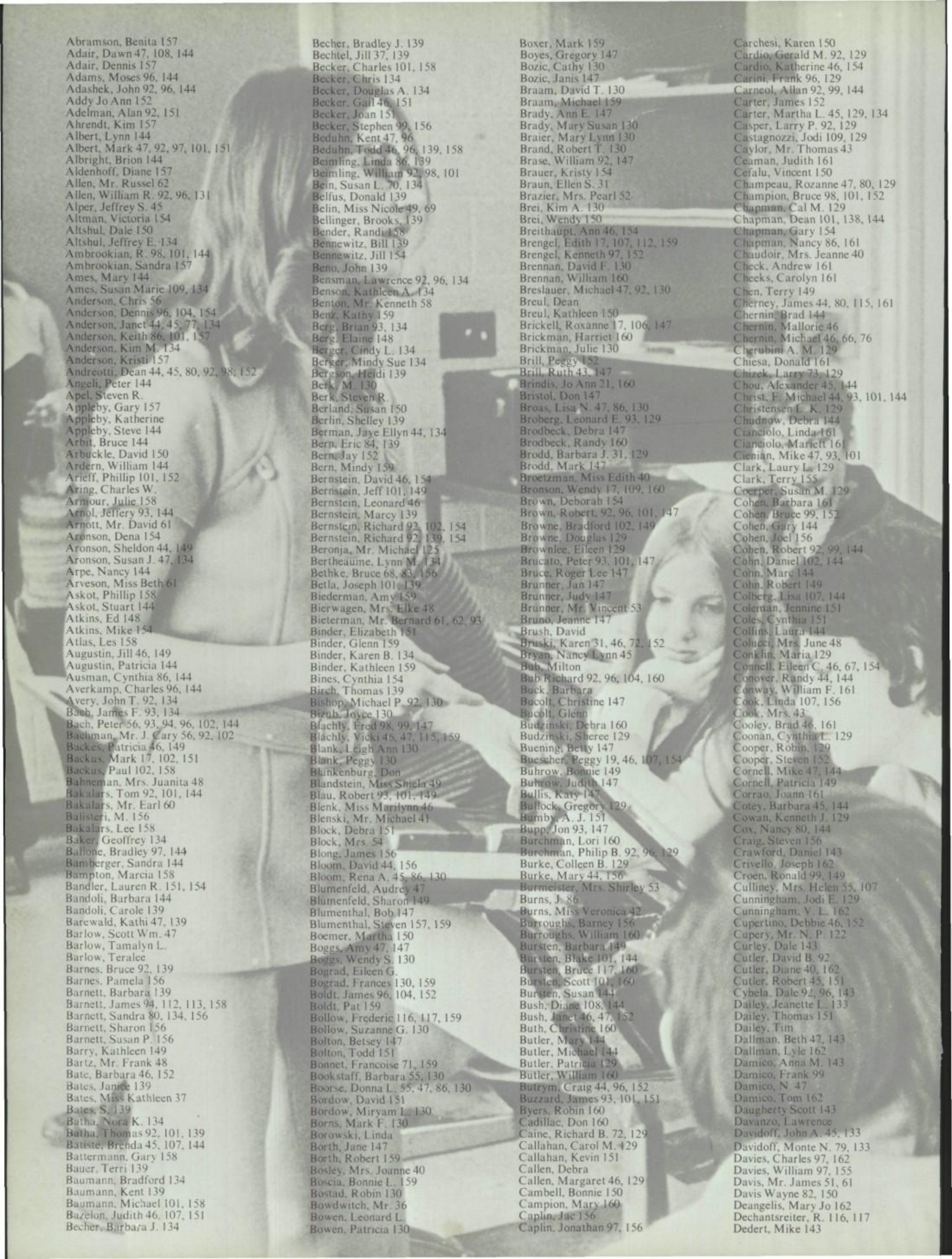
Daryl Wilfong
Denise Withey



Derse Yench
Lyn Zachariasen
James Zache

Jack Zarek
Penelope Zedler
David Zeiger

Jeff Zembrosky
Debra Zien
Larry Zucker



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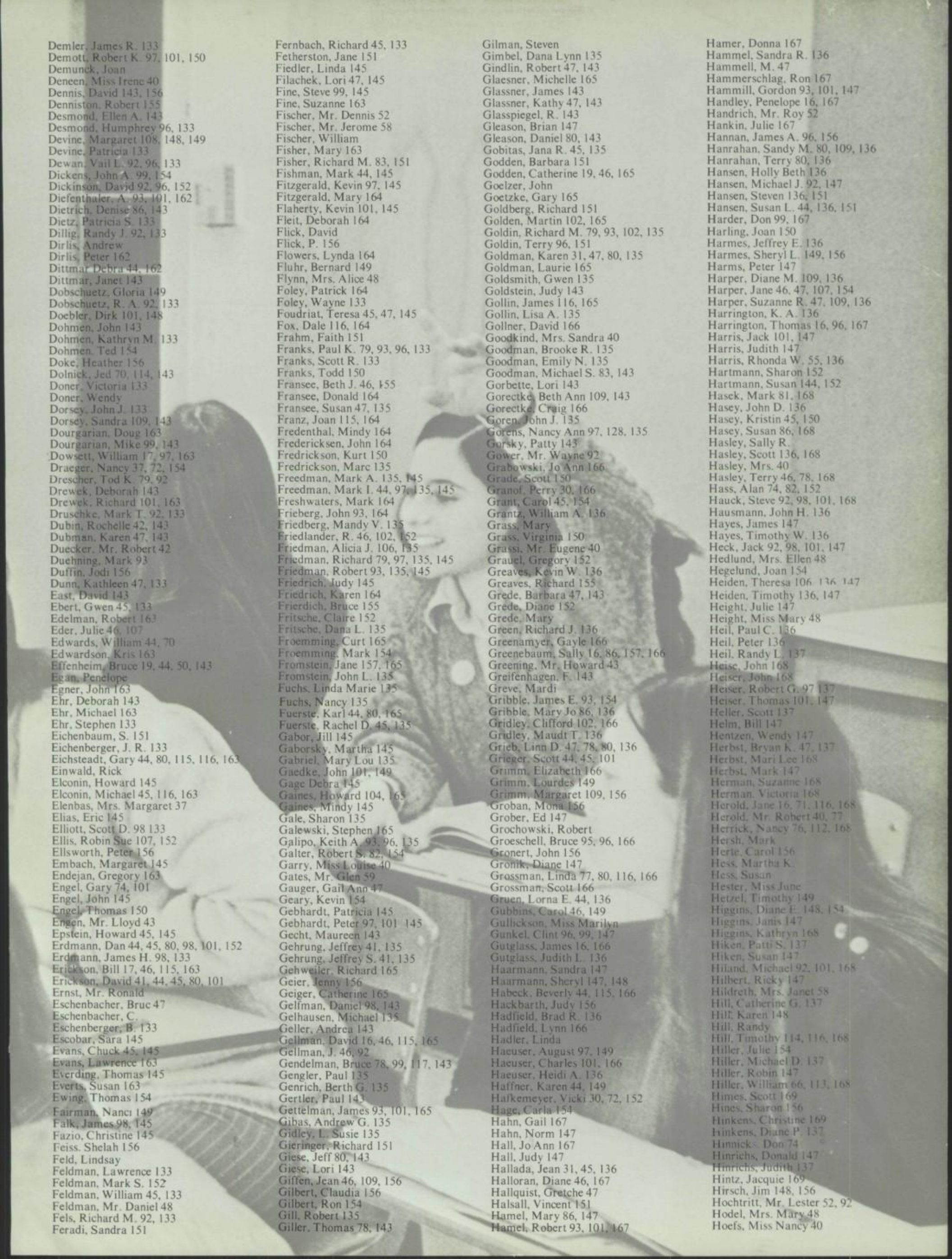

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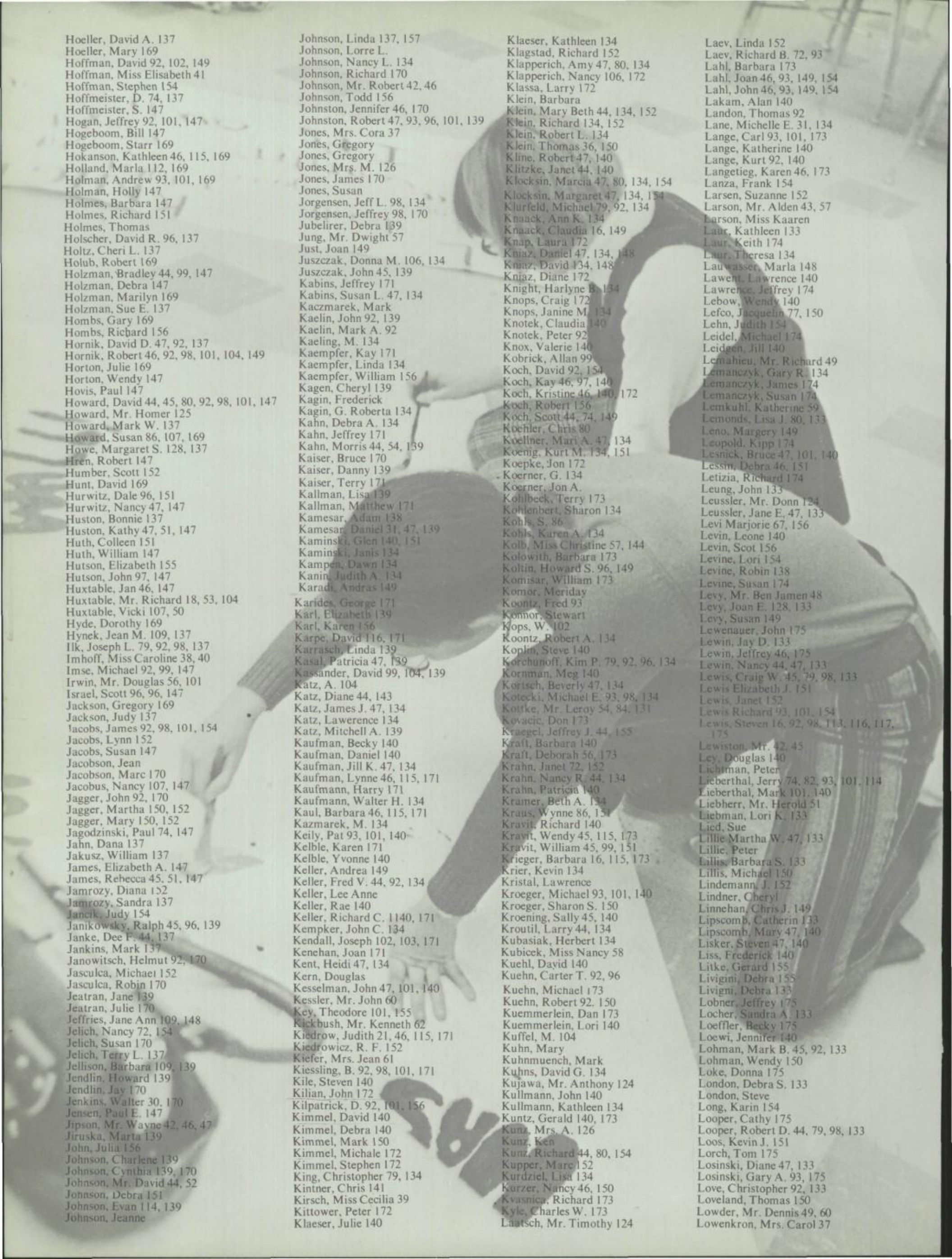

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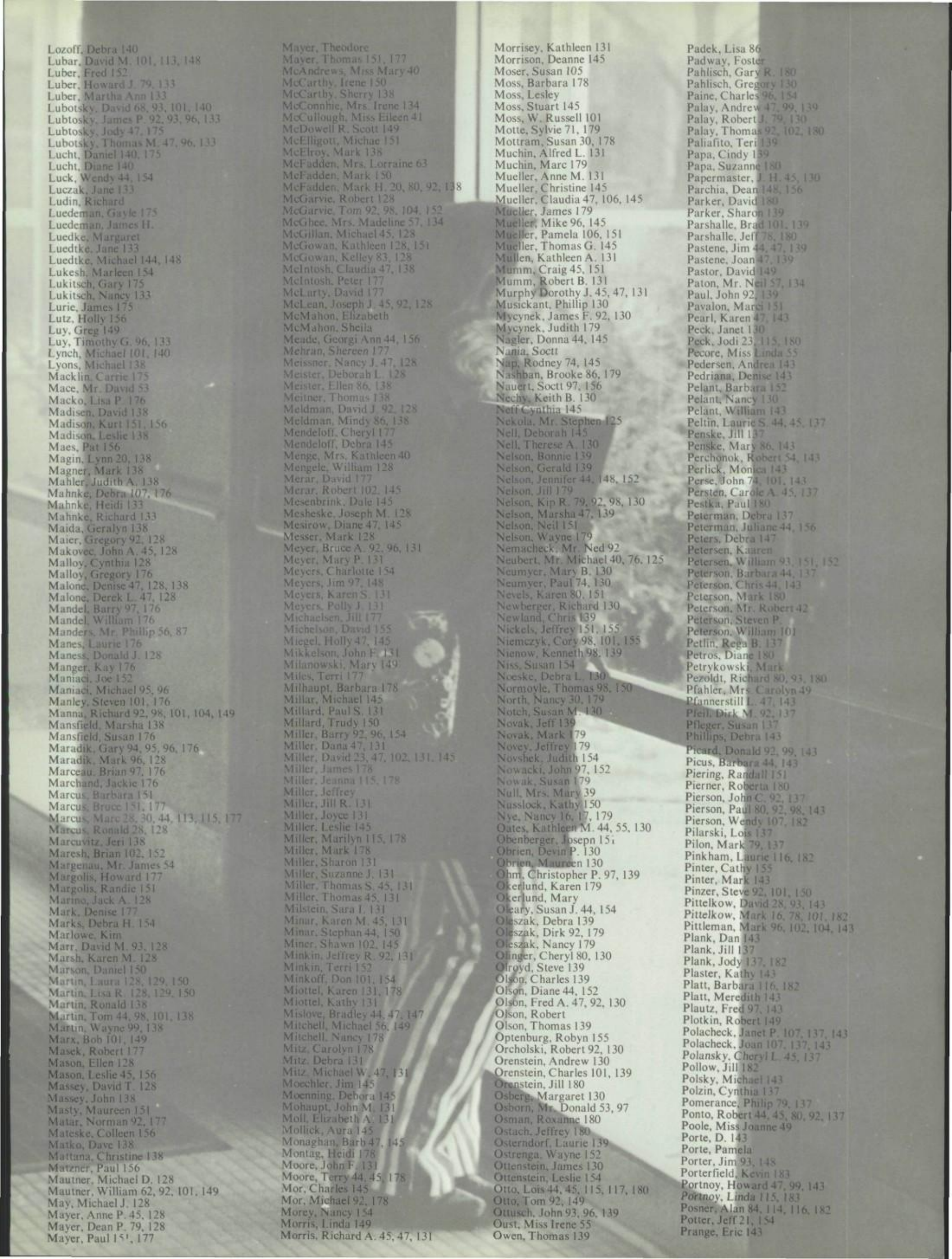

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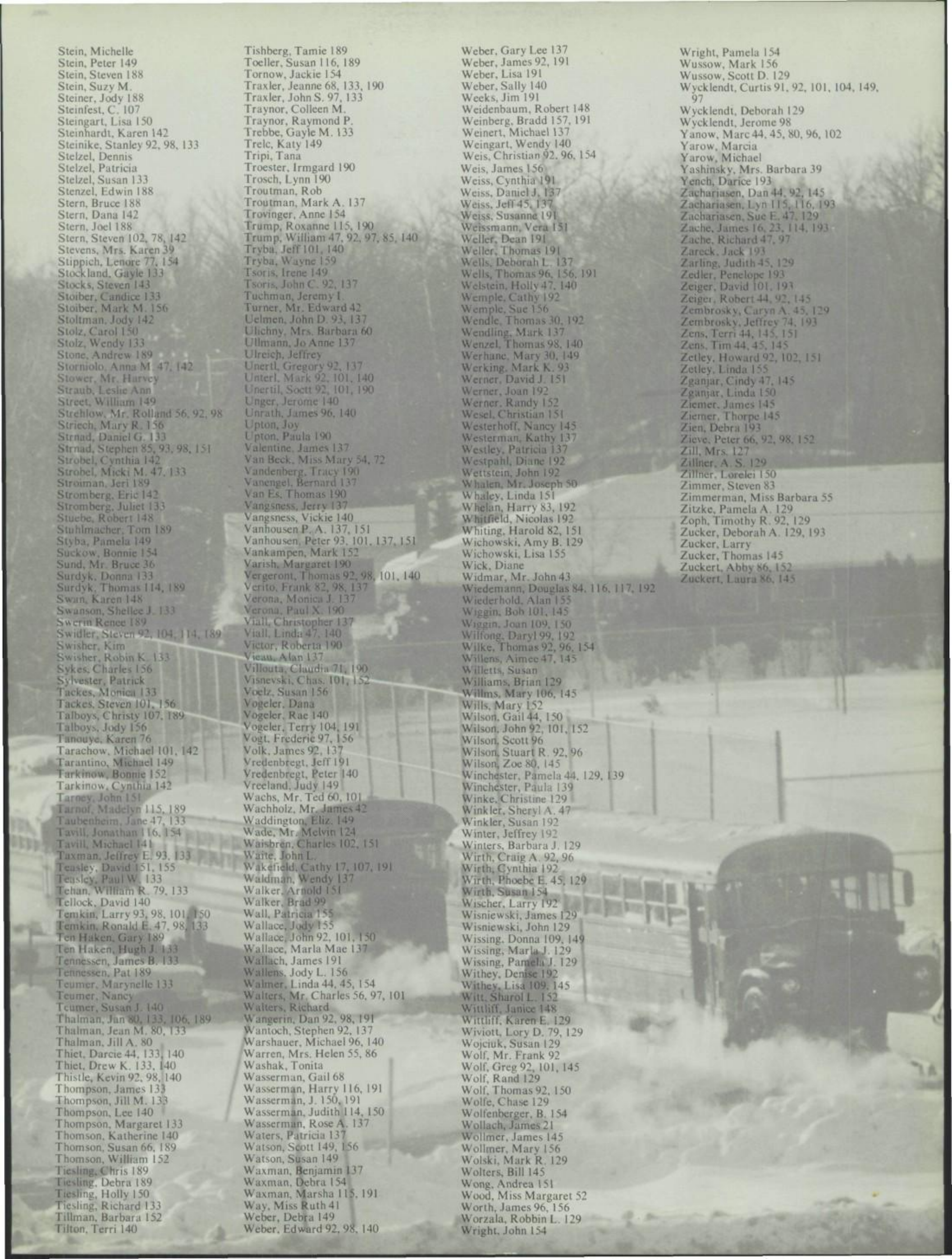

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"Things have to be changed. The majority of the kids neither like it or dislike it here — they tolerate it. High school should be some of the happiest years of your life' not ones of pressure and mere tolerance."

"I suppose I've never admitted it before — but I'm interested in learning something."

"Students and teachers must realize the worth of each other as people. Learning becomes a team work procedure with goals that are important to them both."

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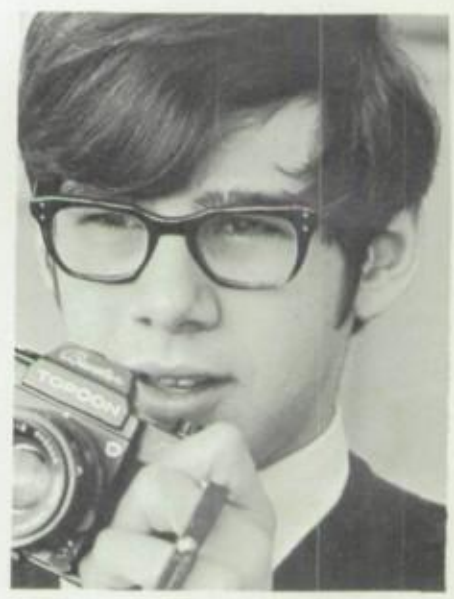

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